

**Heritage Peak Charter School
8th Grade English-Language Arts
Prentice Hall: Timeless Voices, Timeless Themes (Silver)**

Cluster 1 August 13 - September 7 (4 weeks)						
Cluster 1 Focus: R1.2 and R3.2 (these standards will be tested) R1.2: Understand the most important points in the history of the English language and use common word origins to determine the historical influences on English word meanings R3.2: Evaluate structural elements of the plot (e.g., subplots, parallel episodes, climax) the plot’s development, and the way in which conflicts are (or are not) addressed and resolved. Cluster 1 also provides instructional opportunities for these grade 8 ELA Standards: R1.1, R2.3, R3.1, R3.2, R3.3, R3.6, W1.1, W1.2, W1.3, W1.4, W2.2, LC1.2, LC1.3, LC1.4, LC1.6 See TE pp. T6-T9 for California Grade 8 ELA Standards				Student Text Abbreviations		
				PH = Prentice Hall Literature: Timeless Voices, Timeless Themes SDW = Selection Support: Skills Development Workbook VS = Vocabulary and Spelling Practice Book		
Essential Standards	Other Embedded Standards	Selection and Teaching/Learning Focus	Assignments <i>ALWAYS</i> preview new words under “Vocabulary Development” before reading.	Suggested Days (24 total)	Formal Assessment Available?	Pages in PH literature book
R1.2 R3.2	LC1.6 W1.1	<p style="text-align: center;"><i>Charles</i></p> <ul style="list-style-type: none"> •History and challenges of kindergarten •First person point-of-view •Dialogue •Identify word origins •Common and proper nouns •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) “Prepare to Read” pp.20-21 PH <input type="checkbox"/> Read <i>Charles</i> <input type="checkbox"/> Answer “Review and Assess” Questions pp. 26-27 PH <input type="checkbox"/> “Build Vocabulary” p. 6 SDW <input type="checkbox"/> “Build Spelling Skills: Add <i>-ed</i> or <i>-ing</i>” p. 7 SDW <input type="checkbox"/> “Build Grammar Skills: Common and Proper Nouns p. 8 SDW <input type="checkbox"/> “Spelling Practice 14: Greek Word Roots” p. 43 VS <input type="checkbox"/> “Reading Strategy: Identifying Word Origins” p.9 SDW <input type="checkbox"/> “Literary Analysis: Point of View” p. 10 PH 	Aug. 13 Aug. 14 Aug. 15 Aug. 16 Aug. 17 5 days	yes	20-29

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<p>R3.2 R3.6</p>	<p>LC1.3 W2.2</p>	<p style="text-align: center;"><i>The Tell-Tale Heart</i></p> <ul style="list-style-type: none"> •Plot and parts of the plot •Symbols •Making predictions •Adverb Clause •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 520-521 PH <input type="checkbox"/> Read <i>The Tell-Tale Heart</i> and <input type="checkbox"/> While reading, complete "Reading Strategy: Predicting" p. 159 SDW <input type="checkbox"/> Answer "Review and Assess" Questions pp. 529 PH <input type="checkbox"/> Do "Vocabulary Development Lesson" p. 530 PH <input type="checkbox"/> "Build Grammar Skills: Adverb Clauses" p. 158 SDW <input type="checkbox"/> "Literary Analysis: Suspense in Plot" p. 160 SDW <input type="checkbox"/> "Writing Lesson: Response to Literature" p. 531 PH 	<p>Aug. 20 Aug. 21 Aug. 22 Aug. 23 Aug. 24</p> <p style="text-align: center;">5 days</p>	<p style="text-align: center;">yes</p>	<p style="text-align: center;">520-531</p>
<p>R3.2 R3.3 LC1.2</p>	<p>R2.3</p>	<p style="text-align: center;"><i>Gentleman of Rio en Medio/ Saving the Wetlands</i></p> <ul style="list-style-type: none"> •Familiarity with wetlands biodiversity •Resolution of a conflict •Comparing literary works •Drawing Inferences •Adjectives •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 266-267 PH <input type="checkbox"/> Read <i>Gentleman of Rio en Medio</i> <input type="checkbox"/> Answer "Review and Assess" Questions p. 271 PH <input type="checkbox"/> Read <i>Saving the Wetlands</i> <input type="checkbox"/> Answer "Review and Assess" Questions pp. 278-279 <input type="checkbox"/> "Build Vocabulary" p. 86 SDW <input type="checkbox"/> "Build Grammar Skills: Adjective or Adverb?" p. 88 SDW <input type="checkbox"/> "Reading Strategy: Drawing Inferences" p. 89 SDW 	<p>Aug. 27 Aug. 28 Aug. 29</p> <p style="text-align: center;">3 days</p>	<p style="text-align: center;">yes</p>	<p style="text-align: center;">266-281</p>

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<p>R1.2 R3.1</p>	<p>LC1.4 W1.1 W1.3</p>	<p style="text-align: center;"><i>Southbound on the Freeway/Los New Yorks/The Storyteller</i></p> <ul style="list-style-type: none"> •History of freeways in the U.S. •Free Verse •Poetical devices: rhythm and rhyme •Recognize Word Origins •Predicate Adjectives 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 450-451 <input type="checkbox"/> Read "Southbound of the Freeway" <input type="checkbox"/> Answer "Review and Assess" Questions p. 453 PH <input type="checkbox"/> Read "Los New York" <input type="checkbox"/> Answer "Review and Assess" Questions p. 455 PH <input type="checkbox"/> Read "The Story-Teller" <input type="checkbox"/> Answer "Review and Assess" Questions p. 457-458 PH <input type="checkbox"/> "Build Vocabulary" p. 141 SDW <input type="checkbox"/> "Build Grammar Skills: Predicate Adjectives" p. 143 SDW <input type="checkbox"/> "Reading Strategy: Recognizing Word Origins" p. 144 SDW <input type="checkbox"/> "Writing Lesson: Pros and Cons of Urban Living" p. 459 PH 	<p>Aug. 30 Aug. 31</p> <p style="text-align: center;">2 days</p>	<p style="text-align: center;">yes</p>	<p style="text-align: center;">450-459</p>
<p>R1.2 R3.2 LC1.3</p>	<p>R3.3 W1.4</p>	<p style="text-align: center;"><i>The Secret</i></p> <ul style="list-style-type: none"> •Effects of loss of gravity in space travel •Genre: Science Fiction •Setting •Word origins •Action verbs and linking verbs •Spelling Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Read (and discuss) "Prepare to Read" pp. 116-117 PH <input type="checkbox"/> Read <i>The Secret</i> <input type="checkbox"/> Answer "Review and Assess" Questions pp. 124-125 PH <input type="checkbox"/> "Build Vocabulary" p. 41 SDW <input type="checkbox"/> "Build Spelling Skills: Adding Suffixes to Words That End in Silent e" p. 42 SDW <input type="checkbox"/> "Build Grammar Skills: Action Verbs and Linking Verbs" p. 43 SDW <input type="checkbox"/> "Reading Strategy: Using Word Origins" p. 44 SDW <input type="checkbox"/> "Vocabulary Practice 9: Word Roots" p. 9 VS <input type="checkbox"/> "Research and Technology" p. 127 PH 	<p>Sept. 4 Sept. 5 Sept. 6 Sept. 7</p> <p style="text-align: center;">4 days</p>	<p style="text-align: center;">B T E E N S C T H M A R K</p>	<p style="text-align: center;">116-127</p>

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Cluster Test/Benchmark Test #1: The Secret Test should be given when Cluster 1 is completed; answer sheets must be scanned by noon on Friday, September 14.