





EXPOSITORY READING AND WRITING COURSE SEMESTER TWO JOURNAL

NAME		DATE			
	Assignment Name	Completed	Score	Redo?	Date
MODULE SIX – JUVENILE JUSTICE					
Jan. 10  Feb. 3	Activity 1: Quickwrite				
	Activity 2: Introducing Key Concepts				
	Activity 3: Surveying the Text and Making Predictions				
	Activity 4: Vocabulary Self-Assessment				
	Activity 5: Annotations				
	Activity 6: Annotations				
	Activity 7: Note Taking				
	Activity 8: Noticing Language				
	Activity 9: Annotations				
	Activity 10: Analyzing Stylistic Choices				
	Activity 11: Annotations				
	Activity 12: Taking a Stance				
	Activity 13: EPT – Timed 45 Minute Essay				
MODULE SEVEN – RESEARCH PROJECT: BULLYING AT SCHOOL or TOPIC OF CHOICE					
Feb. 6  Mar. 17	Activity 1: Quickwrite				
	Activity 2: Surveying the Texts				
	Activity 3: Making Predictions				
	Activity 4: Key Vocabulary				
	Activity 5: Reading for Understanding				
	Activity 6: Considering the Structure of the Text				
	Activity 7: Mapping the Organizational Structure				
	Activity 8: More Reading for Understanding				
	Activity 9: Summarizing and Responding				
	Activity 10: Gathering More Evidence				
	Activity 11: What Is a Feature Article?				
	Activity 12: Prewriting				
	Activity 13: Formulating a Working Thesis				
	Activity 14: Building Structure				
	Activity 15: Using the Words of Others				
	Activity 16: Quote, Paraphrase, Respond				
	Activity 17: First Draft of Feature Article				
	Activity 18: Revised and Edited Draft of Feature Article				
	Activity 19: Reflection on the Writing				
MODULE EIGHT – LANGUAGE, GENDER & CULTURE					
Mar. 20  Apr. 7	Activity 1: Key Concepts				
	Activity 2: Quickwrite				
	Activity 3: Key Vocabulary				
	Activity 4: Response to Video				
	Activity 5: Connecting Texts and Their Authors		N/A		
	Activity 6: Annotations				
	Activity 7: Mapping the Organization Structure				
	Activity 8: Critical Thinking Questions				
	Activity 9: Conversation Among Authors				
	Activity 10: Double Entry Journal				

MODULE NINE – BRAVE NEW WORLD					
Apr. 18  May 19	Activity 1: Quickwrite				
	Activity 2: Surveying the Text				
	Activity 3: Making Predictions				
	Activity 4: Key Vocabulary				
	Activity 5: Questions Chapters 1-6				
	Activity 6: Considering the Structure				
	Activity 7: Analyzing Stylistic Choices				
	Activity 8: Making Predictions				
	Activity 9: Questions Chapters 7-9				
	Activity 10: Character Analysis				
	Activity 11: Summarizing and Responding				
	Activity 12: Questions Chapters 10-18				
	Activity 13: Thinking Critically				
	Activity 14: EPT – Timed 45 Minute Essay				
SCORE(S)* ESSAY MODULE 6		GOALS, TARGETS, ETC.			
SCORE RESEARCH PROJECT MODULE 7					
SCORE(S)* ESSAY MODULE 8					
SCORE(S)* ESSAY MODULE 9					
SCORE FEATURE ARTICLE (Bullying in School only)					

***In some cases, students may write multiple drafts of the final essay for improved scores.**