

UNIT 4: "How Important Is Personal Freedom?"

Week	Pages	Activities
1	241 – 250	<ul style="list-style-type: none">• Read unit introduction• First Read: Character Development• First Response• Focus on Development of Central Characters• Focus on Sarcasm
2	250 – 262	<ul style="list-style-type: none">• Second Read: Identifying Themes• Focus on Themes• Write (p. 251)• Third Read: Synthesizing Texts• Focus on Interpreting Primary Sources• Write (p. 255)• Project Based Assessment: Civil Disobedience Narrative• Connect to Testing• First Read: Identifying Key Details• First Response• Focus on Main Ideas• Focus on Key Words
3	262 – 275	<ul style="list-style-type: none">• Second Read: Analyzing Arguments• Focus on Reasons and Examples• Language: Focus on Correct Usage of <i>Either/or</i> and <i>Neither/nor</i> (read)• Third Read: Evaluating Arguments• Focus on Evaluating Arguments• Write (p. 266)• Project -Based Assessment: Editorial• Connect to Testing• First Read: Understanding Main Ideas• First Response• Focus on Central Ideas
4	276 – 291	<ul style="list-style-type: none">• Second Read: Analyzing the Writer's Craft• Focus on Understanding Purpose• Write (p. 276)• Focus on Language• Third Read: Focus on Connecting Themes• Focus on Synthesizing Texts• Write (p. 281)

		<ul style="list-style-type: none"> • Connect to Testing • First Read: Identifying Important Details • First Response • Focus on Organizing Details
5	292 – 302	<ul style="list-style-type: none"> • Second Read: Analyzing Satire • Focus on Satire • Focus on Language and Capitalization (read) • Write (p. 293) • Third Read: Synthesizing Texts • Focus on Rhetoric and Themes Across Texts • Project-Based Assessment: Analyzing Satire (p. 299) • Connect to Testing
6		FINAL TEST: Unit 4
6	303 – 306	<p style="text-align: center;">**Writing a Division and Classification Paper**</p> <ul style="list-style-type: none"> • Read Introduction and Writing Prompt • Prepare to Write • Research Ideas • Evaluate Sources • Conduct Research
7	307 – 308	<ul style="list-style-type: none"> • Organize Ideas • First Draft • Prepare Research Format
8	308 – 310	<ul style="list-style-type: none"> • Revision • First Peer* Review • Second Review: Teacher/Parent Review • Final Peer* Review • Proofread • Final Essay <p style="text-align: right;">* peer = any reader</p>
9	311 – 316	<p style="text-align: center;">**Practice Performance Task**</p> <ul style="list-style-type: none"> • Students need 90 minutes of class time • In groups of 3 or 4, complete activities on page 311 – 314 • Individually, do “Your Assignment” on page 315