

GRADE 4 Journeys Weekly Pacing Guides

WEEK 16

Essential Question: *What traits do successful people have?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Riding Freedom”	468-484	
	Informational Text: “Spindletop”	488-491	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with /k/, /ng/, and /kw/ / Narrative Writing (Describing with Similes) / Vocabulary Strategies: Figurative Language / Grammar: Adjectives	193-204	
Writing Handbook	Descriptive Paragraph	44-45	
Additional Resources	Close Reader (workbook)	70-73	
	Leveled Readers: Grade 4, Lesson 16		
	Write-in Reader (Tier 2 Support workbook)	152-161B	
Target Vocabulary	escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied		
Weekly Test	VOCABULARY: Target Vocabulary, Figurative Language	Lesson 16	
	COMPREHENSION: Compare and Contrast, Genre: Historical Fiction, Personification, Anchor Text		
	DECODING: Sound and Spelling Changes		
	GRAMMAR: Adjectives		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 17

Essential Question: *How do people and animals benefit each other?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “The Right Dog for the Job: Ira’s Path from Service Dog to Guide Dog”	496-512	
	Informational Text: “Knowing Noses: Search-and-Rescue Dogs”	516-519	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with Final /j/ and /s/ / Narrative Writing (Using Informal Language / Vocabulary Strategies: Suffixes <i>-ion, -ation, -ition</i> / Grammar: Adverbs	205-216	
Writing Handbook	Friendly Letter	46-47	
Additional Resources	Close Reader (workbook)	74-77	
	Leveled Readers: Grade 4, Lesson 17		
	Write-in Reader (Tier 2 Support workbook)	162-171B	
Target Vocabulary	foster, confidence, confesses, symbol, reward, disobey, graduate, ceremony, patiently, performs		
Weekly Test	VOCABULARY: Target Vocabulary, Suffixes <i>-ion, -ation, -ition</i>	Lesson 17	
	COMPREHENSION: Sequence of Events, Main Idea and Details, Domain-Specific Vocabulary, Anchor Text		
	DECODING: More Sound/Spelling Changes		
	GRAMMAR: Adverbs		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 18

Essential Question: *What makes a character memorable?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Hercules’ Quest”	524-538	
	Folktale: “Zomo’s Friends”	542-551	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Prefixes <i>re-</i> , <i>un-</i> , <i>dis-</i> / Narrative Writing (Elaborate) / Vocabulary Strategies: Adages and Proverbs / Grammar: Prepositions and Prepositional Phrases	217-228	
Writing Handbook	Story	48-49	
Additional Resources	Close Reader (workbook)	78-85	
	Leveled Readers: Grade 4, Lesson 18		
	Write-in Reader (Tier 2 Support workbook)	172-181B	
Target Vocabulary	acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful		
Weekly Test	VOCABULARY: Target Vocabulary, Adages and Proverbs	Lesson 18	
	COMPREHENSION: Story Structure, Theme, Allusion, Anchor Text		
	DECODING: Recognizing Prefixes <i>re-</i> , <i>un-</i> , <i>dis-</i>		
	GRAMMAR: Prepositions and Prepositional Phrases		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 19

Essential Question: *Why is farming important?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Harvesting Hope: The Story of Cesar Chavez”	556-572	
	Informational Text: “The Edible Schoolyard”	576-579	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Suffixes <i>-ful, -less, -ness, -ment</i> / Narrative Writing (Planning a Personal Narrative) / Vocabulary Strategies: Reference Materials / Grammar: Relative Pronouns and Adverbs	229-240	
Writing Handbook	Personal Narrative: Prewriting	50-51	
Additional Resources	Close Reader (workbook)	86-89	
	Leveled Readers: Grade 4, Lesson 19		
	Write-in Reader (Tier 2 Support workbook)	182-191B	
Target Vocabulary	overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant		
Weekly Test	VOCABULARY: Target Vocabulary, Reference Materials	Lesson 19	
	COMPREHENSION: Conclusions and Generalizations, Problem and Solution, Idioms, Anchor Text		
	DECODING: More Common Suffixes <i>-ful, -less, -ness, -ment</i>		
	GRAMMAR: Relative Pronouns and Adverbs		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 20

Essential Question: *How do people from different cultures contribute to American history?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Sacagawea”	584-604	
	Poetry: “Native American Nature Poetry”	608-611	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with VCCV Pattern / Narrative Writing (Choosing Interesting, Important Details) / Vocabulary Strategies: Shades of Meaning / Grammar: Abbreviations	241-252	
Writing Handbook	Personal Narrative: Drafting/Revising	52-53	
Additional Resources	Close Reader (workbook)	90-95	
	Leveled Readers: Grade 4, Lesson 20		
	Write-in Reader (Tier 2 Support workbook)	192-201B	
Target Vocabulary	territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark		
Weekly Test	VOCABULARY: Target Vocabulary, Shades of Meaning	Lesson 20	
	COMPREHENSION: Main Ideas and Details, Text Structure, Onomatopoeia, Anchor Text		
	DECODING: VCCV Patterns and Word Parts		
	GRAMMAR: Abbreviations		
Benchmark Test	Grade 4, Unit 4 TEST Unit 4 Performance Task	Take in Illuminate (teacher provides code and login)	

GRADE 4 Journeys Weekly Pacing Guides

WEEK 21

Essential Question: *How can media be a distraction?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “The World According to Humphrey”	620-638	
	Advertisements: “Make the Switch”	642-645	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with VCV Pattern / Informative Writing (Evidence) / Vocabulary Strategies: Using Context / Grammar: Comparative and Superlative Adjectives and Adverbs	277-88	
Writing Handbook	Summary	54-55	
Additional Resources	Close Reader (workbook)	96-99	
	Leveled Readers: Grade 4, Lesson 21		
	Write-in Reader (Tier 2 Support workbook)	202-211B	
Target Vocabulary	undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor		
Weekly Test	VOCABULARY: Target Vocabulary, Shades of Meaning	Lesson 21	
	COMPREHENSION: Sequence of Events, Figurative Language, Author’s Word Choice, Anchor Text		
	DECODING: Common Final Syllables		
	GRAMMAR: The Verbs <i>be</i> and <i>have</i>		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 22

Essential Question: *What causes change in a community?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “I Could Do That! Esther Morris Gets Women the Vote”	650-666	
	Informational Text: “The Role of the Constitution”	670-675	
Reader’s Notebook (workbook)	Independent Reading / Spelling: VCCV and VCV Patterns / Informative Writing (Using Transition Words) / Vocabulary Strategies: Adages and Proverbs / Grammar: Negatives	289-302	
Writing Handbook	Explanation	56-57	
Additional Resources	Close Reader (workbook)	100-105	
	Leveled Readers: Grade 4, Lesson 22		
	Write-in Reader (Tier 2 Support workbook)	212-221B	
Target Vocabulary	appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket		
Weekly Test	VOCABULARY: Target Vocabulary, Using Context	Lesson 22	
	COMPREHENSION: Theme, Point of View, Idioms, Anchor Text		
	DECODING: VCV Pattern and Word Parts		
	GRAMMAR: Comparative and Superlative Adjectives and Adverbs		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 23

Essential Question: *How do forests and trees show change?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “The Ever-Living Tree: The Life and Times of a Coast Redwood”	680-700	
	Poetry: “Towering Trees”	704-707	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with the VCCV Pattern / Informative Writing (Writing Paragraphs) / Vocabulary Strategies: Prefixes <i>pre-</i> , <i>inter-</i> , <i>ex-</i> / Grammar: Punctuation	303-312	
Writing Handbook	Procedural Composition	58-59	
Additional Resources	Close Reader (workbook)	106-107	
	Leveled Readers: Grade 4, Lesson 23		
	Write-in Reader (Tier 2 Support workbook)	222-231B	
Target Vocabulary	resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent		
Weekly Test	VOCABULARY: Target Vocabulary, Prefixes <i>pre-</i> , <i>inter-</i> , <i>ex-</i>	Lesson 23	
	COMPREHENSION: Text and Graphic Features, Text Structure, Similes, Anchor Text		
	DECODING: Difficult VCCV Patterns		
	GRAMMAR: Easily Confused Verbs		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 24

Essential Question: *How can animal behavior be like human behavior?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Owen and Mzee: The True Story of a Remarkable Friendship”	712-728	
	Informational Text: “Sea Sanctuary	732-735	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with VCCCV Pattern / Informative Writing (Finding and Using the Best Information / Vocabulary Strategies: Suffixes <i>-ed, -ly</i> / Grammar: Commas	313-324	
Writing Handbook	Research Report: Prewriting	60-61	
Additional Resources	Close Reader (workbook)	108-111	
	Leveled Readers: Grade 4, Lesson 24		
	Write-in Reader (Tier 2 Support Workbook)	232-241B	
Target Vocabulary	bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection		
Weekly Test	VOCABULARY: Target Vocabulary, Suffixes <i>-ed, -ly</i>	Lesson 24	
	COMPREHENSION: Compare and Contrast, Fact and Opinion, Author’s Word Choice, Anchor Text		
	DECODING: VCCCV Pattern		
	GRAMMAR: Commas		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 25

Essential Question: *How do inventions change the way we do things?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “The Fun They Had”	740-754	
	Informational Text: “Toys! Amazing Stories Behind Some Great Inventions”	758-763	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with VV Pattern / Informative Writing (Using Precise Language) / Vocabulary Strategies: Greek and Latin Word Parts: <i>meter, term, aud, fac</i> / Grammar: Proper Mechanics /	325-336	
Writing Handbook	Research Report: Drafting/Revising	62-63	
Additional Resources	Close Reader (workbook)	112-119	
	Leveled Readers: Grade 4, Lesson 25		
	Write-in Reader (Tier 2 Support Workbook)	242-251B	
Target Vocabulary	progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average		
Weekly Test	VOCABULARY: Target Vocabulary, Greek and Latin Word Parts <i>meter, therm, aud, fac</i>	Lesson 25	
	COMPREHENSION: Author’s Purpose, Genre: Science Fiction, Formal and Informal Language, Anchor Text		
	DECODING: VV Pattern		
	GRAMMAR: Proper Mechanics		
Benchmark Test	Grade 4, Unit 5 TEST Unit 5 Performance Task	Assigned online in Think Central by teacher	

GRADE 4 Journeys Weekly Pacing Guides

WEEK 26

Essential Question: *How does exploring nature help our understanding of the world?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Reading Adventure Magazine	Anchor Text: “The Girl Who Loved Spiders”	4-11	
	Paired Text: “Web Wise” Poetry: “The Spider,” “Spider Ropes” Activity Central: “Design a Web!” “Story Scramble” Your Turn (writing): “Cool Or Creepy”	12-13 14-15 16-17 18-19	
Reader’s Notebook (workbook)	Independent Reading / Spelling: The Final Schwa + /r/ Sound / Opinion Writing (Precise Language) / Grammar: Making Comparisons	337-346	
Writing Handbook	Response to Fiction	64-65	
Additional Resources	Close Reader (workbook)	120-127	
	Leveled Readers: Grade 4, Lesson 26		
	Write-in Reader (Tier 2 Support Workbook)	252-261B	
Target Vocabulary	peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable		
Weekly Test	VOCABULARY: Target Vocabulary, Greek and Latin Roots	Lesson 26	
	COMPREHENSION: Story Structure, Anchor Text		
	DECODING: Common Final Syllables		
	GRAMMAR: Making Comparisons		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 27

Essential Question: *Why is it important to learn about amphibians?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Reading Adventure Magazine	Anchor Text: “Amphibian Alert!”	22-26	
	Paired Text: The Frog in the Milk Pail Poetry: “Toad by the Road” “The Poison-Dart Frogs”	20-21 27-28	
	Activity Central: “Match the Moral” “Word Relationships”	29-30	
	Your Turn (writing): “Save the Frogs!”	31-32	
Reader’s Notebook (workbook)	Independent Reading / Spelling: The Final Schwa + /l/ Sound / Opinion Writing (Share Feelings with Descriptive Words) / Grammar: More Comparisons	347-358	
Writing Handbook	Journal Entry	66-67	
Additional Resources	Close Reader (workbook)	128-133	
	Leveled Readers: Grade 4, Lesson 27		
	Write-in Reader (Tier 2 Support Workbook)	262-271B	
Target Vocabulary	shortage, betrayed, species, continent, scarce, focus, convey, alert, introduce, opportunities		
Weekly Test	VOCABULARY: Target Vocabulary, Analogies	Lesson 27	
	COMPREHENSION: Main Ideas and Details, Anchor Text		
	DECODING: More Final Syllables		
	GRAMMAR: More Comparisons		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 28

Essential Question: *How do museums teach us about our world?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Reading Adventure Magazine	Anchor Text: “Museums: Worlds of Wonder”	34-39	
	Paired Text: “Making the Most from Trash”	40-41	
	Poetry: “Dinosaur Bone” “Museum Farewell”	42-43	
	Activity Central: “Come to the Museum!” “Impossible? Not!”	44-45	
	Your Turn (writing): “Express Yourself!”	46-47	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Three-Syllable Words / Opinion Writing (Organization) / Grammar: Possessive Pronouns	359-369	
Writing Handbook	Public Service Announcement	68-69	
Additional Resources	Close Reader (workbook)	134-139	
	Leveled Readers: Grade 4, Lesson 28		
	Write-in Reader (Tier 2 Support Workbook)	272-281B	
Target Vocabulary	apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast		
Weekly Test	VOCABULARY: Target Vocabulary, Prefixes <i>con-</i> , <i>com</i> , <i>in-</i> , <i>im-</i>	Lesson 28	
	COMPREHENSION: Fact and Opinion, Anchor Text		
	DECODING: Stress in Multi-Syllable Words		
	GRAMMAR: Possessive Pronouns		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 29

Essential Question: *What can people learn by working for a cause?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Reading Adventure Magazine	Anchor Text: “Save Timber Woods!”	48-55	
	Paired Text: “Following Muir: A Persuasive Essay”	56-57	
	Poetry: “The Comb of Trees” “Enjoy the Earth”	58-59	
	Activity Central: “The Impact of of Life’s Events” “Say It with a Sign”	60-61	
	Your Turn (writing): “Try to See it My Way!”	62-63	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Words with Silent Consonants / Opinion Writing (Focusing on Addressing Objections) / Grammar: Correct Pronouns	380-404	
Writing Handbook	Opinion Essay: Prewriting	70-71	
Additional Resources	Close Reader (workbook)	140-145	
	Leveled Readers: Grade 4, Lesson 29		
	Write-in Reader (Tier 2 Support Workbook)	282-291B	
Target Vocabulary	defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed		
Weekly Test	VOCABULARY: Target Vocabulary, Word Origins	Lesson 29	
	COMPREHENSION: Understanding Characters, Anchor Text		
	DECODING: Words with Silent Consonants		
	GRAMMAR: Correct Pronouns		

GRADE 4 Journeys Weekly Pacing Guides

WEEK 30

Essential Question: *What can we do to protect the environment?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Reading Adventure Magazine	Anchor Text: “Mystery at Reed’s Point”	64-71	
	Paired Text: “A Big Python Problem”	72-73	
	Poetry: “Naming the Turtle”	74-75	
	Activity Central: “You Be the Detective” “Choose Your Words” Your Turn (writing): “Pets Need You!”	76-77 78-79	
Reader’s Notebook (workbook)	Independent Reading / Spelling: Unusual Spellings / Opinion Writing (Using Different Kinds of Sentences) / Grammar: Pronouns Contractions	381-391	
Writing Handbook	Opinion Essay: Drafting/Revising	72-73	
Additional Resources	Close Reader (workbook)	146-153	
	Leveled Readers: Grade 4, Lesson 30		
	Write-in Reader (Tier 2 Support Workbook)	292-301B	
Target Vocabulary	appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress		
Weekly Test	VOCABULARY: Target Vocabulary, Suffixes <i>-er, -or, -ist</i>	Lesson 30	
	COMPREHENSION: Conclusions and Generalizations, Anchor Text		
	DECODING: Unusual Spellings		
	GRAMMAR: Pronoun Contractions		
Benchmark Test	Grade 4, Unit 6 TEST Unit 6 Performance Task	Assigned online in Think Central by teacher	

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