

PCI Pacing Guide: 7th Grade English

UNIT 4

CONTENT AREA SKILLS (tested on Benchmark Exam)

All must be supported with textual evidence

Analyze story elements <i>Use context to analyze figurative language</i>	Analyze author's use of contrasting points of view <i>Use key details to determine theme</i>	Identify central idea <i>Determine author's point of view</i>
Analyze key details to make inferences <i>Analyze informational text features</i>	Analyze impact of dialect in a story <i>Analyze how a play's structure contributes to its meaning</i>	Use key details to determine author's purpose <i>Compare author's claims across texts</i>
		Vocabulary in context

Week	Materials/Selection	Full Text	Learning Targets	Writing Type	Prompt Options I. = Grade Level / II. & III. = Differentiated
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Study Sync Unit: Getting Along

10	California Invasive Plant Inventory	Grade Level: <u>The Outsiders</u> Alternate: <u>The Miracle Worker</u>	<ul style="list-style-type: none"> •Identify central or main idea •Analyze connection between details that support key points •Craft an objective summary •Determine meaning of domain-specific vocabulary and use effectively in discussing/writing about topic 	Informative/ Explanatory	ALL: What are “invasive plants,” and how are these non-native species threatening California’s wildlands and ecosystems? First, determine two central ideas in this report and analyze their development over the course of the text. Then write a one-paragraph summary of the text, incorporating your two central ideas and using textual evidence as support.
11	Thank You, Ma’am	Grade Level: <u>The Outsiders</u> Alternate: <u>The Miracle Worker</u>	<ul style="list-style-type: none"> •Analyze full spectrum of setting •Analyze how setting shapes plot and character and contributes to theme 	Informative/ Explanatory	ALL: See StudySync
12	The Teacher Who Changed My Life	Grade Level: <u>The Outsiders</u> Alternate:	<ul style="list-style-type: none"> •Unlock interactions among individuals, ideas, and events 	Informative/ Explanatory	ALL: How and why does Miss Hurd become such an important

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		<u>The Miracle Worker</u>	<ul style="list-style-type: none"> •Track multiple purposes of personal essay 		part of Gage’s family life? Write an essay of at least 250 words describing the relationship between Gage and Miss Hurd, and how she became such a positive influence on his life. Be sure to cite evidence from the text to support your response.
13	The Dangers of Social Media	Grade Level: <u>The Outsiders</u> Alternate: <u>The Miracle Worker</u>	<ul style="list-style-type: none"> •Determine opposing points of view of two authors on same subject •Evaluate persuasiveness of arguments •Compare and contrast presentations from two different authors 	Argumentative	I. & II. See Study Sync III. Of the two arguments regarding teen use of social media, which do you think is more persuasive? Why? Explain your answer in a short essay. First, evaluate the reasons and evidence in the two arguments. Then, come to a conclusion. Be sure to cite specific textual evidence to support your answer.
14	Extended Writing Project	Extended/Challenge Reading:	<ul style="list-style-type: none"> •PREWRITE, PLAN, & DRAFT ARGUMENTATIVE WRITING PROJECT <p>→SKILLS (assign several as needed): Organize Argumentative Writing, Supporting Details, Introductions and Conclusions, Body Paragraphs and Transitions</p>	Argumentative	ALL: Write an argumentative essay in which you explore the challenges caused by human interaction (interference) with the environment. Choose an invasive plant or animal to research using at least three print or digital sources, such as books, magazines, or reliable websites. As you research, ask yourself: Should humans try to

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					solve this problem or let nature take its course?
15	Extended Writing Project	Extended/Challenge Reading:	<ul style="list-style-type: none"> •REVISE, EDIT & PUBLISH ARGUMENTATIVE WRITING PROJECT → GRAMMAR PRACTICE: Identifying Modifiers 	Argumentative	
Dead Week	Unit 4 Assessment	Extended/Challenge Reading: continued	<ul style="list-style-type: none"> •Reading comprehension/vocabulary •Narrative Performance Task 		N/A