

# Inside C (Blue)

## Unit 2: “Water for Life” (2-4 weeks)

### Reading and Language Book

**Guiding Question:** How do we depend on Earth’s resources?

**Focus on Genre:** Fiction and Nonfiction

**Focus on Vocabulary:** Relate Words: Word Categories, Synonyms, Antonyms

**Language and Grammar:**

◆ Functions

- Express Needs and Wants
- Give Information
- Elaborate

◆ Grammar

- Nouns
- Complete Sentences
- Subject/Verb Agreement

**Reading Strategy:** Plan Your Reading

### Writing Book

**Project 1:** Paragraph Structure: Topic and Details

**Project 2:** Paragraph Structure: Compare and Contrast

**Project 3:** Paragraph Structure: Main Idea and Details

### Leveled Library Extended Reading Choices (see pp. T61e-T61f)

TITLE	<i>20,000 Leagues Under the Sea</i>	<i>Knights of the Round Table</i>	<i>The Dragon Prince</i>
GENRE	Adapted Classic	Adapted Classic	Classic Folktale
READING LEVEL	Lexile 440L	Lexile 340L	Lexile 820L

Go to [www.INSIDE.com](http://www.INSIDE.com). Under Learning Resources, find “Student Journals” to use with each library book. See also “INSIDE libraries” under Teaching Resources for supplemental information and answers/guidelines to the Student Journals and TE p. T1d for oral prompts to solicit analysis and discussion of library choices.)

**Two Week Pacing** (suggested average minutes per day of instruction/practice in curriculum = 165)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Selection 1

Start Selection 2

Week Two

Finish Selection 2

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

**Four Week Pacing** (suggested average minutes per day of instruction/practice in curriculum = 85)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Week Two

Selection 1

Start Selection 2

Week Three

Finish Selection 2

Start Selection 3

Week Four

Finish Selection 3

Compare Across Texts

Unit Wrap

Unit Test

**UNIT LAUNCH** (Guided Instruction Required)

*RB =Reading Book PB=Practice Book*

**Circle or highlight the check mark by each learning task when you have completed it.**

<b>Water for Life: How do we depend on Earth’s resources?</b> <i>(To launch unit theme, read aloud “Life-Giving Water” on p. R4 at end of book for “Critical Viewing” activity)</i>			
<p>➔ <i>Critical Viewing: View the Painting &amp; Listen to an Article RB p. 62</i></p> <p>➔ <i>Discuss Resources: Read the Unit Title RB p. 63</i></p>		<p>✓ <i>Make a Mind Map PB p. 28</i></p>	
<b>Focus on Genre</b>		<b>Focus on Vocabulary</b>	
<p>➔ <i>Fiction and Nonfiction</i></p>	<p>✓ <i>Learn “How It Works,” “Practice Together,” and then “Try It!” RB pp. 64-65</i></p>	<p>➔ <i>Relate Words: Synonyms</i></p>	<p>✓ <i>Learn “How the Strategy Works,” “Practice Together,” and then “Try It!” RB pp. 66-67</i></p>
	<p>✓ <i>Now practice on your own! PB p. 29</i></p>		<p>✓ <i>Now practice on your own! PB p. 30</i></p>

## SELECTION 1

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>The Secret Water</i>	
<b>Build Background</b> <i>Guided Instruction Required</i>	✓Visit a Village: Watch "Water in China" video, <a href="http://www.INSIDE.NG">www.INSIDE.NG</a> (Teaching Resources/Digital Resources/Level C/Unit1) ✓Critical Viewing Guide PB p. 31 ✓Connect: Quickwrite	
<b>Language &amp; Grammar</b>	✓Listen to and/or read the song RB p. 69 ✓Use Nouns: "Practice Together," and then "Try It!" RB p. 70 ✓Make and Play a Memory Game (make game and play with a partner or family member) RB p. 71	
<b>Prepare to Read</b> <i>Teach/Model</i>	✓Learn Key Vocabulary RB p. 72 ✓Key Vocabulary PB pp. 32-33	✓Reading Strategy: How to Clarify Ideas RB p. 73
<b>Write</b>	<u>Begin Writing Project 4</u> ✓Model Study: "Sequence Paragraph" WB pp. 32W-33W ✓"Analyze a Paragraph" WW p. 19 ✓Writing Strategy: "Show the Sequence of Events" WB pp. 34W-35W ✓"Show the Sequence of Events" WW p. 20	
<b>Read</b>	<i>The Secret Water</i> RB pp. 74-80	
<b>Connect Reading and Writing</b> <i>Small Groups Recommended for Oral Exercises</i>	<b>Oral Exercises</b> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p.81	<b>Written Work</b> ✓Vocabulary Review (Written Review) RB p. 81 ✓Write About the Guiding Question RB p. 81 ✓Selection Review PB p. 34
<b>Connect Across the Curriculum</b> <i>Small Groups Recommended for Oral Exercises</i>	<b>Oral Exercises</b> ✓Literary Analysis: Analyze Plot RB p. 82 ✓Vocabulary Study: Create Word Categories RB p. 83 ✓Research/Writing: Topics 1 & 2 OR 3 RB p. 21	<b>Written Work</b> ✓"Literary Analysis" PB p. 35 ✓"Vocabulary Study" PB p. 36
<b>Write</b>	<u>Continue Writing Project 4</u> ✓Writing Application: "Write a Sequence Paragraph" WB pp. 36W-37W ✓"Plan and Write a Sequence Paragraph" WW pp. 21-22	

<i>The Secret Water</i>			
<b>Reread the Selection</b>	<i>The Secret Water</i> RB pp. 74-80		
<b>Connect Across the Curriculum continued</b> <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 5 and 10, TE 72</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Oral Exercises</b>            ✓Listening/Speaking: Compare Tales Across Cultures RB p. 84            ✓Writing and Grammar: Write About a Situation (Study the Models and Revise It) RB p. 85            ✓2nd Vocabulary Practice RB p.10            ✓2nd Fluency Practice (Focus on Expression) RB pp. 567 &amp; 571         </td> <td style="width: 50%; vertical-align: top;"> <b>Written Work</b>            ✓ <i>Write on Your Own, RB p. 85</i>            ✓ <i>Academic Vocabulary Review, PB p. 37</i> </td> </tr> </table>	<b>Oral Exercises</b> ✓Listening/Speaking: Compare Tales Across Cultures RB p. 84 ✓Writing and Grammar: Write About a Situation (Study the Models and Revise It) RB p. 85 ✓2nd Vocabulary Practice RB p.10 ✓2nd Fluency Practice (Focus on Expression) RB pp. 567 & 571	<b>Written Work</b> ✓ <i>Write on Your Own, RB p. 85</i> ✓ <i>Academic Vocabulary Review, PB p. 37</i>
<b>Oral Exercises</b> ✓Listening/Speaking: Compare Tales Across Cultures RB p. 84 ✓Writing and Grammar: Write About a Situation (Study the Models and Revise It) RB p. 85 ✓2nd Vocabulary Practice RB p.10 ✓2nd Fluency Practice (Focus on Expression) RB pp. 567 & 571	<b>Written Work</b> ✓ <i>Write on Your Own, RB p. 85</i> ✓ <i>Academic Vocabulary Review, PB p. 37</i>		
<b>Write</b>	<u>Finish Writing Project 4</u> ✓Writing Application: “Revise” WB pp. 38W-39W ✓“Revise a Paragraph” WW p. 23 ✓Writing Application: “Edit and Proofread” WB pp. 40W-43W ✓“Edit and Proofread” WW p. 24		
<b>Assessment</b> <i>See T85a for Review and Reteaching suggestions for students needing additional support.</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i> <i>Print Fluency Practice &amp; Assessment pages from <a href="http://www.INSIDE.NG.COM">www.INSIDE.NG.COM</a> Teaching Resources</i>	Selection 1 Test (review missed answers before beginning Selection 2) Fluency Assessment (RB p. 571)		

## SELECTION 2

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>How Do We Use Water?</i>	
<b>Build Background</b> <i>Guided Instruction Required</i>	✓Look at “Why We Need Water” images, <a href="http://www.INSIDE.NG">www.INSIDE.NG</a> (Teaching Resources/Digital Resources/Level C/Unit2) ✓Critical Viewing Guide PB p. 38 ✓Connect: Class Survey	
<b>Language &amp; Grammar</b>	✓Listen to the rap and the facts; repeat the lines of the rap and chime in with the facts RB p. 87 ✓Use Complete Sentences: “Practice Together,” and then “Try It!” RB p. 88 ✓Write and perform a chant with water facts RB p. 89	
<b>Prepare to Read</b> <i>Teach/Model</i>	✓Learn Key Vocabulary RB p.90 ✓Key Vocabulary PB pp. 38-39	✓Reading Strategy: How to Clarify Vocabulary RB p. 91
<b>Write</b>	<u>Begin Writing Project 5</u> ✓Overview: “Stages of the Writing Process” and “Prewrite: Collect Ideas” WB pp. 46W-49W ✓“Collect Ideas” WW pp. 27-30 ✓“Prewrite: Collect Ideas” continued WB pp. 50W-51W ✓“Find Your Truth” WB p. 29 ✓“Prewrite: Choose Your Topic” WB p. 52 ✓“Choose Your Topic” WW p. 30 ✓“Prewrite: Choose Your Audience” WB p. 53 ✓“Choose Your Audience” WW p. 31	
<b>Read</b>	<i>How Do We Use Water?</i> RB pp. 92-98	
<b>Connect Reading and Writing</b> <i>Small Groups Recommended for Oral Exercises</i>	<b>Oral Exercises</b> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 99	<b>Written Work</b> ✓Vocabulary Review (Written Review) RB p. 99 ✓Write About the Guiding Question RB p. 99 ✓Selection Review PB p. 41

<i>How do We Use Water?</i>	
<p><b>Connect Across the Curriculum</b> <i>Small Groups Recommended for Oral Exercises</i></p>	<p><b>Oral Exercises</b>            ✓Literary Analysis: Analyze Text Structure: Main Idea and Details RB p. 100            ✓Vocabulary Study: Use Synonyms RB p. 101            ✓Listening/Speaking: Conduct a Survey RB p. 101</p> <p><b>Written Work</b>            ✓“Literary Analysis” PB p. 42            ✓“Vocabulary Study” PB p. 43</p>
<p><b>Write</b></p>	<p><u>Continue Writing Project 5</u>            ✓Writing Strategy: “Prewrite: Choose Your Purpose” WB pp. 54W-57W            ✓“Choose Your Purpose” WW p. 32            ✓Writing Strategy: “Prewrite: Choose a Structure” WB pp. 58W-59W            ✓“Choose a Structure” WW p. 33-34</p>
<p><b>Reread the Selection</b></p>	<p><i>How Do We Use Water? RB pp. 92-98</i></p>
<p><b>Connect Across the Curriculum continued</b> <i>Small Groups Recommended for Oral Exercises Use Vocabulary Routines 2 and 6, TE90 See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p><b>Oral Exercises</b>            ✓Research/Speaking: Research Water Use RB p. 102 go to <a href="http://www.insideNG.com">www.insideNG.com</a> (Learning Resources/Level C/Unit2/Web Links p. 102)            ✓Writing and Grammar: Write About Water (Study the Models and Revise It) RB p. 103            ✓2nd Vocabulary Practice RB p. 90            ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 566 &amp; 572</p> <p><b>Written Work</b>            ✓ <i>Write on Your Own, RB p. 103</i>            ✓ <i>Academic Vocabulary Review, PB p. 44</i></p>
<p><b>Write</b></p>	<p><u>Continue Writing Project 5</u>            ✓Writing Strategy: “Draft” WB pp. 60W-67W            ✓“Revise a Comparison-Contrast Paragraph” WW p. 11            ✓“Draft” pp. 35-36 WW            ✓“How to Create, Save, and Open Documents” WB pp. 68-69</p>
<p><b>Assessment</b> <i>See T103a for Review and Reteaching suggestions for students needing additional support. See Assessment Handbook T16-T18 re: Fluency Assessment. Print Fluency Practice &amp; Assessment pages from <a href="http://www.insideNG.com">www.insideNG.com</a> Teaching Resources.</i></p>	<p>Selection 2 Test (review missed answers before beginning Selection 3) Fluency Assessment (RB p. 572)</p>

**SELECTION 3**

*RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer’s Workout*

**Circle or highlight the check mark by each learning task when you have completed it.**

		<i>Water at Work</i>	
<p><b>Build Background</b> <i>Guided Instruction Required</i></p>	<p>✓See How We Use Water: Watch “Using Water” video, <a href="http://www.INSIDE.NG">www.INSIDE.NG</a> (Teaching Resources/Digital Library/Level C/Unit2)                      ✓Critical Viewing Guide PB p. 45                      ✓Connect: KWL Chart</p>		
<p><b>Language &amp; Grammar</b></p>	<p>✓Look at the photo and listen to other people elaborate RB p. 105                      ✓Make Subjects and Verbs Agree: “Practice Together,” and then “Try It!” RB p. 106                      ✓Describe a Photo: Find a photo; use an idea web to collect ideas; elaborate to a partner or family member to complete exercise) RB p. 107</p>		
<p><b>Prepare to Read</b> <i>Teach/Model</i></p>	<p>✓Learn Key Vocabulary RB p. 108                      ✓Key Vocabulary PB pp. 46-47</p>	<p>✓Reading Strategy: How to Clarify Vocabulary RB p. 109</p>	
<p><b>Write</b></p>	<p>Finish Writing Project 5                      ✓Writing Strategy: “Revise: Gather Ideas” WB pp. 70W-73W                      ✓“Revise: Gather Ideas” WW p. 37-38                      ✓Writing Application: “Revision in Action” WB pp. 74W-75W                      ✓“Revision in Action” WW p. 39                      ✓Now, revise draft of explanatory paragraph WW p. 35-36                      ✓“How to Add and Delete Text” pp. 76W-77W</p>		
<p><b>Read</b></p>	<p><i>Water at Work</i> RB pp. 110-116</p>		
<p><b>Connect Reading and Writing</b> <i>Small Groups Recommended for Oral Exercises</i></p>	<p><b>Oral Exercises</b>                      ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 117</p>	<p><b>Written Work</b>                      ✓Vocabulary Review (Written Review) RB p. 117                      ✓Write About the Guiding Question RB p. 117                      ✓Selection Review PB p. 48</p>	

<i>Water at Work</i>	
<p><b>Connect Across the Curriculum</b> <i>Small Groups Recommended for Oral Exercises</i></p>	<p><b>Oral Exercises</b>            ✓Literary Analysis: Analyze Text Structure: Main Idea and Details RB p. 118            ✓Vocabulary Study: Use Synonyms and Antonyms RB p. 119            ✓Research/Speaking: Research Floods RB p. 119 go to <a href="http://www.INSIDE-NG.COM">www.INSIDE-NG.COM</a> (Learning Resources/Level C/Unit2/Web Links/p.119)</p> <p><b>Written Work</b>            ✓“Literary Analysis” PB p. 49            ✓“Vocabulary Study” PB p. 50</p>
<p><b>Write</b></p>	<p><u>Continue Writing Project 5</u>            ✓Writing Strategy “Edit and Proofread” WB 78W-85W            ✓“Edit and Proofread” WW pp. 40-45</p>
<p><b>Reread the Selection</b></p>	<p><i>Water at Work</i> RB pp. 110-116</p>
<p><b>Connect Across the Curriculum continued</b> <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 4 and 9, TE108</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p><b>Oral Exercises</b>            ✓Research/Speaking: Discuss Hydroelectric Power RB p.m120 go to <a href="http://www.INSIDE-NG.COM">www.INSIDE-NG.COM</a> (Learning Resources/Level C/Unit2/Web Links/p. 120)            ✓Writing and Grammar: Write About a Day at a River RB p. 120            ✓2nd Vocabulary Practice RB p. 108            ✓2nd Fluency Practice (Focus on Intonation) RB pp. 565 &amp; 573</p> <p><b>Written Work</b>            ✓ <i>Write on Your Own, RB p. 121</i>            ✓ <i>Academic Vocabulary Review, PB p. 51</i></p>
<p><b>Write</b></p>	<p><u>Finish Writing Project 5</u>            “Editing and Proofreading in Action”            ✓Grammar &amp; Spelling Workout pp. 86W-88W            ✓“Editing and Proofreading in Action” WW p. 46            ✓Mechanics Workout p. 89W            ✓“Editing and Proofreading in Action” continued WW p. 47-48            ✓Now, edit and proofread your explanatory paragraph WW p. 35-36            ✓Writing Strategy: “Publish, Share and Reflect” WB pp. 90W-91W            ✓“Publish, Share and Reflect” WW p. 49-50</p>

**Assessment**

*See T121a-T121b for Review and Reteaching suggestions for students needing additional support.*

*See Assessment Handbook T16-T18 re: Fluency Assessment.*

*Print Fluency Practice & Assessment pages from [www.INSIDE.NG.COM](http://www.INSIDE.NG.COM) Teaching Resources*

Selection 3 Test (review missed answers before taking Unit 1 Test for Progress Monitoring)  
Fluency Assessment (RB p. 573)

*UNIT WRAP-UP*

RB=Reading Book PB=Practice Book

<p align="center"><b>Compare Across Texts RB p. 122</b> <i>Guided Instruction Required</i></p>	<p align="center"><b>Finding Your Own Place: Unit 2 Wrap Up RB p. 123</b> <i>Guided Instruction Required</i></p>
<p>➔ <b>Compare Ideas</b></p>	<p>➔ <b>Reflect on Your Reading</b></p>
<p>✓First, learn “How It Works” ✓Then “Practice Together” ✓Last, “Try It!”</p>	<p>✓Make a T Chart to review “Focus on Genre: Fiction and Nonfiction” ✓Explain what you’ve learned about “Reading Strategy: Monitor Your Reading”</p>
	<p>➔ <b>Explore the Guiding Question</b></p>
	<p>✓Choose one of the ways listed to explore the question, “How do we depend on Earth’s resources?”</p>
	<p>➔ <b>Book Talk</b> <i>(Refer to page T61f to enhance student discussion)</i></p> <p>✓Talk about the Unit Library book you chose. ✓What did it teach you about how others rely on Earth’s resources? ✓Explain its organizational pattern. ✓What did you like about the book? Would you recommend it to another student?</p>
<p align="center"><b>Vocabulary Review</b></p>	
<p align="center">Unit 2: Academic and Key Vocabulary Review PB pp. 53-54</p>	
<p><b>Unit 2 Progress Monitoring Test</b> 70% or better earns credit for Unit 2 (students may re-take test until they pass)</p>	