

Inside C (Blue)

Unit 7: “Star Power” (2-4 weeks)

Reading and Language Book

Guiding Question: Why are both storytellers and scientists drawn to the stars?

Focus on Genre: Author’s Purpose; Persuasive Writing

Focus on Vocabulary: Context Clues: Multiple-Meaning Words, Jargon

Language and Grammar:

◆ Functions

- Describe
- Define and Explain
- Persuade

◆ Grammar

- Prepositions
- Pronouns in Prepositional Phrases
- Participles

Reading Strategy: Make Inferences

Writing Book

Project 12: Descriptive Essay

Project 13: Persuasive Business Letter

Leveled Library Extended Reading Choices (see p. 421)

Leveled Library Extended Reading Choices (see p. 421)			
TITLE	<i>The War of the Worlds</i>	<i>Stargirl</i>	<i>The Man Who Went to the Far Side of the Moon</i>
GENRE	Adapted Classic	Contemporary Fiction	Nonfiction Biography
READING LEVEL	Lexile 290L	Lexile 590L	Lexile 850L

Two Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 165)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Selection 1

Start Selection 2

Week Two

Finish Selection 2

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

Four Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 85)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Week Two

Selection 1

Start Selection 2

Week Three

Finish Selection 2

Start Selection 3

Week Four

Finish Selection 3

Compare Across Texts

Unit Wrap

Unit Test

UNIT LAUNCH (Guided Instruction Required)

RB =Reading Book PB=Practice Book

Circle or highlight the check mark by each learning task when you have completed it.

Star Power: Why are both storytellers and scientists drawn to the stars?			
<p>➔ <i>Critical Viewing: View the photo & listen to an essay RB p. 420</i></p> <p>➔ <i>Discuss Star Power: Read the Unit Title RB p. 421</i></p>		<p>✓ <i>Make a Mind Map PB p. 163</i></p>	
Focus on Genre		Focus on Vocabulary	
<p>➔ <i>Author's Purpose:</i></p> <p>▸ <i>Persuasive Writing</i></p>	<p>✓ <i>Learn "How It Works," "Practice Together," and then "Try It!" RB pp. 422-423</i></p>	<p>➔ <i>Use Context Clues for Multiple-Meaning Words</i></p>	<p>✓ <i>Learn "How the Strategy Works," "Practice Together," and then "Try It!" RB pp. 424-425</i></p>
	<p><i>Now practice on your own!</i></p> <p><i>PB p. 164</i></p>		<p><i>Now practice on your own!</i></p> <p><i>PB p. 165</i></p>

SELECTION 1

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task to assign it or when you have completed it.

	<i>The Earth Under Sky Bear's Feet</i>	
Build Background	<ul style="list-style-type: none"> ✓Learn about constellations: View the images "Constellations", www.INSIDE.NG (Teaching Resources/Digital Resources/Level C/Unit7) ✓Critical Viewing Guide PB p. 166 ✓Connect: Group Discussion 	
Language & Grammar	<ul style="list-style-type: none"> ✓Describe: Listen to the description and then describe something in the picture RB p. 427 ✓Use Prepositions: "Practice Together," and then "Try It!" RB p. 428 ✓Tell About the Sky: Create a description about the sky RB p. 429 	
	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 430 ✓Key Vocabulary PB pp. 167-168 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Inferences RB p. 431
Write	<p><u>Begin Writing Project 12</u></p> <ul style="list-style-type: none"> ✓Model Study: "Descriptive Essay" WB pp. 282W-283W ✓"Descriptive Essay" WW pp. 161-162 ✓Writing Trait : "Development of Ideas" WB pp. 284W-287W ✓"Evaluate for Development" WW p. 163-164 	
Read	<i>The Earth Under Sky Bear's Feet</i> RB pp. 432-442	
Connect Reading and Writing	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 443 	<p>Written Work</p> <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 443 ✓Write About the Guiding Question RB p. 443 ✓Selection Review PB p. 169
Connect Across the Curriculum	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Literary Analysis: Compare Myths RB p. 444 ✓Vocabulary Study: Use Context Clues RB p. 445 ✓Research/Writing: Research Stories About Stars (See "Web Links" under Learning Resources for p. 445); write a story in your own words RB p. 445 	<p>Written Work</p> <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 170 ✓"Vocabulary Study" PB p. 171

	<i>The Earth Under Sky Bear's Feet</i>	
Write	<u>Continue Writing Project 12</u> ✓Writing Trait: "Raise the Score" WB pp. 288W-291W ✓"Raise the Score" WW pp. 165-166	
Reread the Selection	<i>The Earth Under Sky Bear's Feet</i> RB pp. 432-442	
Connect Across the Curriculum continued	Oral Exercises ✓Literary Analysis: Analyze Mood and Tone RB p. 446 ✓Writing and Grammar: Write About a Character in Space: Study the Models & Add Sentences RB p. 447 ✓2nd Vocabulary Practice RB p. 430 ✓2nd Fluency Practice (Focus on Expression) RB pp. 565 & 567	Written Work ✓ <i>Write on Your Own</i> , RB p. 373 ✓ <i>Academic Vocabulary Review</i> , PB p. 172
Write	<u>Finish Writing Project 12</u> ✓Writing Strategy: "Elaborate" WB pp. 292W-293W ✓"Elaborate" WW p. 167 ✓Writing Strategy: "Choose an Organization" WB pp. 294W-295W ✓"Choose an Organization" WW p. 168	
Assessment	Selection 1 Test (review missed answers before beginning Selection 2) Fluency Assessment (RB p. 443)	

SELECTION 2

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>A Universe of Stars</i>	
Build Background	<ul style="list-style-type: none"> ✓Meet Some Astronomers: View video "Galileo's Universe," www.INSIDE.NG (Teaching Resources/Digital Resources/Level C/Unit7) ✓Critical Viewing Guide PB p. 173 ✓Connect: KWLS Chart RB p. 448 	
Language & Grammar	<ul style="list-style-type: none"> ✓Define and Explain RB p. 449 ✓Use Pronouns in Prepositional Phrases: "Practice Together," and then "Try It!" RB p. 450 ✓Explain Something About Space RB p. 451 	
Prepare to Read	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 452 ✓Key Vocabulary PB pp. 174-175 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Inferences RB p. 453
Write	<p><u>Continue Writing Project 12</u></p> <ul style="list-style-type: none"> ✓Write a Descriptive Essay: Read WRITING PROMPT p. 269W ✓Writing Application: "Prewrite" WB pp. 269W-297W ✓"Plan a Descriptive Essay" WW pp. 169-170 ✓Writing Application: "Draft" WB pp. 298W-299W ✓"Draft a Descriptive" WW pp. 171-172 	
Read	<i>A Universe of Stars</i> RB pp. 454-462	
Connect Reading and Writing	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 463 	<p>Written Work</p> <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 463 ✓Write About the Guiding Question RB p. 463 ✓Selection Review PB p. 176
Connect Across the Curriculum	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Style RB p. 464 ✓Vocabulary Study: Use Context Clues RB p. 465 ✓Research/Speaking: Research Energy (See "Web Links" under Learning Resources for p. 465) RB p. 465 	<p>Written Work</p> <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 177 ✓"Vocabulary Study" PB p. 178

	<i>A Universe of Stars</i>	
Write	<u>Continue Writing Project 12</u> ✓Writing Application: "Revise" WB pp. 300W-301W ✓"Revise a Descriptive Essay" WW pp. 173	
Reread the Selection	<i>A Universe of Stars</i> RB pp. 454-462	
Connect Across the Curriculum continued	Oral Exercises ✓Literary Analysis: Author's Purpose RB p. 466 ✓Writing and Grammar: Write About an Adventure (Study the Models and Add Sentences) RB p. 467 ✓2nd Vocabulary Practice RB p. 452 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 566 & 587	Written Work ✓ <i>Write on Your Own</i> , RB p. 467 ✓ <i>Academic Vocabulary Review</i> , PB p. 179
Write	<u>Finish Writing Project 12</u> ✓Writing Application: "Edit and Proofread" WB pp. 302W-305W ✓"Edit and Proofread" WW p. 174-176 ✓Writing Application: "Publish, Share, and Reflect" WB pp. 306W-307W ✓"Publish, Share, and Reflect" WW p. 177	
Assessment	Selection 2 Test (review missed answers before beginning Selection 3) Fluency Assessment (RB p. 587)	

SELECTION 3

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>Not-So-Starry Nights</i>	
Build Background	<ul style="list-style-type: none"> ✓Connect: Anticipation Guide p. 468 ✓Learn About Night Lights: View video "Light Pollution," www.INSIDE.NG (Teaching Resources/Digital Library/Level C/Unit7) ✓Critical Viewing Guide PB p. 180 	
Language & Grammar	<ul style="list-style-type: none"> ✓Persuade RB p. 469 ✓Use Participles: "Practice Together," and then "Try It!" RB p. 470 ✓Give a Speech to Persuade RB p. 471 	
Prepare to Read	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 472 ✓Key Vocabulary PB pp. 181-182 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Inferences RB p. 473
Write	<p><u>Begin Writing Project 13</u></p> <ul style="list-style-type: none"> ✓Model Study: "Persuasive Business Letter" ✓"What's Your Position" WW p. 179 ✓"Persuasive Business Letter" WW p. 180 	
Read	<i>Not-So-Starry Nights</i> RB pp. 474-484	
Connect Reading and Writing	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 485 	<p>Written Work</p> <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 485 ✓Write About the Guiding Question RB p. 485 ✓Selection Review PB p. 183
Connect Across the Curriculum	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Persuasive Techniques RB p. 486 ✓Vocabulary Study: Use Context Clues RB p.487 ✓Research/Media: Find out about an environmental issue and evaluate it for facts and opinions RB p. 487 	<p>Written Work</p> <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 184 ✓"Vocabulary Study" PB p. 185

	<i>Not-So-Starry Nights</i>	
Write	Continue <u>Writing Project 13</u> ✓Write a Persuasive Business Letter: Read WRITING PROMPT p. 310W ✓Writing Application: “Prewrite” WB pp. 310W-313W ✓“Plan a Persuasive Business Letter” WW pp. 181-182 ✓Writing Application: “Draft” WB pp. 314W-315W ✓“Draft a Persuasive Business Letter” WW pp. 183-184	
Reread the Selection	<i>Not-So-Starry Nights</i> RB pp. 474-484	
Connect Across the Curriculum continued	Oral Exercises ✓Listening/Speaking: Deliver a Persuasive Presentation RB p. 488 ✓Writing and Grammar: Write About the Night Sky RB p. 489 ✓2nd Vocabulary Practice RB p. 472 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 565 & 588	Written Work ✓ <i>Write on Your Own</i> , RB p. 489 ✓ <i>Academic Vocabulary</i> , PB p. 186
Write	Finish <u>Writing Project 13</u> ✓Writing Application: “Revise” WB pp. 316W-317W ✓“Revise a Persuasive Letter” WW p. 185 ✓Writing Application: “Edit and Proofread” WB pp. 318W-319W ✓“Edit and Proofread” WW pp. 186-188 ✓Now, edit and proofread <i>your</i> letter	
Assessment	Selection 3 Test (review missed answers before taking Unit 1 Test for Progress Monitoring) Fluency Assessment (RB p. 588)	

UNIT WRAP-UP

RB=Reading Book PB=Practice Book

<p align="center">Compare Across Texts RB p. 490</p>	<p align="center">Star Power: Unit 7 Wrap Up RB p. 491</p>
<p>➔ Compare an Author’s Works</p>	<p>➔ Reflect on Your Reading</p>
<p>✓First, learn “How It Works” ✓Then “Practice Together” ✓Last, “Try It!”</p>	<p>✓To review “Focus on Genre: Author’s Purpose,” choose a selection from this unit and identify the author’s purpose. Then explain how you identified the purpose. Explain how you will use “Reading Strategy: Make Inferences” in the future.</p>
	<p>➔ Explore the Guiding Question</p>
	<p>✓Choose one of the ways listed to explore the question, “Why are both storytellers and scientists drawn to the stars?”</p>
	<p>➔ Book Talk</p> <p>✓Talk about the Unit Library book you chose. ✓Explain your author’s purpose and tell at least one inference you made while reading. ✓What did your book teach you about star power? ✓What did you like about the book? Would you recommend it to another student?</p>
<p align="center">Vocabulary Review</p>	
<p align="center">Unit 7: Academic and Key Vocabulary Review PB pp. 187-189</p>	
<p>Unit 7 Progress Monitoring Test 70% or better earns credit for Unit 7 (students may re-take test until they pass)</p>	