

PCI Pacing Guide: 9th Grade English

Week	Materials/Selection	Full Text	Learning Targets	Writing Type	Prompt Options I. = CP / II. = Grade Level III. = Differentiated
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UNIT THREE

CONTENT AREA SKILLS (tested on Benchmark Exam)

All must be supported with textual evidence

Identify support for author’s claims Identify author’s purpose Determine author’s central idea Analyze author’s use of language and style to advance purpose	Analyze informational text structure Analyze character development and its connection to theme Analyze development of theme	Use context to uncover word meaning Use knowledge of connotation and denotation to analyze word choice Write a compare and contrast explanatory essay
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Launch Week	Winter MAP Test Writing Sample				See http://elaessentials.weebly.com/beginning-of-year-writing-prompts.html
1	ERWC Module: Extreme Sports: What’s the Deal? Activities 1-10		<ul style="list-style-type: none"> •Analyze structure and formal of documents •Evaluate the importance of tone in exposition •Analyze effect of loaded words and phrases on argument 		
2	ERWC Module: Extreme Sports: What’s the Deal? Activities 11-14		<ul style="list-style-type: none"> •Annotate a text with purpose •Analyze effect of rhetorical appeals on authors’ arguments 	Rhetorical précis	

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			<ul style="list-style-type: none"> •Identify authors' bias and discover what you think 		
3	ERWC Module: Extreme Sports: What's the Deal? Activities 15-24		<ul style="list-style-type: none"> •Utilize organized reading notes •Support a debatable thesis with textual evidence •Identify and address counter argument(s) 	Argumentative Essay	See packet
Study Sync Unit 3: "Dreams and Aspirations"					
4	"The Necklace"	Grade Level: <u>Of Mice and Men</u> Alternate:	<ul style="list-style-type: none"> •Study the theme of a short story in depth •Find clues to theme in contrasts & dialogues between characters •Analyze deeper, hidden meaning of events •Analyze character development 	Argumentative	ALL: See StudySync
5	"The Joy Luck Club"	Grade Level: <u>Of Mice and Men</u> Alternate:	<ul style="list-style-type: none"> •Analyze characters' motivations and changes •Apply complex character study to analysis of plot and theme 	Argumentative	I. & II. See StudySync III. Jing-Mei's mother has certain ideas about the American Dream and believes that she is pursuing this dream by turning her daughter into a prodigy. Is her mother's pursuit of this dream worthwhile? Consider this question from both characters' points-of-view in your essay. Use the Graphic Organizer in Access

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					4 to build your essay.
6	“The Case of Susan B. Anthony”	Grade Level: <u>Of Mice and Men</u> Alternate:	<ul style="list-style-type: none"> •Determine structure of nonfiction text to guide reading •Analyze strategic use of language to determine author’s point of view •Analyze development of author’s argument 	Informative/ Explanatory	4 to build your essay. I. See StudySync II. & III. Describe the author’s point of view of Susan B. Anthony’s case. In doing so, discuss how the author’s point of view is connected to each of the following: <ol style="list-style-type: none"> 1. Author’s purpose 2. The text structures she uses 3. Persuasive language and word choice Use the Graphic Organizer in Access 4 to build your essay.
7	Extended Writing Project	Grade Level: <u>Of Mice and Men</u> Alternate:	<ul style="list-style-type: none"> •Prewrite, Plan & Draft •Do (online) Skill Lessons to review/practice: Research and Note-Taking, Thesis Statement, Organize Informative Writing, and Supporting Details 	Informative Essay incorporating research from reliable print and/or online sources	See StudySync. To differentiate, decrease number of outside research sources, or eliminate altogether.
8	Extended Writing Project	Extended/Challenge Reading: <ul style="list-style-type: none"> •<u>Sugar Changed the World</u> •<u>Three Cups of Tea</u> 	<ul style="list-style-type: none"> •Revise & Publish •Do (online) Skill Lessons to review/practice: Sources and Citations •Grammar Practice (handout): Semicolons and Colons 	Informative Essay incorporating research from reliable print and/or online sources	

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		•I, Malala			
9	Assessment 1. Spring Benchmark (Illuminate) 2. Unit 3 Performance Task (StudySync Online Assessment or request PDF)				