

Week 3

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “I Will Fight No More Forever” ~ pages 163 - 166 (& 168)

- Follow along as your teacher reads the selection on pages 163-166 out loud or read it aloud (slowly!) with a partner. Focus on **How? How does the writer organize events in this passage?**
- *Annotate* the text by underlining words and lines that mention dates and times
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: COMPLETE Focus on Organizing Main Ideas ~ page 168

Work in groups or under your teacher’s guidance to complete the task.

IN-CLASS TASK #3: COMPLETE Focus on Flashback~ page 169

Work in groups or under your teacher’s guidance to read the explanation and answer the questions.

On Your Own/At Home

**AT-HOME TASK #1: THIRD READ of “I Will Fight No More Forever”
~ pages 163-166 (& 170)**

- Read about the “Exploring the Writer’s Craft” (p. 170)
- Re-read the selection on pages 163-169 aloud to yourself. Focus on *the unique words and phrases in the passage. Try to determine the emotional tone of the speech. What is the writer’s attitude toward his subject?*
- **Annotate** the text by marking words and phrases that contribute to the emotional tone of the speech.

AT-HOME TASK #2: Focus on Style~ page 170

Complete the chart per the instructions in the book.

AT-HOME TASK #3: Reflect~ page 170

Follow the instructions for writing a reflection in the gray box to the right. Write this response in your Response Journal. Label it “Week 3/Task #3: Reflect.”

AT-HOME TASK #4: Connect To Testing ~ page 171

Try all of the questions on your own before reading ahead to the explanation.

AT-HOME TASK #5: Focus on Analyzing Different Accounts ~ page 172

- Follow the directions for “Write” near the top of the page.
- Do not do the activity labeled “Speak and Listen.”
- Do not use the graphic organizer on page 172. Instead, use the **Analysis of Chief Joseph’s Speech** graphic organizer included here.
- Work out your ideas and list your evidence in the organizer.
- Final paragraphs should be double-spaced and typed on the computer (size 12 font) or handwritten on lined paper.

AT-HOME TASK #6: Project-Based Assessment: Investigative Report~ page 173

- You will be creating a newspaper article investigating a real incident between American Indians.
- Research one of the suggested topics on the Internet. Find the information that answers the five W’s and H: Who? What? Why? When? Where and How?
- Follow the triangular graphic organizer in the book to structure your article. Be sure to create a catchy/appropriate title for your article.

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- Final article can be typed on the computer or hand-written.
- Artwork optional

AT-HOME TASK #7: LEARN THE VOCABULARY FROM CHAPTER 14

Complete an **8x8 Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 2 for definitions):

nomadic, envisioned, ancestral, makeshift, dwelling, encompassing, allotted, reluctantly, exile, retribution, decimated, campaign

AT-HOME TASK #8: PREVIEW VOCABULARY for CHAPTER 15

Preview the following words that appear in the reading. Locate and circle them in the text as you read.

colloquy: *a discussion or conversational exchange*

The countries had a colloquy about how to increase trade between them.

devise: *to form or to plan*

The teacher and the student had to devise a plan for getting the student caught up.

appoint: *to name, assign, or designate a person to a position*

The police chief will appoint an officer to head up the division of Community Outreach.

squaws: *Historically, the term was used by whites to refer to Native American women. It now carries a negative connotation and is considered demeaning and offensive.*

papoose: *a young child of American Indian parents*

The papooses were carried around on their mothers' backs while they worked.

AT-HOME TASK #9: FIRST READ of “A Colloquy at a Kiowa Agency” ~ pages 175 – 178

- Read the selection on pages 175-178 for the first time. Focus on ***What? What does each speaker want?***
- ***Annotate*** the text as you read.
- Circle **unfamiliar words**.

AT-HOME TASK #10: FIRST RESPONSE ~ page 178

Follow the instructions for writing a response to the reading. Write this response in your Response Journal. Label it “Week 3/Task #10: First Response.”