

**Heritage Peak Charter School
7th Grade English-Language Arts
Prentice Hall: Timeless Voices, Timeless Themes (Bronze)**

Cluster 1 August 13 - September 7 (4 weeks)						
Cluster 1 Focus: R1.1 and LC1.3 (these standards will be tested) R1.1: Identify idioms, analogies, metaphors, and similes in prose and poetry. LC1.3: Identify all parts of speech and types and structure of sentences. Cluster 1 also provides instructional opportunities for these grade 7 ELA Standards: R1.1, R1.2, R2.2, R2.3, R3.1, R3.2, R3.3, R3.4, W1.2, W1.4, W2.1, W2.4, LC1.2 See TE pp. T6-T9 for California Grade 7 ELA Standards				Student Text Abbreviations		
				PH = Prentice Hall Literature: Timeless Voices, Timeless Themes SDW = Selection Support: Skills Development Workbook VS = Vocabulary and Spelling Practice Book		
Essential Standards	Other Embedded Standards	Selection and Teaching/Learning Focus	Assignments <i>ALWAYS</i> preview new words under "Vocabulary Development" before reading.	Suggested Days (24 total)	Formal Assessment Available?	Pages in PH literature book
R1.1, LC1.3	R3.3, R3.4	<i>Seventh Grade/Melting Pot</i> •Background: Immigrants and America's "Melting Pots" •Tone •Idioms	<input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 114-115 PH <input type="checkbox"/> Read <i>Seventh Grade</i> <input type="checkbox"/> Answer "Review and Assess" Questions p. 121 PH <input type="checkbox"/> Read " <i>Melting Pot</i> " <input type="checkbox"/> Answer "Review and Assess" Questions pp. 124 (all) & 125 (1-6) PH <input type="checkbox"/> "Build Vocabulary" p. 41 SDW <input type="checkbox"/> "Reading Strategy: Interpreting Idioms" p. 44 SDW	Aug. 13 Aug. 14 Aug. 15 3 days		114-127

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<p>R1.2 LC1.3</p>	<p>R3.4 W1.4</p>	<p style="text-align: center;"><i>from In Search of Our Mothers' Gardens</i></p> <ul style="list-style-type: none"> •Life of a sharecropper •Theme expressed through a person's admirable qualities •Recognize, analyze and transfer meaning of word roots •Subjective and objectives pronoun cases •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 104-105 PH <input type="checkbox"/> Read from <i>In Search of Our Mother's Gardens</i> <input type="checkbox"/> Answer "Review and Assess" Questions pp. 110-111 PH <input type="checkbox"/> "Vocabulary Development Lesson" (skip "Spelling Strategy") p. 112 PH <input type="checkbox"/> "Build Spelling Skills: The Root <i>-nym-</i>" p. 37 SDW <input type="checkbox"/> "Build Grammar Skills: Subject and Object Pronouns" p. 38 SDW <input type="checkbox"/> "Reading Strategy: Recognizing Root Words" p. 24 SDW <input type="checkbox"/> "Vocabulary Practice 14: Synonyms" p. 14 VS <input type="checkbox"/> "Extension Activity: Research & Technology" p. 13 PH (make appropriate modifications) 	<p>Aug. 16 Aug. 17 Aug. 20 Aug. 21</p> <p style="text-align: center;">4 days</p>		<p>104-113</p>
<p>R1.1 LC1.2</p>	<p>R3.4 W2.4</p>	<p style="text-align: center;"><i>Fable/If--/Thumbprint</i></p> <ul style="list-style-type: none"> •Individuality of each person's fingerprint—both literally and, by extension, figuratively •Analyze theme across works •Understand and analyze rhyme and rhythm in poetry •Paraphrase figurative language •Recognize and use basic verb tenses correctly •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 128-129 PH <input type="checkbox"/> Read "Fable" <input type="checkbox"/> Answer "Review and Assess" Questions p. 131 PH <input type="checkbox"/> Read "If--" <input type="checkbox"/> Answer "Review and Assess" Questions p. 133 <input type="checkbox"/> Read "Thumbprint" <input type="checkbox"/> Answer "Review and Assess" Questions p. 134-135 <input type="checkbox"/> Do "Fluency: Definitions" p. 136 PH <input type="checkbox"/> "Build Spelling Skills: <i>k</i> Sound Spelled <i>qu</i>" p. 47 SDW <input type="checkbox"/> "Build Grammar Skills: Verb Tenses" p. 48 SDW <input type="checkbox"/> "Reading Strategy: Paraphrasing Figurative Language" p. 49 SDW <input type="checkbox"/> "Writing Lesson: Persuasive Argument" p. 137 PH 	<p>Aug. 22 Aug. 23 Aug. 24</p> <p style="text-align: center;">3 days</p>		<p>128-137</p>

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R1.1	R2.1	<p><i>Connections: Literature and Technology</i> <i>"Fingerprints and Identity"</i> and <i>Reading Informational Materials: Memos</i></p> <ul style="list-style-type: none"> •Technological understanding of fingerprints •Connection to literature •Format, style and purpose of memos 	<ul style="list-style-type: none"> <input type="checkbox"/> Think back to the poem "Thumbprint." Read "Fingerprints and Identity" p. 138 PH <input type="checkbox"/> Answer "Connecting Literature and Technology" p. 138 PH <input type="checkbox"/> Read "About Memos" and "Reading Strategy" p. 139 <input type="checkbox"/> Do "Check Your Comprehension," "Applying the Reading Strategy" and "Activity" p. 141 PH 	Aug. 27	1 day	138-141
R1.1	R2.3	<p><i>Reading Informational Materials:</i> <i>Magazine Article</i> and <i>A Colony in the Sky</i></p> <ul style="list-style-type: none"> •Features and uses of magazine articles •Recognize and analyze literary analogies •Practice with word analogies 	<ul style="list-style-type: none"> <input type="checkbox"/> Read "About Magazine Articles" and "Reading Strategy" p. 152 <input type="checkbox"/> Read <i>A Colony in the Sky</i> <input type="checkbox"/> Do "Check Your Comprehension," "Applying the Reading Strategy" and "Contrasting Informational Materials" p. 155 PH <input type="checkbox"/> "Vocabulary Practice 21: Analogies" p. 21 SDW 	Aug. 28	1 day	152-155
R3.1 LC1.3	R1.2 R3.3 W2.1	<p><i>All Summer in a Day</i></p> <ul style="list-style-type: none"> •Basic scientific facts about Venus •Setting •Conflict •Comparing and contrasting characters •Word root –<i>vita</i>- •Prepositional phrases •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 262-263 PH <input type="checkbox"/> Read <i>All Summer in a Day</i> <input type="checkbox"/> Answer "Review and Assess" Questions pp. 270-271 PH <input type="checkbox"/> "Build Vocabulary" p. 86 SDW <input type="checkbox"/> "Build Grammar Skills: Prepositional Phrases" p. 88 SDW <input type="checkbox"/> "Vocabulary Practice 10: Word Roots" p. 10 VS <input type="checkbox"/> "Writing Lesson: Setting for a Story" p. 273 PH 	Aug. 29 Aug. 30 Aug. 31	3 days	YES 262-273

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R1.1 LC1.3	R3.3 W1.2	<i>Cat on the Go</i>	<input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 340-341 PH <input type="checkbox"/> Read <i>Cat on the Go</i> <input type="checkbox"/> Answer "Review and Assess" Questions pp. 354-355 PH <input type="checkbox"/> "Build Vocabulary" p. 106 SDW <input type="checkbox"/> "Build Spelling Skills: Silent <i>gh</i> " p. 107 SDW <input type="checkbox"/> "Build Grammar Skills: Compound Subjects and Predicates" p. 108 SDW <input type="checkbox"/> "Reading Strategy: Interpreting Idioms" p. 109 SDW <input type="checkbox"/> "Writing Lesson: Character Sketch" p. 357 PH	Sept. 4 Sept. 5 Sept. 6 Sept. 7 4 days	B T E E N S C T H M A R K	340-357
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Cluster Test/Benchmark Test #1: Cat on the Go Test should be given when Cluster 1 is completed; answer sheets must be scanned by noon on Friday, September 14.