

**Heritage Peak Charter School
9th Grade College Prep English
McDougal Littell: The Language of Literature**

**Cluster 2: Expository and Narrative Nonfiction
September 24 – November 16 (8 weeks)**

Materials in Cluster 2 provide instructional opportunities for these 9-10 ELA Standards: *R1.1, R2.1, *R2.2, *R2.3, *R2.5, R2.7, R2.8, R3.3, R3.5, *R3.7, R3.9, *R3.11, *W1.1, W1.2, *W1.4, W1.5, W1.6, W1.7, *W1.9, W2.1, W2.2, W2.3, *W2.4, *LC1.1, LC1.2, *LC1.3, *LC1.4, LC1.5 *Denotes a standard assessed in Cluster 2				Student Resources	
				“Glossary of Words to Know:” pp. 1232-1247 “Writing Handbook:” pp. 1142-1168	
Essential Standards	Materials/Selections	Teaching/Learning Focus	Assignments ALWAYS read the “Preparing to Read” page preceding selections! ALWAYS preview “Words to Know” before reading!	Suggested Days (29 total) 1 day = 90 minutes	Pages
R2.0, R2.1, R2.8	Learning the Language of Literature: Nonfiction & The Active Reader: Skills and Strategies	<ul style="list-style-type: none"> •Biography •Autobiography •Essay •Informative article •Interview •True-life adventure 	Read!	WEEK 7 Sept. 24 0.5 days	233-236
R1.1, R2.3, R3.3, R3.4, R3.6, R3.7, W1.3, W1.9, W2.1	from <i>The Perfect Storm</i>	<ul style="list-style-type: none"> •Narrative Non-fiction •Identifying elements of storytelling •Cause and effect •Conflict •Vocabulary 	___ Read narrative ___ Do Activity Reading SkillBuilder “Identifying Elements of Storytelling” ___ Do Literary Analysis SkillBuilder “Narrative Nonfiction” ___ Write answers for “Thinking Through the Literature” questions 1-6 & 8 on p. 122 ___ Do Words to Know SkillBuilder	Sept. 24 Sept. 25 1.5 days	112-123
R1.1, R2.3, R2.8, R3.2, R3.4, R3.6, W2.1, W2.2, LC1.2, LC1.3	Life Without Go-Go Boots	<ul style="list-style-type: none"> •Personal Essay •Chronological order •Style •Vocabulary 	___ Read essay ___ Do Activity Reading SkillBuilder “Chronological Order” ___ Do Literary Analysis SkillBuilder “Personal Essay” ___ Write answers for “Thinking Through the Literature” questions 1-5 & 6 or 7 (your choice) on p. 241 ___ Writing Option: Personal Essay p. 242	Sept. 26 Sept. 27 Sept. 28 3 days	236-243

Cluster 2: Expository and Narrative Nonfiction
September 24 – November 16 (8 weeks)

R1.1, R2.3, R2.5, R3.2, R3.3, R3.4, R3.6, R3.7, R3.9, R3.12, W2.1, W2.2, W2.4, LC1.2, LC1.3	From <i>Angela's Ashes</i>	<ul style="list-style-type: none"> •Memoir •Making Inferences •Character •Imagery 	___ Read memoir ___ Do Activity Reading SkillBuilder "Making Inferences" ___ Do Literary Analysis SkillBuilder "Memoir" ___ Write answers for "Thinking Through the Literature" questions 1-6 on p. 255 ___ Do Grammar SkillBuilder "Compound Predicates"	WEEK 8 Oct. 1 Oct. 2 Oct. 3 Oct. 4 4 days	243-257
R2.3, R2.5, R2.8	Real World Link: Mary Mallon's Trail of Typhoid	<ul style="list-style-type: none"> •Reading for information •Cause and effect •Inquiry and research 	___ Read article ___ Explore cause and effect. Read "Reading for Information" column on the right. Then answer the blue "Your Turn" questions 1-3.	Oct. 4 1 day	258-259
W2.4, W1.9, LC1.2, LC1.3	Writing Workshop: Opinion Statement	<ul style="list-style-type: none"> •Write an Opinion Statement •Use written text as a model for writing •Revise draft to support statements with facts and examples •Check for errors in subject-verb agreement and misplaced modifiers 	<ul style="list-style-type: none"> •Read the Writing Prompt p. 220 •Review "Basics in a Box," p. 220 •Study and analyze a student model pp. 221-222 •Support materials for: Prewriting, Drafting, Editing & Proofreading can be found in the workbook (also see pp. 223-224) •Mini lesson: Assessment Practice (Revising & Editing) p. 225 	WEEK 9 Oct. 7 Oct. 8 Oct. 9 Oct. 10 4 days	220-225
R1.1, R2.4, R2.8, R3.7, R3.11, R3.12, W1.3, W2.4, LC1.2, LC1.3	I Have a Dream/Glory and Hope	<ul style="list-style-type: none"> •Speech •Analyzing text structure •Metaphor •Author's purpose 	___ Read "I Have a Dream" speech ___ Do Activity Reading SkillBuilder "Analyzing Text Structure" ___ Write answers for "Thinking Through the Literature" questions 1-3 on p. 444 ___ Read "Glory & Hope" Speech ___ Write answers for "Thinking Through the Literature" questions 1, 2, 4, 5 & 7 on p. 448 ___ Do Words to Know SkillBuilder ___ Do Grammar SkillBuilder "Verb Tenses" ___ Do Inquiry & Research: Apartheid Means Separateness p. 449. Use two sources. Summarize your findings in one type-written page (double-spaced). Remember to document your sources (see pp. 1164-1166)	WEEK 10 Oct. 15 Oct. 16 Oct. 17 Oct. 18 4 days	439-450

Cluster 2: Expository and Narrative Nonfiction
September 24 – November 16 (8 weeks)

R2.3, R2.5, R2.8	Real World Link: The End of Separateness	<ul style="list-style-type: none"> •Reading for information •Author’s perspective •Inquiry and research 	<p>__ Read magazine article</p> <p>__ Explore author’s perspective. Read “Reading for Information” column on the right. Then answer the blue “Your Turn” questions 1-3.</p>	<p align="center">Oct. 19</p> <p align="center">1 day</p>	451-452
R1.1, R1.2, R2.3, R3.2, R3.11, R8.3.7, W1.1, W1.2, W1.3, W1.9, LC1.3	From <i>Into Thin Air</i> & Real World Link: The Summit: Next Stop for Those on Everest	<ul style="list-style-type: none"> •Word Choice •Determining a writer’s motives •Eyewitness account •Imagery 	<p>__ Read “Connect to Your Life” p. 538. Write a one-page journal entry: what do you think is the most dangerous sport? Why? Are you attracted to it? Explain.</p> <p>__ Read eyewitness account</p> <p>__ Do Activity Reading SkillBuilder “Determining a Writer’s Motives”</p> <p>__ Do Literary Analysis SkillBuilder Word Choice and Tone</p> <p>__ Write answers for “Thinking Through the Literature” questions 1-5 on p. 547</p> <p>__ Do Words to Know SkillBuilder</p> <p>__ Do Grammar SkillBuilder “Choosing Precise Verbs”</p> <p>__ Writing Option #1: Safety Memo (see Business Writing guidelines and memo sample in Writing Handbook, pp. 1167-1168)</p> <p>__ Explore skimming, scanning, and understanding graphics. Read “Reading for Information” column on the right. Answer the blue “Your Turn” questions 1-4 as you read “The Summit: Next Stop for Those on Everest”</p>	<p align="center">WEEK 11</p> <p align="center">Oct. 22 Oct. 23 Oct. 24 Oct. 25 Oct. 26</p> <p align="center">5 days</p>	538-551

Cluster Test/Benchmark Test #2: Expository and Narrative Nonfiction Test may be given when Cluster 2 is completed; answer sheets must be scanned by noon on Friday, Nov. 2.

Cluster 2: Expository and Narrative Nonfiction
September 24 – November 16 (8 weeks)

<p>CCS Reading (Information: 1, 2, 4, 5, 6,8</p> <p>Writing: 1a, 1c, 1d, 1e, 2a, 2b, 2c, 2d, 2f, 4, 10</p>	<p>ERW Module: Leopard Man: A Case Study of Society vs. Individuality</p>	<ul style="list-style-type: none"> •Analysis of text structure •Identify and trace development of author’s argument •Summary of article •Response to complex ideas •Construct argument in response to a writer’s conclusions 	<p>___ Complete all of the activities in the module. ___ On-Demand timed Writing Assignment: Your teacher will schedule approximately 75 minutes on site the week of Nov. 13 – Nov. 16 for you to plan and write a culminating essay.</p>	<p>WEEK 12 WEEK 13 WEEK 14</p> <p align="center">Oct. 29 – Nov. 16</p> <p align="center">14 days</p>	<p align="center"><i>not in textbook</i></p>
--	---	---	--	--	---