

UNIT 2: “Are All People Truly Equal?”

Week	Pages	Activities
1	73 – 80	<ul style="list-style-type: none"> • Read unit introduction • First Read: Making Inferences • First Response • Focus on Making Inferences • Connect to Testing
2	81 – 91	<ul style="list-style-type: none"> • Second Read: Main Ideas • Focus on Identifying Theme • Third Read: Transforming a Theme • Focus on Irony • Write (p. 85) • Project Based Assessment: Create a Futuristic Society • First Read: Defining the Problem • First Response • Focus on Speaker’s Purpose
3	92 – 104	<ul style="list-style-type: none"> • Second Read: How Ideas Fit Together • Focus on Analyzing Sections of Text • Third Read: The Craft of Rhetoric • Focus on Chavez’s Use of Ethos, Pathos, and Logos • Connect to Testing • Project Based Assessment: Public Service Announcement • First Read: Summarizing an Argument • First Response • Focus on Summarizing an Argument
4	105 – 113	<ul style="list-style-type: none"> • Second Read: Methods of Argumentation • Focus on Rhetoric • Focus on Anaphora • Write (p. 106) • Third Read: Analyzing the Film Version (https://www.youtube.com/watch?v=-x6njs-cGUE) • Focus on Comparing and Contrasting Presentations • Connect to Testing • Project-Based Assessment: Digital Presentation of controversial court case

		<ul style="list-style-type: none"> • First Read: Defining Terms • First Response • Focus on Defining Words
5	114 – 125	<ul style="list-style-type: none"> • Second Read: Defining Key Ideas • Third Read: Analyzing Dr. King’s Style • Focus on Anaphora and Aphorism • Focus on Simile • Connect to Testing • Project-Based Assessment: Analysis of King’s Rhetoric • First Read: Finding Main Ideas • First Response • Focus on Formal Style
6	125 – 132	<ul style="list-style-type: none"> • Second Read: Determining Central Ideas • Focus on Analyzing an Argument • Third Read: Analyzing Counterclaims • Focus on Counterclaim • Write (p. 129) • Connect to Testing
7		FINAL TEST: Unit 2
7	133 – 138	<p style="text-align: center;">**Writing an Argumentative Essay**</p> <ul style="list-style-type: none"> • Read Writing Prompt • Prepare to Write • Brainstorm • Generating Ideas • Organize Ideas
8	139 – 141	<ul style="list-style-type: none"> • First Draft • Revision • First Peer* Review • Focus on Using Transitions • Second Peer* Review • Final Peer* Review • Proofread • Final Essay <p style="text-align: right;">* peer = any reader</p>
9	142 – 145	<p style="text-align: center;">**Practice Performance Task**</p> <ul style="list-style-type: none"> • Students need 90 minutes of class time • In groups of 3 or 4, complete activities on page 142 – 144 • Individually, do “Your Assignment” on page 145