

SEMESTER 2

Week 15: Apr. 23 – Apr. 27

Reading Selections	Genre	Objectives	Pages
Perseus	Myth	Literary Study: Analyzing plot pattern archetype Reading Strategy: Identifying genre Vocabulary: Antonyms	268-280
Coyote and Crow	Myth	Literary Study: Analyzing character archetype Reading Strategy: Activating prior knowledge	281-286

Assignments

Read and Write Book

__ pages 269-270	“Before You Read” Activities	_____ (points/grade)
__ pages 271-278	Read (notes & margin activities)	_____ (points/grade)
__ pages 279-280	“After You Read” Activities	_____ (points/grade)
__ page 334	Story Map	_____ (points/grade)
__ pages 282-283	“Before You Read” Activities	_____ (points/grade)
__ pages 284-285	Read (notes & margin activities)	_____ (points/grade)
__ page 286	“After You Read” Activities	_____ (points/grade)
__ page 335	Story Map	_____ (points/grade)

Writing

This week, you read two stories from mythology: one from ancient Greece and one from the Native American culture. Mythology has long filled the human need and desire to explain the world around us and to understand our own behavior.

Of the two myths that you read, which one do you like best? Write a paragraph in which you identify your choice and explain what it is about that myth that is memorable for you. How do you see that myth explaining the world of at that time and what does it say about certain kinds of people (good or bad)? Make sure that your paragraph begins with a topic sentence, has multiple references to or quotations from the myth, and ends with a concluding sentence. [See Story Maps on pp. 334-335 for key elements to think about and/or include.]

_____ (points/grade)

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___ Lesson 67: “ Usage: *different from* to *regardless*”

_____ (points/grade)

Week 16: Apr. 30 – May 4

Reading Selection	Genre	Objectives	Pages
The Sentinel	Short Story	Literary Study: Analyzing Suspense Reading Strategy: Analyzing motivations Vocabulary: Analogies	287-302

Assignments

Read and Write Book

- ___ pages 288-289 “Before You Read” Activities _____ (points/grade)
- ___ pages 290-300 **Read** (notes & margin activities) _____ (points/grade)
- ___ pages 301-302 “After You Read” Activities _____ (points/grade)
- ___ page 336 Timeline _____ (points/grade)

Writing

The narrator of the story “The Sentinel” is a scientist on the Moon. The Moon, you say? Yes, this is not as strange of an idea as you might think!

You will spend the next several weeks writing a PERSUASIVE ESSAY on this very topic. Will it be possible for humans to colonize the Earth’s Moon someday? If so, describe what life on the Moon will be like and what type of adaptations will necessary. In conclusion, are you intrigued by the idea, horrified by it, or do you fall somewhere in between?

First, do some quick Internet research to discover some of the ideas and studies that are taking place on this topic. Google “future life on the moon.” Spend some time reading to familiarize yourself with this strange concept! When you are ready, complete the graphic organizer on the page that follows.

Paragraphs #2, #3, & #4 must have at least TWO specific details or examples. Use the additional dashes to add sentences that will further explain your details/examples.

High School Grammar Packet

- ___ Lesson 68 Usage: “*this kind to reason is because*” _____ (points/grade)

Persuasive Essay Graphic Organizer

Paragraph #1 - Introduction

- Attention-grabbing Beginning -
- Description of Issue-
- Opinion Statement -

Paragraph #2

Reason #1 -

Evidence to support
(details and examples)

- *
-
-
-
- *
-
-
-

Paragraph #3

Reason #2 -

Evidence to support
(details and examples)

- *
-
-
-
- *
-
-
-

Paragraph #4

Reason #3 -

Evidence to support
(details and examples)

- *
-
-
-
- *
-
-
-

Paragraph #5 - Conclusion

- Restate opinion -
- Summarize 3 reasons -
- Closing statement -

Week 17: May 7 – May 11

Reading Selection	Genre	Objectives	Pages
He-y, Come on Ou-t	Short Story	Literary Study: Analyzing moral Reading Strategy: Connecting to contemporary issues Vocabulary: Antonyms	303-312

Assignments

Read and Write Book

___pages 304-305	“Before You Read” Activities	_____ (points/grade)
___pages 306-310	Read (notes & margin activities)	_____ (points/grade)
___pages 311-312	“After You Read” Activities	_____ (points/grade)
___page 337	Character Chart	_____ (points/grade)

Writing

After receiving feedback on your completed graphic organizer, write the first draft of your persuasive essay, pulling directly from your graphic organizer. If you use any direct quotations from a website (or the story “The Sentinel”), remember to put quotation marks around them in your essay.

A well-integrated quotation might read like this:

For example, humans would need water, one of the essential elements of life: “If water isn't available on the moon, it must be imported from [Earth](#). One way to do that would be to ship liquid hydrogen from the earth to the moon, and then react it with oxygen from the moon's soil to create water” (How Stuff Works). This simple solution could eliminate one of the obstacles to life on the Moon and make colonies possible in the future.

As you revise and perfect your essay over the next couple weeks, remember to:

- Elaborate → develop ideas in greater detail by adding explanation, descriptive and/or colorful language, etc.
- Add transitional words and expressions to help your writing flow clearly from beginning to end.
- Eliminate wordiness and unnecessary repetition.
- Choose language that expresses ideas precisely and concisely,
- Vary sentence patterns for clearer meaning, higher interest and/or better style.
- Fix errors in spelling, grammar, punctuation, and expression.

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___Lesson 69: “Usage: *respectfully* to *where at*” _____(points/grade)

Weeks 18 & 19: May 14 – May 25

Assignments

Mini Research Activity

To be distributed separately

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___Unit 10 Review _____(points/grade)