

## Middle School Research Report Rubric

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>	Information is expertly organized with well-constructed paragraphs and subheadings.	Information is generally organized with well-constructed paragraphs.	There is an attempt to organize information, but paragraphs are not well-constructed	The information appears to be disorganized.
<b>Amount of Information</b>	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information relates to the main topic. It provides 1-2 supporting details and/or examples.	There is an attempt to relate information to the main topic. Few if any details and/or examples are given.	No details and/or examples are given. Information has little or nothing to do with the main topic.
<b>Paragraph Construction</b>	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not well-constructed.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	Some grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
<b>Sources</b>	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	Sources (information and graphics) are documented, but many are not in the desired format.	Some sources are not accurately documented and/or there is no documentation.

**Comments:**

