

Inside C (Blue)

Unit 7: “Star Power” (2-4 weeks)

Reading and Language Book

Guiding Question: Why are both storytellers and scientists drawn to the stars?

Focus on Genre: Author’s Purpose; Persuasive Writing

Focus on Vocabulary: Context Clues: Multiple-Meaning Words, Jargon

Language and Grammar:

◆ Functions

- Describe
- Define and Explain
- Persuade

◆ Grammar

- Prepositions
- Pronouns in Prepositional Phrases
- Participles

Reading Strategy: Make Inferences

Writing Book

Project 12: Descriptive Essay

Project 13: Persuasive Business Letter

Leveled Library Extended Reading Choices (see pp. T419e-T419f)

Leveled Library Extended Reading Choices (see pp. T419e-T419f)			
TITLE	<i>The War of the Worlds</i>	<i>Stargirl</i>	<i>The Man Who Went to the Far Side of the Moon</i>
GENRE	Adapted Classic	Contemporary Fiction	Nonfiction Biography
READING LEVEL	Lexile 290L	Lexile 590L	Lexile 850L

Go to www.INSIDENg.com. Under Learning Resources, find “Student Journals” to use with each library book. See also “INSIDE libraries” under Teaching Resources for supplemental information and answers/guidelines to the Student Journals and TE p. T419f for oral prompts to solicit analysis and discussion of library choices.)

Two Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 165)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Selection 1

Start Selection 2

Week Two

Finish Selection 2

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

Four Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 85)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Week Two

Selection 1

Start Selection 2

Week Three

Finish Selection 2

Start Selection 3

Week Four

Finish Selection 3

Compare Across Texts

Unit Wrap

Unit Test

UNIT LAUNCH (Guided Instruction Required)

RB =Reading Book PB=Practice Book

Circle or highlight the check mark by each learning task when you have completed it.

<p align="center">Star Power: Why are both storytellers and scientists drawn to the stars? (To launch unit theme, read aloud “Colorful Cloud Cover” on p. R5 at end of book for “Critical Viewing” activity)</p>			
<p>➔ <i>Critical Viewing: View the photo & listen to an essay RB p. 420</i></p> <p>➔ <i>Discuss Star Power: Read the Unit Title RB p. 421</i></p>		<p>✓ <i>Make a Mind Map PB p. 163</i></p>	
Focus on Genre		Focus on Vocabulary	
<p>➔ <i>Author’s Purpose:</i></p> <p>▶ <i>Persuasive Writing</i></p>	<p>✓ <i>Learn “How It Works,” “Practice Together,” and then “Try It!” RB pp. 422-423</i></p>	<p>➔ <i>Use Context Clues for Multiple-Meaning Words</i></p>	<p>✓ <i>Learn “How the Strategy Works,” “Practice Together,” and then “Try It!” RB pp. 424-425</i></p>
	<p><i>Now practice on your own!</i> <i>PB p. 164</i></p>		<p><i>Now practice on your own!</i> <i>PB p. 165</i></p>

SELECTION 1

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task to assign it or when you have completed it.

		<i>The Earth Under Sky Bear's Feet</i>	
Build Background <i>Guided Instruction Required</i>	<ul style="list-style-type: none"> ✓Learn about constellations: View the images "Constellations," www.INSIDE.NG (Teaching Resources/Digital Resources/Level C/Unit7) ✓Critical Viewing Guide PB p. 166 ✓Connect: Group Discussion 		
Language & Grammar	<ul style="list-style-type: none"> ✓Describe: Listen to the description and then describe something in the picture RB p. 427 ✓Use Prepositions: "Practice Together," and then "Try It!" RB p. 428 ✓Tell About the Sky: Create a description about the sky RB p. 429 		
	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 430 ✓Key Vocabulary PB pp. 167-168 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Inferences RB p. 431 	
Write	<p><u>Begin Writing Project 12</u></p> <ul style="list-style-type: none"> ✓Model Study: "Descriptive Essay" WB pp. 282W-283W ✓"Descriptive Essay" WW pp. 161-162 ✓Writing Trait : "Development of Ideas" WB pp. 284W-287W ✓"Evaluate for Development" WW p. 163-164 		
Read	<i>The Earth Under Sky Bear's Feet</i> RB pp. 432-442		
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 443 	<p>Written Work</p> <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 443 ✓Write About the Guiding Question RB p. 443 ✓Selection Review PB p. 169 	
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Literary Analysis: Compare Myths RB p. 444 ✓Vocabulary Study: Use Context Clues RB p. 445 ✓Research/Writing: Research Stories About Stars (See "Web Links" under Learning Resources for p. 445); write a story in your own words RB p. 445 	<p>Written Work</p> <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 170 ✓"Vocabulary Study" PB p. 171 	

<i>The Earth Under Sky Bear's Feet</i>	
Write	<p><u>Continue Writing Project 12</u> ✓Writing Trait: "Raise the Score" WB pp. 288W-291W ✓"Raise the Score" WW pp. 165-166</p>
Reread the Selection	<i>The Earth Under Sky Bear's Feet</i> RB pp. 432-442
<p>Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 3 and 9, TE 430</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises ✓Literary Analysis: Analyze Mood and Tone RB p. 446 ✓Writing and Grammar: Write About a Character in Space: Study the Models & Add Sentences RB p. 447 ✓2nd Vocabulary Practice RB p. 430 ✓2nd Fluency Practice (Focus on Expression) RB pp. 565 & 567</p>
	<p>Written Work ✓ <i>Write on Your Own, RB p. 373</i> ✓ <i>Academic Vocabulary Review, PB p. 172</i></p>
Write	<p><u>Finish Writing Project 12</u> ✓Writing Strategy: "Elaborate" WB pp. 292W-293W ✓"Elaborate" WW p. 167 ✓Writing Strategy: "Choose an Organization" WB pp. 294W-295W ✓"Choose an Organization" WW p. 168</p>
<p>Assessment <i>See T447a for Review and Reteaching suggestions for students needing additional support.</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i> <i>Print Fluency Practice & Assessment pages from www.INSIDENGLAND.com Teaching Resources</i></p>	<p>Selection 1 Test (review missed answers before beginning Selection 2) Fluency Assessment (RB p. 443)</p>

SELECTION 2

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>A Universe of Stars</i>	
Build Background <i>Guided Instruction Required</i>	✓Meet Some Astronomers: View video "Galileo's Universe," www.OutsideNG.com (Teaching Resources/Digital Resources/Level C/Unit7) ✓Critical Viewing Guide PB p. 173 ✓Connect: KWLS Chart RB p. 448	
Language & Grammar	✓Define and Explain RB p. 449 ✓Use Pronouns in Prepositional Phrases: "Practice Together," and then "Try It!" RB p. 450 ✓Explain Something About Space RB p. 451	
Prepare to Read <i>Teach/Model</i>	✓Learn Key Vocabulary RB p. 452 ✓Key Vocabulary PB pp. 174-175	✓Reading Strategy: Make Inferences RB p. 453
Write	Continue Writing Project 12 ✓Write a Descriptive Essay: Read WRITING PROMPT p. 269W ✓Writing Application: "Prewrite" WB pp. 269W-297W ✓"Plan a Descriptive Essay" WW pp. 169-170 ✓Writing Application: "Draft" WB pp. 298W-299W ✓"Draft a Descriptive" WW pp. 171-172	
Read	<i>A Universe of Stars</i> RB pp. 454-462	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 463	Written Work ✓Vocabulary Review (Written Review) RB p. 463 ✓Write About the Guiding Question RB p. 463 ✓Selection Review PB p. 176
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Literary Analysis: Analyze Style RB p. 464 ✓Vocabulary Study: Use Context Clues RB p. 465 ✓Research/Speaking: Research Energy (See "Web Links" under Learning Resources for p. 465) RB p. 465	Written Work ✓"Literary Analysis" PB p. 177 ✓"Vocabulary Study" PB p. 178

	<i>A Universe of Stars</i>	
Write	Continue Writing Project 12 ✓Writing Application: “Revise” WB pp. 300W-301W ✓“Revise a Descriptive Essay” WW pp. 173	
Reread the Selection	<i>A Universe of Stars</i> RB pp. 454-462	
Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 4 and 6, p. T452</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i>	Oral Exercises ✓Literary Analysis: Author’s Purpose RB p. 466 ✓Writing and Grammar: Write About an Adventure (Study the Models and Add Sentences) RB p. 467 ✓2nd Vocabulary Practice RB p. 452 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 566 & 587	Written Work ✓ <i>Write on Your Own</i> , RB p. 467 ✓ <i>Academic Vocabulary Review</i> , PB p. 179
Write	Finish Writing Project 12 ✓Writing Application: “Edit and Proofread” WB pp. 302W-305W ✓“Edit and Proofread” WW p. 174-176 ✓Writing Application: “Publish, Share, and Reflect” WB pp. 306W-307W ✓“Publish, Share, and Reflect” WW p. 177	
Assessment <i>See T467a for Review and Reteaching suggestions for students needing additional support.</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment.</i> <i>Print Fluency Practice & Assessment pages from www.INSIDE.NG.COM Teaching Resources.</i>	Selection 2 Test (review missed answers before beginning Selection 3) Fluency Assessment (RB p. 587)	

SELECTION 3

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>Not-So-Starry Nights</i>	
Build Background <i>Guided Instruction Required</i>	✓Connect: Anticipation Guide p. 468 ✓Learn About Night Lights: View video "Light Pollution," www.insideNG (Teaching Resources/Digital Library/Level C/Unit7) ✓Critical Viewing Guide PB p. 180	
Language & Grammar	✓Persuade RB p. 469 ✓Use Participles: "Practice Together," and then "Try It!" RB p. 470 ✓Give a Speech to Persuade RB p. 471	
Prepare to Read <i>Teach/Model</i>	✓Learn Key Vocabulary RB p. 472 ✓Key Vocabulary PB pp. 181-182	✓Reading Strategy: Make Inferences RB p. 473
Write	<u>Begin Writing Project 13</u> ✓Model Study: "Persuasive Business Letter" ✓"What's Your Position" WW p. 179 ✓"Persuasive Business Letter" WW p. 180	
Read	<i>Not-So-Starry Nights</i> RB pp. 474-484	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 485	Written Work ✓Vocabulary Review (Written Review) RB p. 485 ✓Write About the Guiding Question RB p. 485 ✓Selection Review PB p. 183
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Literary Analysis: Analyze Persuasive Techniques RB p. 486 ✓Vocabulary Study: Use Context Clues RB p.487 ✓Research/Media: Find out about an environmental issue and evaluate it for facts and opinions RB p. 487	Written Work ✓"Literary Analysis" PB p. 184 ✓"Vocabulary Study" PB p. 185

<i>Not-So-Starry Nights</i>			
Write	<p>Continue <u>Writing Project 13</u></p> <ul style="list-style-type: none"> ✓Write a Persuasive Business Letter: Read WRITING PROMPT p. 310W ✓Writing Application: “Prewrite” WB pp. 310W-313W ✓“Plan a Persuasive Business Letter” WW pp. 181-182 ✓Writing Application: “Draft” WB pp. 314W-315W ✓“Draft a Persuasive Business Letter” WW pp. 183-184 		
Reread the Selection	<i>Not-So-Starry Nights</i> RB pp. 474-484		
Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 5 and 7, TE472</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="vertical-align: top; width: 50%;"> Oral Exercises <ul style="list-style-type: none"> ✓Listening/Speaking: Deliver a Persuasive Presentation RB p. 488 ✓Writing and Grammar: Write About the Night Sky RB p. 489 ✓2nd Vocabulary Practice RB p. 472 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 565 & 588 </td> <td style="vertical-align: top; width: 50%;"> Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 489 ✓ <i>Academic Vocabulary</i>, PB p. 186 </td> </tr> </table>	Oral Exercises <ul style="list-style-type: none"> ✓Listening/Speaking: Deliver a Persuasive Presentation RB p. 488 ✓Writing and Grammar: Write About the Night Sky RB p. 489 ✓2nd Vocabulary Practice RB p. 472 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 565 & 588 	Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 489 ✓ <i>Academic Vocabulary</i>, PB p. 186
Oral Exercises <ul style="list-style-type: none"> ✓Listening/Speaking: Deliver a Persuasive Presentation RB p. 488 ✓Writing and Grammar: Write About the Night Sky RB p. 489 ✓2nd Vocabulary Practice RB p. 472 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 565 & 588 	Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 489 ✓ <i>Academic Vocabulary</i>, PB p. 186 		
Write	<p>Finish <u>Writing Project 13</u></p> <ul style="list-style-type: none"> ✓Writing Application: “Revise” WB pp. 316W-317W ✓“Revise a Persuasive Letter” WW p. 185 ✓Writing Application: “Edit and Proofread” WB pp. 318W-319W ✓“Edit and Proofread” WW pp. 186-188 ✓Now, edit and proofread <i>your</i> letter 		
Assessment <i>See T489a-T489b for Review and Reteaching suggestions for students needing additional support.</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment.</i> <i>Print Fluency Practice & Assessment pages from www.INSIDE.ORG Teaching Resources</i>	<p>Selection 3 Test (review missed answers before taking Unit 1 Test for Progress Monitoring)</p> <p>Fluency Assessment (RB p. 588)</p>		

UNIT WRAP-UP

RB=Reading Book PB=Practice Book

<p align="center">Compare Across Texts RB p. 490 <i>Guided Instruction Required</i></p>	<p align="center">Star Power: Unit 7 Wrap Up RB p. 491 <i>Guided Instruction Required</i></p>
<p>➔ Compare an Author’s Works</p>	<p>➔ Reflect on Your Reading</p>
<p>✓First, learn “How It Works” ✓Then “Practice Together” ✓Last, “Try It!”</p>	<p>✓To review “Focus on Genre: Author’s Purpose,” choose a selection from this unit and identify the author’s purpose. Then explain how you identified the purpose. Explain how you will use “Reading Strategy: Make Inferences” in the future.</p>
	<p>➔ Explore the Guiding Question</p>
	<p>✓Choose one of the ways listed to explore the question, “Why are both storytellers and scientists drawn to the stars?”</p>
	<p>➔ Book Talk <i>(Refer to page T419f to enhance student discussion)</i></p> <p>✓Talk about the Unit Library book you chose. ✓Explain your author’s purpose and tell at least one inference you made while reading. ✓What did your book teach you about star power? ✓What did you like about the book? Would you recommend it to another student?</p>
<p align="center">Vocabulary Review</p>	
<p align="center">Unit 7: Academic and Key Vocabulary Review PB pp. 187-189</p>	
<p>Unit 7 Progress Monitoring Test 70% or better earns credit for Unit 7 (students may re-take test until they pass)</p>	