

**Heritage Peak Charter School
7th Grade English-Language Arts
Prentice Hall: Timeless Voices, Timeless Themes (Bronze)**

Cluster 2 September 10 - October 5 (4 weeks)						
Cluster 2 Focus: R3.2 and LC1.2 (these standards will be tested) R3.2: Identify events that advance the plot and determine how each event explains the past or present action(s) or foreshadows future action(s) LC1.3: Identify all parts of speech and types and structures of sentences. Cluster 2 also provides instructional opportunities for these grade 7 ELA Standards: R1.1, R1.3, R2.2, R2.3, R3.1, R3.2, R3.3, R3.4, W1.2, W1.4, W2.1, W2.4, LC1.2 See TE pp. T6-T9 for California Grade 7 ELA Standards				Student Text Abbreviations		
				PH = Prentice Hall Literature: Timeless Voices, Timeless Themes SDW = Selection Support: Skills Development Workbook VS = Vocabulary and Spelling Practice Book		
Essential Standards	Other Embedded Standards	Selection and Teaching/Learning Focus	Assignments ALWAYS preview new words under “Vocabulary Development” before reading.	Suggested Days (20 total)	Formal Assessment Available?	Pages in PH literature book
R3.2, LC1.3	R3.1, R2.4, W2.1	<p style="text-align: center;"><i>The Night the Bed Fell</i></p> <ul style="list-style-type: none"> •Background: Cartoons/humor •Humorous Essay •Characters/characterization •Identifying significant events •Prefixes •Antonyms •Prepositions •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 252-253 PH <input type="checkbox"/> Read <i>The Night the Bed Fell</i> <input type="checkbox"/> Answer “Review and Assess” Questions pp. 258-259 PH <input type="checkbox"/> Vocabulary Development Lesson p. 262 PH <input type="checkbox"/> “Vocabulary Practice 1: Prefixes” p. 1 VS <input type="checkbox"/> “Build Grammar Skills: Prepositions” p. 83 SDW <input type="checkbox"/> “Reading Strategy: Picturing Events” p. 84 SDW <input type="checkbox"/> “Literary Analysis: Humorous Essay” p. 85 SDW <input type="checkbox"/> “Writing Lesson: (Brief) Humorous Essay” p. 261 PH 	Sept. 10 Sept. 11 Sept. 12 3 days		252-261

Cluster 2
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R3.2, LC1.3	R3.4, W2.1	<p style="text-align: center;"><i>After Twenty Years</i></p> <ul style="list-style-type: none"> •Background: New York City 100 years ago •Surprise ending •Foreshadowing •Clauses •Prequel •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 426-427 PH <input type="checkbox"/> Answer “Review and Assess” Questions pp. 432-433 <input type="checkbox"/> “Vocabulary Development Lesson” (skip Spelling Strategy) p. 434 PH <input type="checkbox"/> “Build Spelling Skills: -er and -or” p. 127 SDW <input type="checkbox"/> “Build Grammar Skills: Clauses ” p. 48 SDW <input type="checkbox"/> “Reading Strategy: Breaking down Sentences” p. 124 SDW <input type="checkbox"/> Writing Lesson: Prequel p. 435 PH 	<p>Sept. 13 Sept. 14</p> <p style="text-align: center;">2 days</p>	YES	426-435
R3.1,LC1.2	R3.3, W2.3, W2.5	<p style="text-align: center;"><i>No Gumption!</i> from <i>An American Childhood</i></p> <ul style="list-style-type: none"> •Background: The Great Depression and the stock market crash of 1929 •Autobiography •Main character •Author’s purpose •Participles and participial phrases •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 552-553 PH <input type="checkbox"/> Read <i>No Gumption</i> <input type="checkbox"/> Answer “Review and Assess” Questions p. 561 PH <input type="checkbox"/> Read from <i>An American Childhood</i> <input type="checkbox"/> Answer “Review and Assess” Questions pp. 566-567 PH <input type="checkbox"/> “Build Vocabulary” p. 156 SDW <input type="checkbox"/> “Build Spelling Skills: Doubling the Final Consonant When Adding -ing” p. 157 SDW <input type="checkbox"/> “Build Grammar Skills: Participles and Participial Phrases” p. 158 SDW <input type="checkbox"/> “Reading Strategy: Understand the Author’s Purpose” p. 159 SDW <input type="checkbox"/> “Vocabulary Practice 11: Word Roots” p. 11 VS <input type="checkbox"/> “Extension Activity: Research & Technology” p. 569 PH (plan and describe the presentation; write a summary of the presentation and turn in to your teacher) 	<p>Sept. 17 Sept. 18 Sept. 19 Sept. 20 Sept. 21</p> <p style="text-align: center;">5 days</p>		552-569

Cluster 2
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R3.2, LC1.3	R3.3, R1.3	<p align="center"><i>Rikki-tikki-tavi</i></p> <ul style="list-style-type: none"> •Background: Mongooses vs. cobras •Elements of plot •Conflict •Predicting •Homophones •Simple and compound sentences •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp. 406-407 PH <input type="checkbox"/> Answer “Review and Assess” Questions pp. 422-423 (skip #10 on p. 423) <input type="checkbox"/> “Build Vocabulary” p. 126 SDW <input type="checkbox"/> “Vocabulary Practice 12: Word Roots” p. 12 VS <input type="checkbox"/> “Build Spelling Skills: Homophones” p. 127 SDW <input type="checkbox"/> “Vocabulary Practice 19: Homophones” p. 19 VS <input type="checkbox"/> “Build Grammar Skills: Simple and Compound Sentences ” p. 48 SDW <input type="checkbox"/> “Literary Analysis: Plot” p. 130 SDW 	<p>Sept. 24 Sept. 25 Sept. 26 Sept. 27 Sept. 28</p> <p align="center">5 days</p>	<p align="center">B E N C H M A R K</p>	406-425
W1.7, W2.1	LC1.4	<p align="center"><i>Writing Workshop: Narration: Short Story</i></p> <ul style="list-style-type: none"> •Invest time in the prewriting process •Develop major and minor characters •Describe the setting •Develop the plot around a conflict •Maintain a consistent point of view 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing Workshop pp 322-325 PH ❖ Assignment Criteria (See Rubric on p. 509) ❖ Prewriting (Try the “What if…” strategy to come up with an interesting and original situation for a story.) ❖ Read Student Model ❖ Draft (Try to include all elements of a standard plot line.) ❖ Revise (Add details to reveal more about the characters; also, improve word choice to bring your ideas to life). ❖ Publish and Present 	<p>Oct. 1 Oct. 2 Oct. 3 Oct. 4 Oct. 5</p> <p align="center">5 days</p>	no	506-509

Cluster Test/Benchmark Test #2: Test should be given when Cluster 2 is completed; answer sheets must be scanned by noon on Friday, October 12.

Cluster 2 is followed by a month-long study of a 7th grade (teacher-approved) novel.

