

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 16

**Essential Question:** *What kinds of things do scientists study?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 16	10-25	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Ii</i> ; Words with <i>i</i>	1-6	
		COMPREHENSION: Details		
		GRAMMAR: Questions		
	Writing Handbook	Message	18	
Weekly Assessment	Observation Checklist	Unit 4, Lesson 16		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 16	Student Resources	
	Read Aloud Book	"Dear Mr. Blueberry"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →  Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>is, how, of, so, many, where</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 17

**Essential Question:** *How do living things change as they grow?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 17	26-41	
	Reader's Notebook (workbook)	PHONICS: Letters Gg; Words with g	7-12	
		COMPREHENSION: Sequence of Events		
		GRAMMAR: Proper Nouns for Places, People, and Pets		
	Writing Handbook	Thank-You Note	19	
Weekly Assessment	Observation Checklist	Unit 4, Lesson 17		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 17	Student Resources	
	Read Aloud Book	"It Is the Wind"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
Words to Know (High-Frequency)	<i>this, find, from, came, but, on</i>			

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 18

**Essential Question:** *In what ways is the Atlantic Ocean important?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 18	42-57	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Rr</i> ; Words with <i>r</i>	13-18	
		COMPREHENSION: Author's Purpose		
		GRAMMAR: Verbs in the Future Tense		
	Writing Handbook	Letter	20	
Weekly Assessment	Observation Checklist	Unit 4, Lesson 18		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 18	Student Resources	
	Read Aloud Book	"One-Dog Canoe"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →  Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>will, be, into, that, your, who</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 19

**Essential Question:** *What kinds of things could happen on a hike?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 19	58-73	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Dd</i> ; Words with <i>d</i>	19-24	
		COMPREHENSION: Cause and Effect		
		GRAMMAR: Action Verbs in the Past Tense		
	Writing Handbook	Opinion Sentences	21	
Weekly Assessment	Observation Checklist	Unit 4, Lesson 19		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 19	Student Resources	
	Read Aloud Book	"Nicky and the Rainy Day"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →  Instructional Cards	
Retelling Cards				
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>go, for, here, they, soon, up</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 20

**Essential Question:** *What do scientists do when they discover something new?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 20	74-89	
	Reader's Notebook (workbook)	PHONICS: Review Letters and Words w/ <i>Dd, Gg, Ii, Rr</i>	25-33	
		WRITING: Opinion Sentences		
		COMPREHENSION: Sequence of Events		
		GRAMMAR: Actions Verbs in the Present Tense		
	Writing Handbook	Opinion Sentences	22	
Weekly Assessment	Observation Checklist	Unit 4, Lesson 20		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 20	Student Resources	
	Read Aloud Book	"Duck and Goose"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	(Review) <i>is, how, this, will go, here</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 21

**Essential Question:** *How do musicians work together to make music?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 21	90-105	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Oo</i> ; Words with <i>o</i>	34-39	
		COMPREHENSION: Details		
		GRAMMAR: Pronouns <i>he, she, we</i>		
	Writing Handbook	List	23	
Weekly Assessment	Observation Checklist	Unit 5, Lesson 21		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 21	Student Resources	
	Read Aloud Book	"Simon and Molly Plus Hester"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>make, play, them, give, say, new</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 22

**Essential Question:** *How do things change when someone is growing up?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 22	106-121	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Xx, Jj</i> ; Words with <i>x,j</i>	40-45	
		COMPREHENSION: Story Structure		
		GRAMMAR: Pronouns <i>they, it, I</i>		
	Writing Handbook	Lists	24	
Weekly Assessment	Observation Checklist	Unit 5, Lesson 22		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 22	Student Resources	
	Read Aloud Book	"A Tiger Grows Up"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →	Instructional Cards
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>said, good, was, then, ate, could</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 23

**Essential Question:** *What steps can someone follow to plant and grow flowers?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 23	122-137	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Ee</i> ; Words with <i>e</i>	46-51	
		COMPREHENSION: Sequence of Events		
		GRAMMAR: Proper Nouns for Days / Months		
	Writing Handbook	Invitation	25	
Weekly Assessment	Observation Checklist	Unit 5, Lesson 23		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 23	Student Resources	
	Read Aloud Book	"Oscar and the Frog"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →  Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>she, all, over, her, when, some</i>		



# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 24

**Essential Question:** *How to animals' colors help them survive?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 24	138-153	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Hh</i> , <i>Kk</i> ; Words with <i>h</i> , <i>k</i>	52-57	
		COMPREHENSION: Conclusions		
		GRAMMAR: Questions		
	Writing Handbook	Report	26	
Weekly Assessment	Observation Checklist	Unit 5, Lesson 24		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 24	Student Resources	
	Read Aloud Book	"Red Eyes or Blue Feathers"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>he, no, away, must, by, there</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 25

**Essential Question:** *How do people get food from plants?*

	Name of Resource	Titles/Topics	Page Number: (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 25	154-169	
	Reader's Notebook (workbook)	PHONICS: Review Letters and Words with <i>Oo, Xx, Jj, Ee, Hh, Kk</i>	58-66	
		COMPREHENSION: Text and Graphic Features		
		INFORMATIVE WRITING: Report		
		GRAMMAR: Exclamations		
	Writing Handbook	Report	27	
Weekly Assessment	Observation Checklist	Unit 5, Lesson 25		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 25	Student Resources	
	Read Aloud Book	"Bread Comes to Life"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	(Review)  <i>play, over, good, said, all, she</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 26

**Essential Question:** *Why is it important to try hard?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 26	170-185	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Uu</i> , Words with <i>u</i>	67-72	
		COMPREHENSION: Conclusions		
		GRAMMAR: Nouns: Singular and Plural		
	Writing Handbook	Response to Literature	28	
Weekly Assessment	Observation Checklist	Unit 6, Lesson 26		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 26	Student Resources	
	Read Aloud Book	"Curious George Makes Pancakes"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →	Instructional Cards
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>down, do, went, only, little, just</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 27

**Essential Question:** *What is it like to be the youngest in a family?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 27	186-201	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Ll, Ww</i> ; Words with <i>l,w</i>	73-78	
		COMPREHENSION: Conclusions		
		GRAMMAR: Sentence Parts: Verb		
	Writing Handbook	Response to Literature	29	
Weekly Assessment	Observation Checklist	Unit 6, Lesson 27		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 27	Student Resources	
	Read Aloud Book	"Someone Bigger"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>have, help, one, every, ask, walk</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 28

**Essential Question:** *Why is it important to help your friends?*

	Name of Resource	Titles/Topics	Page Number: (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 28	202-217	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Vv, Zz</i> ; Words with <i>v,z</i>	79-84	
		COMPREHENSION: Story Structure		
		GRAMMAR: Subject-Verb Agreement (Past, Present, Future)		
	Writing Handbook	Response to Literature	30	
Weekly Assessment	Observation Checklist	Unit 6 Lesson 28		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 28	Student Resources	
	Read Aloud Book	"The Little Engine That Could"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>look, out, very, their, saw, put</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 29

**Essential Question:** *What do children learn in kindergarten?*

	Name of Resource	Titles/Topics	Page Numbers (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 29	218-233	
	Reader's Notebook (workbook)	PHONICS: Letters <i>Yy, Qq</i> ; Words with <i>y, qu</i>	85-90	
		COMPREHENSION: Main Idea and Details		
		GRAMMAR: Prepositions <i>for, to, with, from, of</i>		
	Writing Handbook	Journal	31	
Weekly Assessment	Observation Checklist	Unit 6 Lesson 29		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 29	Student Resources	
	Read Aloud Book	"Baby Brains"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources →	Instructional Cards
		Retelling Cards		
Vocabulary in Context Cards				
	Words to Know (High-Frequency)	<i>off, take, our, day, too, show</i>		

# KINDERGARTEN *Journeys* Weekly Pacing Guide

## WEEK 30

**Essential Question:** *What can I do to be a good friend or a good neighbor?*

	Name of Resource	Titles/Topics	Page Number: (or Location)	Completed (Date)
<b>PRINT RESOURCES</b>	Student Textbook	Lesson 30	234-249	
	Reader's Notebook (workbook)	PHONICS: Review Letters <i>Aa, Ee, Ii, Oo, Uu</i> ; Words with short vowels	91-99	
		COMPREHENSION: Understanding Characters		
		OPINION WRITING: Journal		
		GRAMMAR: Prepositions <i>in, on, out, off, by</i>		
	Writing Handbook	Journal	32	
Weekly Assessment	Observation Checklist	Unit 6 Lesson 30		
<b>ONLINE RESOURCES</b>	Leveled Readers & Vocabulary Reader	Lesson 30	Student Resources	
	Read Aloud Book	"Pet Show!"	Teacher Resources	
	Instructional Cards	Alphafriends Cards	Student Resources → Instructional Cards	
		Retelling Cards		
Vocabulary in Context Cards				
Words to Know (High-Frequency)	(Review) <i>down, ask, help, walk, look, show</i>			

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