






**12th GRADE EXPOSITORY READING AND WRITING COURSE
2014-2015 SEMESTER ONE JOURNAL**

NAME		Done			
	Assignment List	✓	Score	Re-do	Date
MODULE ONE – “RHETORIC OF THE OP-ED PAGE”					
Aug. 18  Sept. 12	Activity 1: Quickwrite				
	Activity 2: Key Concepts				
	Activity 3: Surveying the Text				
	Activity 4: Making Predictions and Asking Questions				
	Activity 5: Key Vocabulary				
	Activity 6: First Reading Questions				
	Activity 7: Descriptive Outline				
	Activity 8: Annotations				
	Activity 9: Analyzing Stylistic Choices				
	Activity 10: Thinking Critically Questions				
	Activity 11: More Letters to the Editor				
	Activity 12: Letter to the Editor				
	Activity 13: EPT – Timed 45 minute Essay				
MODULE TWO – “RACIAL PROFILING”					
Sept. 15  Sept. 26	Activity 1: Quickwrite				
	Activity 2: Exploring Key Concepts				
	Activity 3: Surveying the Text and Making Predictions				
	Activity 4: Key Concepts – Cube It				
	Activity 5: Noticing Language				
	Activity 6: Annotations				
	Activity 7: Thinking Critically				
	Activity 7: EPT – Timed 45 minute Essay				
MODULE THREE – “GOOD FOOD/BAD FOOD”					
Sept. 29  Oct. 17	Activity 1: Quickwrite				
	Activity 2: Surveying the Text				
	Activity 3: Making Predictions				
	Activity 5: Making Predictions and Asking Questions				
	Activity 6: Key Vocabulary				
	Activity 7: Annotating and Questioning the Text				
	Activity 8: Thinking Critically Questions				
	Activity 9: Conducting Additional Research				
	Activity 10: Written Proposal				
	MODULE FOUR – “VALUE OF LIFE”				
Oct. 20 	Activity 1: Quickwrite				
	Activity 2: Key Concepts				
	Activity 3: Key Vocabulary				
	Activity 4: Annotations				
	Activity 5: Charting the Text				
	Activity 6: Surveying the Text				
	Activity 8: Annotations				

 Nov. 7	Activity 9: Surveying the Text				
	Activity 11: Making Predictions and Asking Questions				
	Activity 12: Annotations				
	Activity 13: Surveying the Text				
	Activity 14: Summarize and Respond				
	Activity 15: At-Home Quiz				
	Activity 16: EPT – Timed 45 minute Essay				

MODULE FIVE – “INTO THE WILD”

Nov. 10  Dec. 18	Activity 1: Quickwrite				
	Activity 2: Author’s Note Questions				
	Activity 3: Questions Chapters 1-2				
	Activity 4: Questions Chapters 3-6				
	Activity 5: Chapter 7 - Characterization				
	Activity 6: Questions Chapters 7-9				
	Activity 7: Comparison Matrix				
	Activity 8: Obituary for Everett Ruess				
	Activity 9: Chapter 10 Timeline				
	Activity 10: Letters to Jon and Chris				
	Activity 11: Questions Chapters 14-15				
	Activity 12: Chapters 14-15 Chart				
	Activity 13: Chapter 18 – Investigation Chart				
	Activity 14: Alternative Outcome Chart				
	Activity 15: EPT – Timed 45 Minute Essay				

GRADE ON READING ACTIVITIES (30%)		PERSONAL/COURSE GOALS:
GRADE ON PARTICIPATION (10%)		
GRADE ON ESSAYS (60%)		