

Inside E (Red)

Unit 1: “Decision Point” (2-4 weeks)

Reading and Language Book

Guiding Question: How do decisions affect your identity?

Focus on Genre: Narrative Writing: Fiction and Nonfiction

Focus on Vocabulary: Word Parts: Compound Words, Suffixes

Language and Grammar:

◆ Functions

- Ask and Answer Questions
- Give Information
- Express Ideas and Feelings

◆ Grammar

- Complete Sentences
- Nouns
- Action Verbs

Reading Strategy: Plan Your Reading: Preview, Predict, Set a Purpose

Writing Book

Writing Project 1: Paragraph Structure: Ways to Organize

Writing Project 2: Use the Writing Process

Leveled Library Extended Reading Choices (see pp. T1C)			
TITLE	<i>Stuck in Neutral</i>	<i>Facing the Lion</i>	<i>Surviving Hitler</i>
GENRE	Contemporary Fiction	Autobiography	Nonfiction Biography
READING LEVEL	Lexile 820L	Lexile 720L	Lexile 820L
Go to www.INSIDE NG.com . Under Learning Resources, find “Student Journals” to use with each library book. See also “INSIDE libraries” under Teaching Resources for supplemental information and answers/guidelines to the Student Journals and TE p. T1d for oral prompts to solicit analysis and discussion of library choices.)			

Two Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 165)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Selection 1

Start Selection 2

Week Two

Finish Selection 2

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

Four Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 85)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Week Two

Selection 1

Week Three

Selection 2

Week Four

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

UNIT LAUNCH (Guided Instruction Required)

RB =Reading Book PB=Practice Book

Circle or highlight the check mark by each learning task when you have completed it.

Decision Point: How do decisions affect your identity? <i>(To launch unit theme, read aloud "Words to Live By" on p. R3 at end of book for "Critical Viewing" activity)</i>			
<p>➔ <i>Critical Viewing:</i> View the Painting & Listen to an Explanation RB p. 0</p> <p>➔ <i>Discuss Imagination:</i> Read the Unit Title RB p.1</p>		<p>✓ Make a Mind Map PB p. 1</p>	
Focus on Genre		Focus on Vocabulary	
<p>➔ <i>Narrative Writing in Fiction and Nonfiction</i></p>	<p>✓ Learn "How the Strategy Works," "Practice Together," and then "Try It!" TB pp. 2-3</p>	<p>➔ <i>Use Word Parts</i></p>	<p>✓ Learn "How the Strategy Works," "Practice Together," and then "Try It!" TB pp. 4-5</p>
	<p>✓ <i>Now practice on your own!</i> PB p. 2</p>		<p>✓ <i>Now practice on your own!</i> PB p. 3</p>

SELECTION 1

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

		<i>American Names</i>
Build Background <i>Guided Instruction Required</i>	✓What's in a Name?: Watch "New American Names" video, www.INSIDE.ENG (Teaching Resources/Digital Resources/Level E/Unit1) ✓Connect: Anticipation Guide ✓Critical Viewing Guide PB p.4	
Language & Grammar	✓Listen to and/or read the interview; then conduct an interview with a partner RB p. 7 ✓Use Complete Sentences: "Practice Together," and then "Try It!" RB p. 8 ✓Interview a Friend (ask and answer questions with partner or family member to complete exercise) RB p. 9	
Prepare to Read <i>Teach/Model</i>	✓Learn Key Vocabulary RB p.10 ✓Key Vocabulary PB pp. 5-6	✓Reading Strategy: Plan Your Reading RB p.11
Write	Begin Writing Project 1 ✓Model Study: "Sentences and Paragraphs" WB pp. 2W-3W ✓"Analyze a Paragraph" WW p. 1 ✓Writing Strategy: "Organize Your Paragraphs" WB pp. 4W-5W ✓"State a Topic Sentence" WW p. 2	
Read	<i>American Names</i> RB pp.12-24	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 25	Written Work ✓Vocabulary Review (Written Review) RB p. 25 ✓Write About the Guiding Question RB p. 25 ✓Selection Review PB p. 7
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Literary Analysis: Analyze Text Structure: Plot RB p. 26 ✓Vocabulary Study: Use Compound Words RB p. 27 ✓Research/Writing: Report About Names of Places RB p. 27	Written Work ✓"Literary Analysis" PB p. 8 ✓"Vocabulary Study" PB p. 9

	<i>American Names</i>	
Write	<p><u>Continue Writing Project 1</u></p> <ul style="list-style-type: none"> ✓Model Study: “Problem-and-Solution Paragraph” WB pp. 6W-7W ✓“Analyze a Problem-and-Solution Paragraph” WW p. 3 ✓Model Study: “Chronological-Order Paragraph” WB pp. 8W-9W ✓“Analyze a Chronological-Order Paragraph” WW p. 4 ✓Model Study: “Spatial-Order Paragraph” WB pp. 10W-11W ✓“Analyze a Spatial-Order Paragraph” WW p. 5 ✓Model Study: “Compare-and-Contrast Paragraph” WB pp. 12W-13W ✓“Analyze a Compare-and-Contrast Paragraph” WW p. 6 	
Reread the Selection	<i>American Names RB pp. 12-24</i>	
<p>Connect Across the Curriculum continued</p> <p><i>Small Groups Recommended for Oral Exercises</i></p> <p><i>Use Vocabulary Routines 2 and 4, TE10</i></p> <p><i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises</p> <ul style="list-style-type: none"> ✓Research/Speaking: Collect Data (use the internet) RB p.28 ✓Writing and Grammar: Write About Your Name RB p. 29 ✓Vocabulary Practice RB p. 10 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 631 & 634 	<p>Written Work</p> <ul style="list-style-type: none"> ✓ <i>Write on Your Own, RB p. 29</i> ✓ <i>Academic Vocabulary Review, PB p. 10</i>
Write	<p><u>Finish Writing Project 1</u></p> <ul style="list-style-type: none"> ✓Writing Application: “Write a Paragraph” WB pp. 14W-15W ✓“Plan and Write a Paragraph” WW pp. 7-8 	
<p>Assessment</p> <p><i>See T29a for Review and Reteaching</i></p> <p><i>Suggestions for students needing additional support</i></p> <p><i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p> <p><i>Print Fluency Practice & Assessment pages from www.OutsideNG.com Teaching Resources</i></p>	<p>Selection 1 Test (review missed answers before beginning Selection 2)</p> <p>Fluency Assessment (RB p. 568)</p>	

SELECTION 2

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

		<i>A Lion Hunt</i>	
Build Background <i>Guided Instruction Required</i>	<ul style="list-style-type: none"> ✓Connect: Quickwrite ✓Learn About Bravery: Watch "Joseph Lekuton: Hard Decisions" video, www.INSIDE.ORG (Teaching Resources/Digital Resources/Level E/Unit1) ✓Critical Viewing Guide PB p. 11 		
Language & Grammar <i>Small Groups Recommended for Oral Exercises</i>	<ul style="list-style-type: none"> ✓Listen to and/or read the chant RB p. 31 ✓Use Nouns in Sentences: "Practice Together," and then "Try It!" RB p. 32 ✓Tell About Your Favorite Animal (trade information with a partner or family member to complete exercise) RB p. 33 		
Prepare to Read <i>Teach/Model</i>	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 34 ✓Key Vocabulary PB pp. 12-13 	<ul style="list-style-type: none"> ✓Reading Strategy: Plan Your Reading RB p. 35 	
Write	Begin Writing Project 2 <ul style="list-style-type: none"> ✓Writing Strategy: "The Writing Process" WB pp. 18W-19W ✓Writing Strategy: "Prewrite: Collect Ideas" WB pp. 20W-23W ✓"Collect Ideas" WW pp. 9-11 ✓Writing Strategy: "Prewrite: Choose Your Topic" WB p. 24W ✓"Choose Your Topic" WW p. 12 ✓Writing Strategy: "Prewrite: Choose Your Audience" WB p. 25W ✓"Choose Your Audience" WW p. 13 		
Read	<i>A Lion Hunt</i> RB pp. 36-48		
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 49 	Written Work <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 55 ✓Write About the Guiding Question RB p. 55 ✓Selection Review PB p. 14 	
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Text Structure: Point of View RB p. 50 ✓Vocabulary Study: Use Suffixes RB p. 57 ✓Listening/Speaking: Tell a Story RB p. 51 	Written Work <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 15 ✓"Vocabulary Study" PB p. 16 	

<i>A Lion Hunt</i>	
Write	<p><u>Continue Writing Project 2</u> ✓ Writing Strategy: "Prewrite: Choose Your Purpose" WB pp. 26W-29W ✓ "Choose Your Purpose" WW p. 14 ✓ Writing Strategy: "Prewrite: Organize Your Ideas" WB pp. 30W-31W ✓ "Organize Your Ideas" WW pp. 15-16</p>
Reread the Selection	<i>A Lion Hunt RB pp. 36-48</i>
<p>Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i></p> <p><i>Use Vocabulary Routines 6 and 9, TE34</i></p> <p><i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises ✓ Listening/Speaking: Discuss Different Viewpoints RB p. 52 ✓ Writing and Grammar: Write About Bravery RB p. 59 ✓ 2nd Vocabulary Practice RB p. 34 ✓ 2nd Fluency Practice (Focus on Expression) RB pp. 633 & 635</p> <p>Written Work ✓ <i>Write on Your Own, RB p. 53</i> ✓ <i>Academic Vocabulary Review, PB p. 17</i></p>
Write	<p><u>Continue Writing Project 2</u> Writing Strategy: "Draft" WB pp. 32W-41W ✓ "Draft Your Paragraphs" WW pp. 17-18</p>
<p>Assessment <i>See T53a for Review and Reteaching</i> <i>Suggestions for students needing additional support</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i> <i>Print Fluency Practice & Assessment pages from www.INSIDE.ORG Teaching Resources</i></p>	<p>Selection 2 Test (review missed answers before beginning Selection 3) Fluency Assessment (RB p. 635)</p>

SELECTION 3

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>from The House on Mango Street</i>	
Build Background <i>Guided Instruction Required</i>	✓Explore Homes and Houses: Watch "Homes and Houses" video, www.INSIDE.NG (Teaching Resources/Digital Resources/Level E/Unit1) ✓Critical Viewing Guide PB p. 18 ✓Connect: Quickwrite RB p. 54	
Language & Grammar	✓Study the painting and the quotation. Listen to and/or read what others think RB p. 55 ✓Use Action Verbs: "Practice Together," and then "Try It!" RB p. 56 ✓Tell a Partner (work with a partner or family member to complete exercise) RB p. 57	
Prepare to Read <i>Teach/Model</i>	✓Learn Key Vocabulary RB p. 58 ✓Key Vocabulary PB pp. 19-20	✓Reading Strategy: Plan Your Reading RB p. 59
Write	<u>Continue Writing Project 2</u> ✓Writing Strategy: "Revise: Gather Ideas" WB pp. 42W-45W ✓"Get Ready to Revise" WW pp. 19-20	
Read	<i>The House on Mango</i> RB pp. 60-70	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 71	Written Work ✓Vocabulary Review (Written Review) RB p. 71 ✓Write About the Guiding Question RB p. 71 ✓Selection Review PB p. 21
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises ✓Literary Analysis: Analyze Theme RB p. 72 ✓Vocabulary Study: Use Word Parts RB p. 73 ✓Research/Writing: Find Area RB p. 73	Written Work ✓"Literary Analysis" PB p. 22 ✓"Vocabulary Study" PB p. 23

	<i>from The House on Mango Street</i>	
Write	<p><u>Continue Writing Project 2</u> ✓Writing Strategy: "Revision in Action" WB pp. 46W-49W ✓Revise your own draft of a two-paragraph essay WW pp.17-18 ✓Writing Strategy: "Edit and Proofread" WB pp. 50W-57W ✓"Edit and Proofread" WW pp. 22-25</p>	
Reread the Selection	<i>The House on Mango Street</i> RB pp. 66-78	
<p>Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 4 and 6, TE58</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises ✓Media/Speaking: Design a Home RB p. 74 ✓Language and Grammar: Express Ideas and Opinions RB p. 75 ✓2nd Vocabulary Practice RB p. 58 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 632 & 636</p>	<p>Written Work ✓ <i>Write on Your Own, RB p. 75</i> ✓ <i>Academic Vocabulary Review, PB p. 24</i></p>
Write	<p><u>Finish Writing Project</u> ✓Writing Strategy: Editing and Proofreading in Action WB pp. 58W-61W ✓"Editing and Proofreading in Action" WW p. 26-28 ✓Writing Strategy: Publish, Share and Reflect WB pp. 62W-65W ✓"Publish, Share and Reflect" WW pp.29-30</p>	
<p>Assessment <i>See T75a for Review and Reteaching</i> <i>Suggestions for students needing additional support</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i> <i>Print Fluency Practice & Assessment pages from www.INSIDE.NG.COM Teaching Resources</i></p>	<p>Selection 3 Test (review missed answers before taking Unit 1 Test for Progress Monitoring) Fluency Assessment (RB p. 636)</p>	

UNIT WRAP-UP

RB=Reading Book PB=Practice Book

<p align="center">Compare Across Texts RB p. 76 <i>Guided Instruction Required</i></p>	<p align="center">Decision Point: Unit 1 Wrap Up RB p. 77 <i>Guided Instruction Required</i></p>
<p>➔ Compare Universal Themes</p>	<p>➔ Reflect on Your Reading</p>
<p>✓First, learn “How It Works” ✓Then “Practice Together” ✓Last, “Try It!”</p>	<p>✓“Focus on Genre: Narrative Writing” in Unit 1. Choose a selection from the unit. What makes it fiction or nonfiction? What is the point of view? “ ✓Explain what you’ve learned about “Reading Strategy: Plan Your Reading”</p>
	<p>➔ Explore the Guiding Question</p>
	<p>✓Choose one of the ways listed to explore the question, “How do decisions affect your identity?”</p>
	<p>➔ Book Talk <i>(see page T1d to enhance student discussion)</i> ✓Talk about the Unit Library book you chose. ✓What did it teach you about decision making? ✓Tell whether it is fiction or nonfiction. ✓What did you like about the book? Would you recommend it to another student?</p>
<p align="center">Vocabulary Review</p>	
<p align="center">Unit 1: Academic and Key Vocabulary Review PB pp. 25-27</p>	
<p>Unit 1 Progress Monitoring Test 70% or better earns credit for Unit 1 (students may re-take test until they pass)</p>	