




**12<sup>th</sup> GRADE EXPOSITORY READING AND WRITING COURSE  
2017-2018 FALL SEMESTER JOURNAL**

NAME		Done			
	Assignment List	✓	Score	Re-do	Date
<b>MODULE ONE – “RHETORIC OF THE OP-ED PAGE”</b>					
Aug. 14  Sept. 8	Activity 1: Quickwrite				
	Activity 2: Key Concepts				
	Activity 3: Surveying the Text				
	Activity 4: Making Predictions and Asking Questions				
	Activity 5: Key Vocabulary				
	Activity 6: First Reading Questions				
	Activity 7: Descriptive Outline				
	Activity 8: Annotations				
	Activity 9: Analyzing Stylistic Choices				
	Activity 10: Thinking Critically Questions				
	Activity 11: More Letters to the Editor				
	Activity 12: Letter to the Editor				
	Activity 13: Essay				
<b>MODULE TWO – “RACIAL PROFILING”</b>					
Sept. 11  Oct. 6	Activity 1: Quickwrite				
	Activity 2: Exploring Key Concepts				
	Activity 3: Surveying the Text and Making Predictions				
	Activity 4: Key Concepts – Cube It				
	Activity 5: Noticing Language				
	Activity 6: Annotations				
	Activity 7: Thinking Critically				
	Activity 8: PAPA Square				
	Activity 9: Essay				
<b>MODULE THREE – “VALUE OF LIFE”</b>					
	<b>Option:</b> Teachers may choose to have students read the complete text of <i>Hamlet</i> alongside this module to infuse extra literature into the course.				
Oct. 9  Nov. 9	Activity 1: Quickwrite				
	Activity 2: Key Concepts				
	Activity 3: Key Vocabulary				
	Activity 4: Annotations				
	Activity 5: Charting the Text				
	Activity 6: Surveying the Text				
	Activity 8: Annotations				
	Activity 9: Surveying the Text				
	Activity 11: Making Predictions and Asking Questions				
	Activity 12: Annotations				
	Activity 13: Surveying the Text				
	Activity 14: Summarize and Respond				
	Activity 15: At-Home Quiz				
Activity 16: Essay					

MODULE FOUR – “INTO THE WILD”						
Nov. 13  Dec. 15	Activity 1: Quickwrite					
	Activity 2: Author’s Note Questions					
	Activity 3: Questions Chapters 1-2					
	Activity 4: Questions Chapters 3-6					
	Activity 5: Chapter 7 - Characterization					
	Activity 6: Questions Chapters 7-9					
	Activity 7: Comparison Matrix					
	Activity 8: Obituary for Everett Ruess					
	Activity 9: Chapter 10 Timeline					
	Activity 10: Letters to Jon and Chris					
	Activity 11: Questions Chapters 14-15					
	Activity 12: Chapters 14-15 Chart					
	Activity 13: Chapter 18 – Investigation Chart					
	Activity 14: Alternative Outcome Chart					
	Activity 15: Timed 45 Minute Essay					
<b>GRADE ON READING ACTIVITIES (30%)</b>			<b>PERSONAL/COURSE GOALS:</b>			
<b>GRADE ON DISCUSSIONS/ PARTICIPATION (10%)</b>						
<b>GRADE ON ESSAYS (60%)</b>						