

UNIT 2: "Are Men and Women Truly Equal?"

Week	Pages	Activities
1	95 – 101	<ul style="list-style-type: none">• Read unit introduction• First Read: Central Ideas• First Response• Focus on Making Inferences• Write (p. 101)
2	101 – 113	<ul style="list-style-type: none">• Second Read: Focus on Structure• Focus on Synthesizing Story Elements• Connect to Testing (p. 108)• Third Read: Synthesizing Texts• Focus on Synthesizing Texts• Write (p. 104)• Focus on Language: Varying Syntax• Project Based Assessment: Character Comparison http://my.hrw.com/support/hos/hostpdf/host_text_219.pdf• First Read: Identifying Key Details• First Response• Focus on Writing a Summary• Write (p. 113)
3	113 – 128	<ul style="list-style-type: none">• Second Read: Understanding Rhetoric• Focus on Deductive Reasoning• Focus on Analogy• Write (p. 116)• Third Read: Comparing Rhetoric• Focus on Comparing Rhetoric• Project -Based Assessment: Investigative Report• Connect to Testing• First Read: Focus on Main Ideas• First Response• Focus on Summary of Events
4	129 – 140	<ul style="list-style-type: none">• Second Read: Character Analysis• Focus on Analyzing a Character• Focus on Denotation and Connotation• Third Read: Analyzing Themes• Focus on Interacting Themes• Write (p. 132)• Connect to Testing

		<ul style="list-style-type: none"> • First Read: Determining Main Ideas • First Response • Focus on Defining Terms • Write (p. 140)
5	141 – 147	<ul style="list-style-type: none"> • Second Read: Analyzing Text Structures and Arguments • Focus on Problem and Solutions • Focus on Analyzing Arguments • Third Read: Synthesizing Information • Write (p. 143) • Project-Based Assessment: Letter to the Editor • Connect to Testing
6		FINAL TEST: Unit 2
6	148 – 150	<p style="text-align: center;">**Writing a Literary Analysis**</p> <ul style="list-style-type: none"> • Read Writing Prompt • Prepare to Write • Generate Ideas
7	150 – 152	<ul style="list-style-type: none"> • Conduct Research • Organize Ideas • First Draft
8	152 – 154	<ul style="list-style-type: none"> • Revision • First Peer* Review • Self Review • Ratiocination • Final Peer* Review • Proofread • Final Essay <p style="text-align: right;">* peer = any reader</p>
9	155 – 158	<p style="text-align: center;">**Practice Performance Task**</p> <ul style="list-style-type: none"> • Students need 90 minutes of class time • In groups of 3 or 4, complete activities on page 155 – 157 • Individually, do “Your Assignment” on page 158