

UNIT 4: “When you see injustice, do you stand by—or stand up?”

Week	Pages	Activities
1	221 – 228	<ul style="list-style-type: none"> • Read unit introduction • First Read: Terrifying Details • First Response • Focus on Development of the Central Character [skip Second Read—next week!] • Connect to Testing
2	227 – 237	<ul style="list-style-type: none"> • Second Read: Focusing on Theme • Focus on Uncovering Themes • Third Read: Style Supports Theme • Focus on Style of Writing • Write (p. 231) • Project Based Assessment: Letter to the Editor • First Read: Identifying Key Details • First Response • Focus on Author’s Purpose
3	238 – 251	<ul style="list-style-type: none"> • Second Read: Author’s Craft • Focus on Repeated Terms • Focus on Switching Point of View • Third Read: Exploring Writing Style • Focus on Style of Language • Focus on Making Connections • Connect to Testing • Project Based Assessment: Introducing Elie Wiesel • First Read: Focusing on Key Ideas • First Response • Focus on Conflict
4	252 – 266	<ul style="list-style-type: none"> • Second Read: Understanding Language • Focus on Shakespeare’s Language • Write (p. 254) • Third Read: Focus on Transforming Themes (https://www.youtube.com/watch?v=vZQ5ryS-YvM) • Focus on Common Themes • Connect to Testing • Project-Based Assessment: Personal Narrative • First Read: Defining Key Terms • First Response

		<ul style="list-style-type: none"> • Focus on Key Terms
5	267 – 279	<ul style="list-style-type: none"> • Second Read: Speaker’s Claims • Identifying Claims and Support • Third Read: Analyzing Arguments • Focus on Evaluating Arguments • Connect to Testing • First Read: Exploring Setting • First Response • Focus on Setting and Conflict
6	279 – 283	<ul style="list-style-type: none"> • Second Read: Determining Central Ideas • Focus on Conflict and Motivation • Third Read: Analyzing Development of Ideas • Focus on Allegory • Write (p. 281) • Connect to Testing • Project-Based Assessment: Wanted Poster
7		FINAL TEST: Unit 4
7	285 – 289	<p style="text-align: center;">**Writing a Research Paper**</p> <ul style="list-style-type: none"> • Read Writing Prompt • Prepare to Write • Brainstorm • Research Ideas • Evaluate Sources • Conduct Research • Organize Ideas
8	289 – 292	<ul style="list-style-type: none"> • First Draft • Revision • First Peer* Review • Second Review: Teacher/Parent Review • Final Peer* Review • Proofread • Final Essay <p style="text-align: right;">* peer = any reader</p>
9	293 – 295	<p style="text-align: center;">**Practice Performance Task**</p> <ul style="list-style-type: none"> • Students need 90 minutes of class time • In groups of 3 or 4, complete activities on page 293 – 294 • Individually, do “Your Assignment” on page 295