

GRADE 5 Journeys Weekly Pacing Guides

WEEK 1

Essential Question: *How can an experiment clarify an idea?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “A Package for Mrs. Jewls”	20-31	
	Informational Text: “Questioning Gravity”	36-38	
Reader’s Notebook (workbook)	Short vowels / Using Context / Complete Sentences / Narrative Writing (Adding Vivid Words and Details) / Anchor Text Reader’s Guide	1-12	
Writing Handbook	Short Story	14-15	
Additional Resources	Close Reader (workbook)	2-5	
	Leveled Readers: Grade 5, Lesson 1		
	Write-in Reader (Tier 2 Support workbook)	2-11	
Target Vocabulary	disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted		
Weekly Test	VOCABULARY: Target Vocabulary, Using Context	Lesson 1	
	COMPREHENSION: Story Structure, Point of View, Irony, Anchor Text		
	DECODING: VCV Pattern		
	GRAMMAR: Complete Sentences		

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WEEK 2

Essential Question: *How can art and performance help people understand a text?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “A Royal Mystery”	48-61	
	Fairy Tale: “The Princess and the Pea”	66-74	
Reader’s Notebook (workbook)	Long <i>a</i> and Long <i>e</i> / Types of Sentences / Prefixes <i>non-</i> , <i>un-</i> , <i>mis-</i> / Kinds of Sentences / Narrative Writing (Adding Sensory Detail to Show Feeling) / Anchor Text Reader’s Guide	13-24	
Writing Handbook	Description	16-17	
Additional Resources	Close Reader (workbook)	6-9	
	Leveled Readers: Grade 5, Lesson 2		
	Write-in Reader (Tier 2 Support workbook)	12-21	
Target Vocabulary	discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted		
Weekly Test	VOCABULARY: Target Vocabulary, Prefixes <i>non-</i> , <i>un-</i> , <i>mis-</i>	Lesson 2	
	COMPREHENSION: Theme, Elements of Drama, Characterization, Anchor Text		
	DECODING: Vowel Sounds in VCV Syllable Patterns		
	GRAMMAR: Kinds of Sentences		

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WEEK 3

Essential Question: *Why is determination a good quality for a politician to have?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Off and Running”	84-97	
	Persuasive Text: “Vote for Me!”	102-104	
Reader’s Notebook (workbook)	Long <i>i</i> and long <i>o</i> / Using Context / Compound Sentences / Narrative Writing (Writing Dialogue for Characters) / Anchor Text Reader’s Guide	25-36	
Writing Handbook	Dialogue	18-19	
Additional Resources	Close Reader (workbook)	10-13	
	Leveled Readers: Grade 5, Lesson 3		
	Write-in Reader (Tier 2 Support workbook)	22-31	
Target Vocabulary	debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded		
Weekly Test	VOCABULARY: Target Vocabulary, Using Context	Lesson 3	
	COMPREHENSION: Compare and Contrast, Idioms, Formal and Informal Language, Anchor Text		
	DECODING: VCCV Pattern		
	GRAMMAR: Compound Sentences		

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WEEK 4

Essential Question: *How can being active in a sport improve someone's attitude?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood”	114-125	
	Poetry: “Score!”	130-132	
Reader’s Notebook (workbook)	Suffixes <i>-ion, -tion</i> / Vowel sounds /ōō/, /yōō/ Syntax / Common and Proper Nouns / Narrative Writing (Flashback and Flash Forward) / Anchor Text Reader’s Guide	37-48	
Writing Handbook	Fictional Narrative: Prewriting	20-21	
Additional Resources	Close Reader (workbook)	14-15	
	Leveled Readers: Grade 5, Lesson 4		
	Write-in Reader (Tier 2 Support workbook)	32-41	
Target Vocabulary	unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying		
Weekly Test	VOCABULARY: Target Vocabulary, Suffixes <i>-ion, -tion</i>	Lesson 4	
	COMPREHENSION: Sequence of Events, Narrative Pacing, Rhythm, Anchor Text		
	DECODING: Digraphs in Multisyllable Words		
	GRAMMAR: Common and Proper Nouns		

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WEEK 5

Essential Question: *How can overcoming a challenge change someone's life?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Elisa’s Diary”	142-153	
	Poetry: “Words Free as Confetti”	158-160	
Reader’s Notebook (workbook)	Suffixes <i>-ion, -tion</i> / Vowel sounds /ou/, /ô/, /oi/ / Singular and Plural Nouns / Narrative Writing (Creating Strong Dialogue and Descriptions) / Anchor Text Reader’s Guide	49-60	
Writing Handbook	Fictional Narrative: Drafting/Revising	22-23	
Additional Resources	Close Reader (workbook)	16-19	
	Leveled Readers: Grade 5, Lesson 5		
	Write-in Reader (Tier 2 Support workbook)	42-51	
Target Vocabulary	officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious		
Weekly Test	VOCABULARY: Target Vocabulary, Suffixes <i>-ly, -ful</i>	Lesson 5	
	COMPREHENSION: Theme, Dialogue, Sequence of Events, Anchor Text		
	DECODING: Stressed and Unstressed Syllables		
	GRAMMAR: Singular and Plural Nouns		
Benchmark Test	Grade 5, Unit 1 TEST Unit 1 Performance Task	Assigned online in Think Central by teacher	

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WEEK 6

Essential Question: *Why is it important to research and protect endangered animals?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Quest for the Tree Kangaroo”	174-189	
	Myth: “Why Koala Has No Tail”	194-198	
Reader’s Notebook (workbook)	Synonyms and Antonyms / Vowel +/r/ sounds / Verbs / Informative Writing (Creating a Clear Sequence) / Anchor Text Reader’s Guide	61-72	
Writing Handbook	Procedural Composition	24-25	
Additional Resources	Close Reader (workbook)	20-23	
	Leveled Readers: Grade 5, Lesson 6		
	Write-in Reader (Tier 2 Support workbook)	52-61	
Target Vocabulary	dwarfed, presence, procedure, outfitted, transferred, calculate, snug perch, enthusiastic, beaming		
Weekly Test	VOCABULARY: Target Vocabulary, Synonyms and Antonyms	Lesson 6	
	COMPREHENSION: Cause and Effect, Quotes and Description, Domain-Specific Vocabulary, Anchor Text		
	DECODING: Common Beginning Syllables		
	GRAMMAR: Verbs		

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WEEK 7

Essential Question: *How can dangerous situations bring people closer together?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Old Yeller”	200-219	
	Persuasive Text: “What Makes it Good”	224-226	
Reader’s Notebook (workbook)	More Vowel + /r/ sounds / Direct and Indirect Objects / Adages and Proverbs / Informative Writing (Adding Direct Quotations and Precise Details) / Anchor Text Reader’s Guide	73-84	
Writing Handbook	Compare-Contrast Essay	26-27	
Additional Resources	Close Reader (workbook)	24-27	
	Leveled Readers: Grade 5, Lesson 7		
	Write-in Reader (Tier 2 Support workbook)	62-71	
Target Vocabulary	frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained. romp, picturing		
Weekly Test	VOCABULARY: Target Vocabulary, Adages and Proverbs	Lesson 7	
	COMPREHENSION: Understanding Characters, Dialect, Author’s Word Choice, Anchor Text		
	DECODING: Vowel + /r/ sounds		
	GRAMMAR: Direct and Indirect Objects		

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WEEK 8

Essential Question: *What reasons do people have for protecting the environment?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Everglades Forever: Restoring America’s Great Wetland”	236-249	
	Informational Text: “National Parks of the West”	254-256	
Reader’s Notebook (workbook)	Prefixes: <i>en-, re-, pre-, pro-</i> / Homophones / Conjunctions / Informative Writing (Describing Causes and Effects) / Anchor Text Reader’s Guide	85-96	
Writing Handbook	Cause and Effect Essay	28-29	
Additional Resources	Close Reader (workbook)	28-31	
	Leveled Readers: Grade 5, Lesson 8		
	Write-in Reader (Tier 2 Support workbook)	72-81	
Target Vocabulary	endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, regulate, responsibility		
Weekly Test	VOCABULARY: Target Vocabulary, Prefixes <i>en-, re-, pre-, pro-</i>	Lesson 8	
	COMPREHENSION: Author’s Purpose, Explain Scientific Ideas, Domain-Specific Vocabulary, Anchor Text		
	DECODING: Homophones		
	GRAMMAR: Conjunctions		

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WEEK 9

Essential Question: *How can and act of courage reveal a person's true nature?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Storm Warriors”	266-277	
	Informational Text: “Pea Island’s Forgotten Heroes”	282-284	
Reader’s Notebook (workbook)	Greek and Latin Roots / Compound Words / Complex Sentences / Informative Writing (Organizing Main Ideas and Details) / Anchor Text Reader’s Guide	97-108	
Writing Handbook	Research Report: Prewriting	30-31	
Additional Resources	Close Reader (workbook)	32-35	
	Leveled Readers: Grade 5, Lesson 9		
	Write-in Reader (Tier 2 Support Workbook)	82-91	
Target Vocabulary	critical, secured, realized, annoyance, bundle, clammy, squalling, commotion, demolished, elite		
Weekly Test	VOCABULARY: Target Vocabulary, Greek and Latin Roots	Lesson 9	
	COMPREHENSION: Conclusions and Generalizations, Point of View, Characterization, Anchor Text		
	DECODING: Compound Words		
	GRAMMAR: Complex Sentences		

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WEEK 10

Essential Question: *What can a scientist learn by observing the behaviors of a particular animal?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Cougars”	294-305	
	Poetry: “Purr-fection”	310-312	
Reader’s Notebook (workbook)	Schwa + /r/ sounds/ Direct Quotations and Interjections / Shades of Meaning / Informative Writing (Using Summaries and Paraphrases) / Anchor Text Reader’s Guide	109-120	
Writing Handbook	Research Report: Drafting/Revising	32-33	
Additional Resources	Close Reader (workbook)	36-39	
	Leveled Readers: Grade 5, Lesson 10		
	Write-in Reader (Tier 2 Support Workbook)	92-101	
Target Vocabulary	unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen		
Weekly Test	VOCABULARY: Target Vocabulary, Shades of Meaning	Lesson 10	
	COMPREHENSION: Main Ideas and Details, Explain Scientific Ideas, Domain-Specific Vocabulary, Anchor Text		
	DECODING: Recognizing Schwa + /r/ sounds		
	GRAMMAR: Direct Quotations and Interjections		
Benchmark Test	Grade 5, Unit 2 BENCHMARK TEST	Take in Illuminate (teacher provides code and login info.)	

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WEEK 11

Essential Question: *What can individuals do to help shape a new government?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Dangerous Crossing”	326-339	
	Informational Text: “Revolution and Rights”	344-348	
Reader’s Notebook (workbook)	VCCV Patterns / Subject and Object Pronouns / Using Reference Sources / Opinion Writing (Using Convincing Words) / Anchor Text Reader’s Guide	157-168	
Writing Handbook	Opinion Essay	34-35	
Additional Resources	Close Reader (workbook)	40-45	
	Leveled Readers: Grade 5, Lesson 11		
	Write-in Reader (Tier 2 Support Workbook)	102-111	
Target Vocabulary	cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct		
Weekly Test	VOCABULARY: Target Vocabulary, Reference Materials	Lesson 11	
	COMPREHENSION: Cause and Effect, Visual Elements, Primary Sources, Anchor Text		
	DECODING: Vowel Sounds in Stressed Syllables		
	GRAMMAR: Subject and Object Pronouns		

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WEEK 12

Essential Question: *How can people’s differences of opinion lead to a revolution?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “Can’t You Make Them Behave, King George?”	358-369	
	Narrative Nonfiction: “Tea Time!”	374-382	
Reader’s Notebook (workbook)	VCV Pattern / Transitions / Figurative Language / Verb Tenses / Opinion Writing (Presenting Reasons and Evidence) / Anchor Text Reader’s Guide	169-180	
Writing Handbook	Problem-Solution Composition	36-37	
Additional Resources	Close Reader (workbook)	62-67	
	Leveled Readers: Grade 5, Lesson 12		
	Write-in Reader (Tier 2 Support Workbook)	112-121	
Target Vocabulary	benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious		
Weekly Test	VOCABULARY: Target Vocabulary, Figurative Language	Lesson 12	
	COMPREHENSION: Fact and Opinion, Tone, Anchor Text		
	DECODING: Open and Closed Syllables		
	GRAMMAR: Verb Tenses		

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WEEK 13

Essential Question: *How can individual acts of bravery shape history?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “They Called Her Molly Pitcher”	392-403	
	Play: “A Spy for Freedom”	408-410	
Reader’s Notebook (workbook)	Spelling: VCCCV Patterns/ Regular and Irregular Verbs / Reference Materials / Opinion Writing (Presenting Ideas to an Audience) / Anchor Text Reader’s Guide	181-192	
Writing Handbook	Persuasive Letter	38-39	
Additional Resources	Close Reader (workbook)	54-57	
	Leveled Readers: Grade 5, Lesson 13		
	Write-in Reader (Tier 2 Support Workbook)	122-131	
Target Vocabulary	legendary, formal, gushed, strategy, retreat, foes, shimmering, magnificent, revolution, plunged		
Weekly Test	VOCABULARY: Target Vocabulary, Reference Materials	Lesson 13	
	COMPREHENSION: Conclusions and Generalizations, Domain-Specific Vocabulary, Text Structure, Anchor Text		
	DECODING: Recognizing Initial and Medial Digraphs		
	GRAMMAR: Regular and Irregular Verbs		

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WEEK 14

Essential Question: *What events or feelings would lead someone to fight for freedom?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “James Forten”	420-431	
	Informational Text: “Modern Minute Man”	436-438	
Reader’s Notebook (workbook)	Greek and Latin Roots / Spelling: VV Pattern / Commas and Semicolons / Opinion Writing (Presenting Evidence Clearly) / Anchor Text Reader’s Guide	193-204	
Writing Handbook	Persuasive Essay: Prewriting	40-41	
Additional Resources	Close Reader (workbook)	58-61	
	Leveled Readers: Grade 5, Lesson 14		
	Write-in Reader (Tier 2 Support Workbook)	132-141	
Target Vocabulary	persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative		
Weekly Test	VOCABULARY: Target Vocabulary, Greek and Latin Roots	Lesson 14	
	COMPREHENSION: Sequence of Events, Explain Historical Events, Main Ideas and Details, Anchor Text		
	DECODING: VV Syllable Pattern		
	GRAMMAR: Commas and Semicolons		

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WEEK 15

Essential Question: *How are patriotism and courage related?*

Name of Resource	Titles/Topics	Page Numbers	Completed (Date)
Student Textbook	Anchor Text: “We Were There, Too!”	448-461	
	Poetry: “Patriotic Poetry”	466-468	
Reader’s Notebook (workbook)	Prefixes <i>in-</i> , <i>im-</i> , <i>il-</i> , <i>ir-</i> / Final Schwa + // sounds / Transitions / Opinion Writing (Reducing and Combining Sentences) / Anchor Text Reader’s Guide	205-216	
Writing Handbook	Persuasive Essay: Drafting/Revising	42-43	
Additional Resources	Close Reader (workbook)	62-67	
	Leveled Readers: Grade 5, Lesson 15		
	Write-in Reader (Tier 2 Support Workbook)	142-151	
Target Vocabulary	mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal		
Weekly Test	VOCABULARY: Target Vocabulary, Prefixes <i>in-</i> , <i>im-</i> , <i>il-</i> , <i>ir-</i>	Lesson 15	
	COMPREHENSION: Compare and Contrast Actions, Text and Graphic Features, Text Structure, Anchor Text		
	DECODING: Vowel + // Sounds in Unstressed Syllables		
	GRAMMAR: Transitions		
Benchmark Test	Grade 5, Unit 3 TEST Unit 3 Performance Task	Assigned online in Think Central by teacher	

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