

Inside E (Red)

Unit 4: “At Home in the World” (2-4 weeks)

Reading and Language Book

Guiding Question: How can your location affect the way you live?

Focus on Genre: Organization of Ideas: Comparison and Contrast

Focus on Vocabulary: Context Clues: Definitions and Restatements, and Example Clues; Jargon and Specialized Language; Denotation and Connotation

Language and Grammar:

◆ Functions

- Make Comparisons
- Define and Explain
- Clarify and Verify

◆ Grammar

- Subject and Predicate Nouns
- Prepositions
- Subject and Object Pronouns

Reading Strategy: Determine Importance

Writing Book

Project 7: Research Report

Leveled Library Extended Reading Choices (see pp. T257e-T257f)			
TITLE	<i>Jane Eyre</i>	<i>Miracle’s Boys</i>	<i>The Outsiders</i>
GENRE	Adapted Classic	Contemporary Fiction	Classic Novel
READING LEVEL	Lexile 540L	Lexile 660L	Lexile 750L
Go to www.INSIDEe.com . Under Learning Resources, find “Student Journals” to use with each library book. See also “INSIDE libraries” under Teaching Resources for supplemental information and answers/guidelines to the Student Journals and TE p. T241f for oral prompts to solicit analysis and discussion of library choices.)			

Two Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 165)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Selection 1

Start Selection 2

Week Two

Finish Selection 2

Selection 3

Compare Across Texts

Unit Wrap

Unit Test

Four Week Pacing (suggested average minutes per day of instruction/practice in curriculum = 85)

Week One

Students select extended reading book from Leveled Library. Students and Teacher plan reading schedule and activities (i.e., Student Journal) and begin reading.

Unit Launch

Week Two

Selection 1

Start Selection 2

Week Three

Finish Selection 2

Start Selection 3

Week Four

Finish Selection 3

Compare Across Texts

Unit Wrap

Unit Test

UNIT LAUNCH (Guided Instruction Required)

RB =Reading Book PB=Practice Book

Circle or highlight the check mark by each learning task when you have completed it.

At Home in the World: How can your location affect the way you live? <i>(To launch unit theme, read aloud "From Farm to City" on p. R6 at end of book for "Critical Viewing" activity)</i>			
<p>➔ <i>Critical Viewing: View the artwork & Listen to a Memoir RB p. 224</i></p> <p>➔ <i>Discuss the feeling at home: Read the Unit Title RB p. 225</i></p>		<p>✓ <i>Make a Mind Map PB p. 82</i></p>	
Focus on Genre		Focus on Vocabulary	
<p>➔ <i>Organization of Ideas: Comparison and Contrast</i></p>	<p>✓ <i>Learn "How It Works," "Practice Together," and then "Try It!" RB pp. 244-245</i></p>	<p>➔ <i>Use Context Clues</i></p>	<p>✓ <i>Learn "How the Strategy Works," "Practice Together," and then "Try It!" RB pp. 246-247</i></p>
	<p>✓ <i>Now practice on your own! PB p. 83</i></p>		<p><i>Now practice on your own! PB p. 84</i></p>

SELECTION 1

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task to assign it or when you have completed it.

		<i>Here, There, and Beyond</i>
Build Background <i>Guided Instruction Required</i>	<ul style="list-style-type: none"> ✓Connect: KWL Chart ✓The Solar System: View "Our Solar System" video, www.insideNG (Teaching Resources/Digital Resources/Level E/Unit4) ✓Critical Viewing Guide PB p. 85 	
Language & Grammar	<ul style="list-style-type: none"> ✓Study the photographs; then listen to the conversation RB p. 249 ✓Use Nouns in the Subject and Predicate: "Practice Together," and then "Try It!" RB p. 250 ✓Compare Places to Live: Make a list, take a survey and compare responses (share with a partner or family member) RB p. 251 	
	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 252 ✓Key Vocabulary PB pp. 86-87 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Connections RB p. 253
Write	<p><u>Begin Writing Project 7</u></p> <ul style="list-style-type: none"> ✓Model Study: "Research Report" WB pp. 148W-151W ✓"Analyze a Research Report" WW p. 87-88 ✓Write a Research Report: RESEARCH PROMPT ✓"Develop a Game Plan" WB pp. 152W-157W ✓"Plan Your Research" WW pp. 89-90 	
Read	<p><i>Here, There, and Beyond</i> RB pp. 254-264</p>	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 265 	Written Work <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 265 ✓Write About the Guiding Question RB p. 265 ✓Selection Review PB p. 88
Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Text Structure: Compare and Contrast RB p. 266 ✓Vocabulary Study: Use Clues of Definition, Example and Restatement RB p. 267 ✓Media/Speaking: Choose Media Support RB p. 267 	Written Work <ul style="list-style-type: none"> ✓"Literary Analysis" PB p. 89 ✓"Vocabulary Study" PB p. 90

<i>Here, There, and Beyond</i>			
Write	<p><u>Continue Writing Project 7</u></p> <ul style="list-style-type: none"> ✓Research Strategy: “Locate Information Sources” WB pp. 158W-159W ✓“Locate Information Sources” WW p. 91 ✓Research Strategy: “Locate Information Sources,” <i>continued</i> WB pp. 160W-165W ✓“Locate Information Sources” WW p. 92 		
Reread the Selection	<i>Here, There, and Beyond</i> RB pp. 254-264		
Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 7 and 9, TE 252</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Oral Exercises <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Myths RB p. 268 ✓Writing and Grammar: Write About Astronomy: Study the Models and Add Sentences RB p. 285 ✓2nd Vocabulary Practice RB p. 252 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 632 & 643 </td> <td style="width: 50%; vertical-align: top;"> Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 269 ✓ <i>Academic Vocabulary Review</i>, PB p. 91 </td> </tr> </table>	Oral Exercises <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Myths RB p. 268 ✓Writing and Grammar: Write About Astronomy: Study the Models and Add Sentences RB p. 285 ✓2nd Vocabulary Practice RB p. 252 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 632 & 643 	Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 269 ✓ <i>Academic Vocabulary Review</i>, PB p. 91
Oral Exercises <ul style="list-style-type: none"> ✓Literary Analysis: Analyze Myths RB p. 268 ✓Writing and Grammar: Write About Astronomy: Study the Models and Add Sentences RB p. 285 ✓2nd Vocabulary Practice RB p. 252 ✓2nd Fluency Practice (Focus on Phrasing) RB pp. 632 & 643 	Written Work <ul style="list-style-type: none"> ✓ <i>Write on Your Own</i>, RB p. 269 ✓ <i>Academic Vocabulary Review</i>, PB p. 91 		
Write	<p><u>Continue Writing Project 7</u></p> <ul style="list-style-type: none"> ✓Research Strategy: “Get Information from the Web” WB pp. 166W-196W ✓“Get Information from the Web” WW p. 93 ✓Research Strategy: “Sort through the Information” WB pp. 170W-171W ✓“Evaluate Sources” WW pp. 94-96 		
Assessment <i>See T269a for Review and Reteaching suggestions for students needing additional support.</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i> <i>Print Fluency Practice & Assessment pages from www.INSIDENG.com Teaching Resources</i>	<p>Selection 1 Test (review missed answers before beginning Selection 2)</p> <p>Fluency Assessment (RB p. 643)</p>		

SELECTION 2

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer's Workout

Circle or highlight the check mark by each learning task when you have completed it.

	<i>Earth and Space</i>	
Build Background <i>Guided Instruction Required</i>	<ul style="list-style-type: none"> ✓Connect: Question Brainstorm RB p. 270 ✓Experience Life in Space: View video "Living in Space", www.INSIDE.NG (Teaching Resources/Digital Resources/Level E/Unit4) ✓Critical Viewing Guide PB p. 92 	
Language & Grammar	<ul style="list-style-type: none"> ✓Look at the photo, listen to the explanation and chime in. RB p. 271 ✓Use Prepositions: "Practice Together," and then "Try It!" RB p. 272 ✓Define and explain a gadget or invention you use. Present your explanation to your group or a family member RB p. 273 	
Prepare to Read <i>Teach/Model</i>	<ul style="list-style-type: none"> ✓Learn Key Vocabulary RB p. 274 ✓Key Vocabulary PB pp. 93-94 	<ul style="list-style-type: none"> ✓Reading Strategy: Make Connections RB p. 275
Write	<p><u>Continue Writing Project 7</u></p> <ul style="list-style-type: none"> ✓Research Strategy: "Sort through the Information," <i>continued</i> WB pp. 172W-173W ✓"Locate Relevant Information" WW p. 97 ✓Research Strategy: "Take Good Notes" WB pp. 174W ✓"Take Good Notes" WW pp. 98-99 ✓Research Strategy: "Paraphrasing" WB p. 174W-175W ✓"Practice Paraphrasing" WW p. 100 ✓Research Strategy: "Summarizing" WB pp. 176W-177W ✓"Practice Summarizing" WW p. 101 	
Read	<i>Earth and Space</i> RB pp. 276-288	
Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i>	Oral Exercises <ul style="list-style-type: none"> ✓Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 289 	Written Work <ul style="list-style-type: none"> ✓Vocabulary Review (Written Review) RB p. 289 ✓Write About the Guiding Question RB p. 289 ✓Selection Review PB p. 95

<i>Earth and Space</i>	
<p>Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i></p>	<p>Oral Exercises ✓Literary Analysis: Compare Genres RB p. 290 ✓Vocabulary Study: Understand Jargon and Specialized Language RB p. 291 ✓Listening/Speaking: Role-Play an Interview RB p. 291</p> <p>Written Work ✓“Literary Analysis” PB p. 96 ✓“Vocabulary Study” PB p. 97</p>
<p>Write</p>	<p><u>Continue Writing Project 7</u> ✓Research Strategy: “Avoid Plagiarism” WB pp. 178W-181W ✓“Avoid Plagiarism” WW pp. 102 ✓“Using Direct Quotes” WW p. 103 ✓Research Strategy: “Organize Your Notes” WB pp. 182W-187W ✓“Organize Your Notes” WW pp. 104-105</p>
<p>Reread the Selection</p>	<p><i>Earth and Space</i> RB pp. 276-288</p>
<p>Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 8 and 9, TE274</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises ✓(optional)Research/Technology: Make a Technical Manual RB p. 292 ✓Writing and Grammar: Write About an Adventure (Study the Models) RB p. 293 ✓2nd Vocabulary Practice RB p. 274 ✓2nd Fluency Practice (Focus on Intonation) RB pp. 631 & 644</p> <p>Written Work ✓ <i>Write on Your Own</i>, RB p. 293 ✓ <i>Academic Vocabulary Review</i>, PB p. 98</p>
<p>Write</p>	<p><u>Continue Writing Project 7</u> ✓Research Strategy: “Develop an Outline” WB pp. 188W-189W ✓“Develop an Outline” WW pp. 106-107</p>

Assessment

See T293a for Review and Reteaching suggestions for students needing additional support.

See Assessment Handbook T16-T18 re: Fluency Assessment.

Print Fluency Practice & Assessment pages from www.INSIDE.NG.COM Teaching Resources.

Selection 2 Test (review missed answers before beginning Selection 3)
Fluency Assessment (RB p. 644)

SELECTION 3

RB=Reading Book PB=Practice Book WB=Writing Book WW=Writer’s Workout

Circle or highlight the check mark by each learning task when you have completed it.

		<i>Indian Summer Sun</i>	
<p>Build Background <i>Guided Instruction Required</i></p>	<p>✓ See places people call home: View images “At Home in the World,” www.OutsideNG (Teaching Resources/Digital Library/Level E/Unit4) ✓ Critical Viewing Guide PB p. 99 ✓ Connect: Quickwrite</p>		
<p>Language & Grammar</p>	<p>✓ Listen to a conversation and then role-play the conversation RB p. 295 ✓ Use Pronouns in the Subject and Predicate: “Practice Together,” and then “Try It!” RB p. 296 ✓ Role-play explaining and clarifying a school rule RB p. 297</p>		
<p>Prepare to Read <i>Teach/Model</i></p>	<p>✓ Learn Key Vocabulary RB p. 298 ✓ Key Vocabulary PB pp. 100-101</p>	<p>✓ Reading Strategy: Make Connections RB p. 299</p>	
<p>Write</p>	<p><u>Continue Writing Project 7</u> ✓ Writing Application: “Draft” WB pp. 190W-193W ✓ “Draft a Research Report” WW pp. 108-110</p>		
<p>Read</p>	<p><i>Indian Summer Sun</i> RB pp. 300-312</p>		
<p>Connect Reading and Writing <i>Small Groups Recommended for Oral Exercises</i></p>	<p>Oral Exercises ✓ Critical Thinking, Reading Fluency, Reading Strategy and Vocabulary Review (Oral Review) RB p. 313</p>	<p>Written Work ✓ Vocabulary Review (Written Review) RB p. 313 ✓ Write About the Guiding Question RB p. 313 ✓ Selection Review PB p. 102</p>	

		<i>Indian Summer Sun</i>	
<p>Connect Across the Curriculum <i>Small Groups Recommended for Oral Exercises</i></p>	<p>Oral Exercises ✓Literary Analysis: Analyze Realistic Fiction RB p. 314 ✓Vocabulary Study: Understand Denotation and Connotation RB p. 315 ✓Listening/Speaking: Perform a Poem RB p.315</p>	<p>Written Work ✓“Literary Analysis” PB p. 103 ✓“Vocabulary Study” PB p. 104</p>	
<p>Write</p>	<p><u>Continue Writing Project 7</u> ✓Writing Application: “How to Cite Sources” WB pp. 194W-195W ✓“Make Source Cards” WW p. 111 ✓Writing Application: “How to Create a List of Works Cited” WB pp.196W-197W ✓ “Create a List of Works Cited” WW p. 112 ✓Writing Application: “Revise” WB pp. 198W-199W ✓“Revise a Research Report” WW p. 113</p>		
<p>Reread the Selection</p>	<p><i>Indian Summer Sun</i> RB pp. 300-312</p>		
<p>Connect Across the Curriculum continued <i>Small Groups Recommended for Oral Exercises</i> <i>Use Vocabulary Routines 6 and 9, TE298</i> <i>See Assessment Handbook T16-T18 re: Fluency Assessment</i></p>	<p>Oral Exercises ✓Listening/Speaking: Deliver an Entertaining Speech RB p. 316 ✓Writing and Grammar: Write About Fitting In (Study the Models and Add Sentences) RB p. 317 ✓2nd Vocabulary Practice RB p. 298 ✓2nd Fluency Practice (Focus on Expression) RB pp. 633 & 645</p>	<p>Written Work ✓ <i>Write on Your Own, RB p. 317</i> ✓ <i>Academic Vocabulary Review, PB p. 105</i></p>	
<p>Write</p>	<p><u>Finish Writing Project 7</u> ✓Writing Application: “Edit and Proofread” WB pp. 200W-203W ✓“Edit and Proofread” WW pp. 114-116 ✓Now, edit and proofread your research report (WW pp. 108-110) ✓Writing Strategy: “Publish, Share and Reflect” WB pp. 204W-205W ✓“Publish, Share and Reflect” WW pp. 117-118</p>		

Assessment

See T317a-T317b for Review and Reteaching suggestions for students needing additional support.

See Assessment Handbook T16-T18 re: Fluency Assessment.

Print Fluency Practice & Assessment pages from www.INSIDE.NG.COM Teaching Resources

Selection 3 Test (review missed answers before taking Unit 1 Test for Progress Monitoring)
Fluency Assessment (RB p. 645)

UNIT WRAP-UP

RB=Reading Book PB=Practice Book

<p align="center">Compare Across Texts RB p. 318 <i>Guided Instruction Required</i></p>	<p align="center">At Home in the World: Unit 4 Wrap Up RB p. 319 <i>Guided Instruction Required</i></p>
<p>➔ Compare and Contrast Forms of Fiction</p>	<p>➔ Reflect on Your Reading</p>
<p>✓First, learn “How It Works” ✓Then “Practice Together” ✓Last, “Try It!”</p>	<p>✓Have a discussion with a partner to review: “Focus on Genre: Comparing and Contrasting” ✓Explain what you’ve learned about “Reading Strategy: Make Connections”</p>
	<p>➔ Explore the Guiding Question</p>
	<p>✓Choose one of the ways listed to explore the question, “How can your location affect the way you live?”</p>
	<p>➔ Book Talk <i>(Refer to page T241f to enhance student discussion)</i></p> <p>✓Talk about the Unit Library book you chose. ✓What did your book teach you about feeling at home in the world? ✓Compare your book to another book you’ve read. ✓What did you like about the book? Would you recommend it to another student?</p>
<p align="center">Vocabulary Review</p>	
<p align="center">Unit 4: Academic and Key Vocabulary Review PB pp. 106-108</p>	
<p>Unit 4 Progress Monitoring Test 70% or better earns credit for Unit 4 (students may re-take test until they pass)</p>	