

## PCI Pacing Guide: 10<sup>th</sup> Grade English

Week	Materials/Selection	Full Text	Learning Targets	Writing Type	Prompt Options I. = CP / II. = Grade Level III. = Differentiated
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### UNIT TWO

#### CONTENT AREA SKILLS (tested on Benchmark Exam)

\*All must be supported with textual evidence\*

<p>Determine author’s point of view</p> <p>Cite textual evidence to support inferences drawn from text</p> <p>Determine central or main idea</p> <p>Determine author’s main claim</p> <p>Use knowledge of text structure to evaluate author’s argument</p>	<p>Analyze character development</p> <p>Infer theme from character analysis</p> <p>Identify overall theme</p> <p>Analyze impact of author’s word choices on tone</p> <p>Word meaning in context</p>	<p>Analyze and compare similar ideas across texts</p> <p>Evaluate and integrate multiple sources on a topic</p> <p>Argumentative Essay (literary analysis that argues a point of view in comparing two stories, e.g., a shared theme or comparison of two characters)</p>
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#### Study Sync Unit 2: “Taking a Stand”

12	“Fahrenheit 451”	<p><b>Grade Level:</b> <u>Animal Farm</u></p> <p><b>Alternate:</b> <u>Fahrenheit 451; Ugliers</u></p>	<ul style="list-style-type: none"> <li>•Identify and use different types of clauses and phrases</li> <li>•Analyze tone and understand how tone helps reveal author’s point of view</li> <li>•Analyze and interpret figurative language</li> <li>•Make inferences and predictions about conflicts and predicaments in story based on analysis of tone, figurative language, and characters.</li> </ul>	Informative/ Explanatory	<p>I. &amp; II. See StudySync</p> <p>III. What can you infer about the society that Montag and Clarisse live in? What can you infer about Montag and Clarisse? In a well-developed paragraph, use clues from <i>Fahrenheit 451</i> to explain what you think will happen to the two characters and why.</p>
13	“The Whisperers: Private Life in Stalin’s	<p><b>Grade Level:</b> <u>Animal Farm</u></p>	<ul style="list-style-type: none"> <li>•Determine main idea is shaped and refined by supporting details</li> </ul>	Argumentative	<p>I. See StudySync</p>

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	Russia”	<b>Alternate:</b> <u>Fahrenheit 451</u> ; <u>Uglies</u>	<ul style="list-style-type: none"> <li>•Determine author’s attitude toward subject</li> <li>•Compare main ideas of two selections the depict a utopian vision of totalitarian states</li> </ul>		II. & III. Write a brief essay (or well-developed paragraph) in which you explain how the excerpts from both <i>Fahrenheit 451</i> and <i>The Whisperers</i> show how utopian visions of totalitarian states can turn into a worse case scenario. Support your claim with evidence from both texts.
14	“Burning the Flag”	<b>Grade Level:</b> <u>Animal Farm</u>  <b>Alternate:</b> <u>Fahrenheit 451</u> ; <u>Uglies</u>	<ul style="list-style-type: none"> <li>•Evaluate reasons and evidence in arguments</li> <li>•Evaluate credibility of sources</li> <li>•Determine the validity of an argument</li> </ul>	Argumentative	I. II. & III. Which argument contained stronger evidence and factual support? Did this support make one argument more persuasive than the other? In a two-paragraph essay, explain your choice by citing evidence from the text as well as your own conclusions.
15	Extended Writing Project	<b>Grade Level:</b> <u>Animal Farm</u>  <b>Alternate:</b> <u>Fahrenheit 451</u> ; <u>Uglies</u>	<ul style="list-style-type: none"> <li>•PREWRITE, PLAN, &amp; DRAFT ARGUMENTATIVE WRITING PROJECT</li> <li>→SKILLS (assign several as needed): Thesis Statement, Organize Argumentative Writing,</li> </ul>	Argumentative Essay (Literary Analysis)	See StudySync

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			Supporting Details, Introductions, Body Paragraphs and Transitions, Conclusions → GRAMMAR PRACTICE: Italics		
16	Extended Writing Project	<b>Extended/Challenge Reading:</b>	<ul style="list-style-type: none"> <li>•REVISE, EDIT &amp; PUBLISH LITERARY ANALYSIS ARGUMENTATIVE WRITING PROJECT</li> <li>→SKILLS (assign if needed): Sources and Citations</li> <li>→ GRAMMAR PRACTICE: Colons</li> </ul>	Argumentative Essay (Literary Analysis)	
Dead Week	Unit 2 Assessment		<ul style="list-style-type: none"> <li>•Reading comprehension/vocabulary</li> <li>•Performance Task</li> </ul>		