

**Heritage Peak Charter School
6th Grade English-Language Arts
Prentice Hall: Timeless Voices, Timeless Themes**

Cluster 1 August 13 - September 7 (4 weeks)						
Cluster 1 Focus: R1.4 and LC1.2 (these standards will be tested) R1.4: Monitor expository text for unknown words or words with novel meanings by using word, sentences, and paragraph clues to determine meaning. LC1.2: Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect tenses; ensure that verbs agree with compound subjects. Cluster 1 also provides instructional opportunities for these grade 6 ELA Standards: R1.1, R2.2, R3.2, R3.5, R3.6, W1.2, W1.4, W1.6, LC1.1, LC1.4 See TE pp. T6-T9 for California Grade 6 ELA Standards				Student Text Abbreviations		
				PH = Prentice Hall Literature: Timeless Voices, Timeless Themes SDW = Selection Support: Skills Development Workbook VS = Vocabulary and Spelling Practice Book		
Essential Standards	Other Embedded Standards	Selection and Teaching/Learning Focus	Assignments <i>ALWAYS preview new words under "Vocabulary Development" before reading.</i>	Suggested Days (24 total)	Formal Assessment Available?	Pages in PH literature book
R1.4 LC1.2	R3.5 W1.2	<p style="text-align: center;"><i>Jeremiah's Song</i></p> <ul style="list-style-type: none"> •History and characteristics of the Blues, the type of music played in the story •First-person point of view vs. third-person point of view and the effect of the narrator's point of view •Use the context to determine the meaning of unfamiliar words •Latin prefix <i>dis-</i> •Personal, interrogative and indefinite pronouns •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 36-37 PH <input type="checkbox"/> Read the entire story <input type="checkbox"/> Answer "Review and Assess" Questions pp. 46-47 PH <input type="checkbox"/> "Build Vocabulary" p. 16 SDW <input type="checkbox"/> "Build Grammar Skills: Pronouns" p. 18 SDW <input type="checkbox"/> "Reading Strategy: Using Context Clues" p. 19 SDW <input type="checkbox"/> "Spelling Strategy" p. 48 PH <input type="checkbox"/> "Writing Lesson: Character Description" p. 49 PH 	Aug. 13 Aug. 14 Aug. 15 Aug. 16 Aug. 17 5 days		36-49

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<p>R3.2 LC1.2</p>	<p>R1.3 W1.4</p>	<p style="text-align: center;"><i>The King of Mazy May</i></p> <ul style="list-style-type: none"> •Tradition and role of dog sled transportation in far north •History of the Klondike Gold Rush in Canada •Conflict between characters •Resolution of conflict •Recognize Signal Words •Suffixes <i>-or</i> and <i>-ology</i> •Pronouns and antecedents •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 50-51 PH <input type="checkbox"/> Read the entire story <input type="checkbox"/> Answer “Review and Assess” Questions (skip #5 and #7 on p. 61) pp. 60-61 PH <input type="checkbox"/> “Vocabulary Development Lesson” (skip “Spelling Strategy”) p. 62 PH <input type="checkbox"/> “Build Spelling Skills: The oy Sound” p. 22 SDW <input type="checkbox"/> “Build Grammar Skills: Pronouns and Antecedents” p. 23 SDW <input type="checkbox"/> “Reading Strategy: Signal Words” p. 24 SDW <input type="checkbox"/> “Vocabulary Practice 7: Suffixes” p. 7 VS <input type="checkbox"/> “Spelling Practice 4: Vowel Digraphs” p. 33 VS <input type="checkbox"/> “Extension Activity: Research & Technology” p. 63 PH 	<p>Aug. 20 Aug. 21 Aug. 22 Aug. 23 Aug. 24</p> <p style="text-align: center;">5 days</p>		<p>50-63</p>
<p>R1.4 R2.2</p>		<p style="text-align: center;"><i>Human Footprints at Chauvet Cave</i></p> <ul style="list-style-type: none"> •Features and uses of social studies texts •Watch for unknown words while reading •Decide which words to look up immediately and which to check later •Use the context to determine the meaning of unfamiliar words •Analyze compare-and-contrast organizational pattern •Synonyms 	<ul style="list-style-type: none"> <input type="checkbox"/> Read “About Social Studies Texts” and “Reading Strategy” p. 418 PH <input type="checkbox"/> “Check Your Comprehension” and “Applying the Reading Strategy” p. 421 PH <input type="checkbox"/> “Vocabulary Practice 15: Synonyms” p. 15 VS 	<p>Aug. 27</p> <p style="text-align: center;">1 day</p>		<p>418-421</p>

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<p>R1.4 LC1.4</p>	<p>W2.2 W1.4 W1.6</p>	<p style="text-align: center;"><i>Restoring the Circle/How the Internet Works/ Turkeys</i></p> <ul style="list-style-type: none"> •Past and present conservation efforts in the U.S. •Three types of essays: persuasive, informational, narrative •Purpose of literary works •Use the context to determine the meaning of unfamiliar words •Antonyms •Punctuation and Capitalization in Dialogue •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 570-571 PH <input type="checkbox"/> Read "Restoring the Circle" <input type="checkbox"/> Answer "Review and Assess" Questions p. 575 PH <input type="checkbox"/> Read "How the Internet Works" <input type="checkbox"/> Answer "Review and Assess" Questions pp. 579 <input type="checkbox"/> Read "Turkeys" <input type="checkbox"/> Answer "Review and Assess" Questions pp. 584-585 (skip #10 on p. 585) <input type="checkbox"/> "Vocabulary Practice 29: Specialized Vocabulary" p. 29 VS <input type="checkbox"/> "Build Vocabulary" p. 166 SDW <input type="checkbox"/> "Concept Development: Antonyms" p. 586 PH <input type="checkbox"/> "Build Spelling Skills: -ence and -ance" p. 167 SDW <input type="checkbox"/> "Build Grammar Skills: Dialogue" p. 168 SDW <input type="checkbox"/> "Reading Strategy: Using Context Clues" p. 169 SDW <input type="checkbox"/> "Writing Lesson: Compare-and-Contrast Composition" p. 587 PH 	<p>Aug. 28 Aug. 29 Aug. 30 Aug. 31</p> <p style="text-align: center;">4 days</p>	<p>YES</p>	<p>570-587</p>
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R1.4 LC1.2	R3.0	<p style="text-align: center;"><i>Old Ben/Feathered Friend</i></p> <ul style="list-style-type: none"> •History of animals traveling in space •Fictional and nonfiction narratives •Use the context to determine the meaning of unfamiliar words •Perfect Verb Tenses •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 152-153 PH <input type="checkbox"/> Read “Old Ben” <input type="checkbox"/> Answer “Review and Assess” Questions p. 158 PH <input type="checkbox"/> Read “Feathered Friend” <input type="checkbox"/> Answer “Review and Assess” Questions pp. 162-163 <input type="checkbox"/> “Build Spelling Skills: Adding Suffixes to Words Ending in Silent e” p. 52 SDW <input type="checkbox"/> “Build Grammar Skills: The Perfect Tenses” p.53 SDW <input type="checkbox"/> “Reading Strategy: Using Context Clues” p. 45 SDW <input type="checkbox"/> “Literary Analysis: Narratives” p. 55 SDW 	<p>Sept. 4 Sept. 5 Sept. 6 Sept.7</p> <p style="text-align: center;">4 days</p>	B T E E N S C T H M A R K	152-165
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Cluster Test/Benchmark Test #1: Test should be given when Cluster 1 is completed; answer sheets must be scanned by noon on Friday, September 14.