

Activity 8: Noticing Language

As a class, determine the definitions of the “Key Concepts” of **rites**, **rights**, and **responsibilities** relating to the article and briefly discuss them with the class.

1. Three R’s chart. Using the Greenblatt article to guide you, complete the chart below with a partner.
2. Discuss the chart, focusing on an understanding of the three R’s.
3. Reread paragraph 5 of the article together and discuss “executive decision making.” Note: Neuroscientists have further discovered that the connective/linking tissues in the brain develop from back to front, explaining why the *prefrontal cortex* is one of the last to form.

Age of Responsibility—Key Concepts

3 R’s	Definitions	Examples
Rites		
Rights		




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Responsibilities		
Put the three concepts together by writing a paragraph that explains a topic (e.g., learning to drive a car) in terms of its rites, rights, and responsibilities.		




Rites, Rights, and Responsibilities—The Three R’s of Maturity

Follow the steps as directed by your teacher. For each word or phrase from “What is the Age of Responsibility?” . . .




1. Check the correct “R” category or categories for each item: Does this word involve rites or customs, laws and legal rights, or legal and personal responsibilities? It’s possible to have more than one check mark per word!
2. Then provide an example from everyday life. The first row has been completed for you.

#	¶	Word/Phrase	 Rites	 Rights	 Responsibilities	An example from everyday life
1	3	rights		✓		<i>Driving a car with a minor in the passenger seat</i>
2	3	responsibilities				
3	4	maturity				
4	4	stricture				
5	5	executive decision making				
6	5	consequences				

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#	¶	Word/Phrase	 Rites	 Rights	 Responsibilities	An example from everyday life
7	6	milestone birthday				
8	8	rite of passage				
9	9	getting married				
10	10	curfews				
11	11	mastery of their vehicles				
12	12	the drinking age				
13	14	enforcement				
14	16	juveniles				
15	16	murder and drug crimes				
16	23	birthday				

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#	¶	Word/Phrase	 Rites	 Rights	 Responsibilities	An example from everyday life
17	24	driving				
18	25	graduated driver licensing				
19	28	best judgments				
20	29	competence requirements				