

Week 6

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “Bury My Heart at Wounded Knee” ~ pages 198-200 (& 202)

- Follow along as your teacher reads the selection on pages 198-200 out loud.. Focus on *How? How do you know which side the author sympathizes with?*
- **Annotate** the text by marking words and phrases that reveal an underlying opinion about the treatment of American Indians.
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: Focus on Identifying a Writer’s Point of View ~ page 202

Work under your teacher’s guidance to complete the activity determining the writer’s point of view.

IN-CLASS TASK #3: Speak and Listen ~ page 203

Discuss the question presented with a partner and/or your teacher.

On Your Own/At Home

AT-HOME TASK #1: THIRD READ: Analyzing an Different Point of View ~ page 203

- As you read the first chapter of “Bury My Heart at Wounded Knee” for the third time, think focus on the ideas leading up to the final paragraph.
- What do you understand about the term Manifest Destiny based on this context?

AT-HOME TASK #2: Analyzing a Different Point of View ~ page 203

Complete the activity per the instructions in the book. Use the Internet to conduct research on Manifest Destiny (1 or 2 reliable sources) to answer questions 1 & 2.

AT-HOME TASK #3: Reflect ~ page 203

Follow the instructions for writing a reflection that are presented in the box in the upper right. Write the reflection in your Response Journal. Label it “Week 6/Task #3: “Reflection.”

AT-HOME TASK #4: Focus on Analyzing Manifest Destiny in a Painting~ page 204

Complete the activity per the instructions in the book. Answer all of the questions listed as bulleted items. Write the answers in your Response Journal. Label it “Week 6/Task #4: Analyzing Manifest Destiny.”

AT-HOME TASK #5: Reflect~ page 204

Follow the instructions for writing a reflection that are presented in the box in the lower right. Your reflection needs to be a complete paragraph with a topic sentence that responds to the question and evidence to back up your ideas. Write the reflection in your Response Journal. Label it “Week 6/Task #5: Reflection.”

AT-HOME TASK #6: LEARN THE VOCABULARY FROM CHAPTER 17

Complete an **8x8 Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 5 for definitions):

slain, enactment, gradual, clamor, exodus, trek, refugees,
descendants, destiny, dominant

AT-HOME TASK #7: Connect To Testing ~ page 205

Read and answer the questions per the instructions in the book.

AT-HOME TASK #8: STUDY FOR END OF UNIT TEST!

Next week you will take a test that covers all of the vocabulary words and the major ideas and close reading strategies you have been practicing.

- Review all the words in your **Vocabulary Notebook**. The vocabulary portion of the test will be multiple-choice.
- You will read two new texts three times each as you have been doing throughout the program. You will be asked to **annotate** the texts. The texts are similar in topics, style, and difficulty to what you have been reading. They are all about the various perspectives on the American Indian Experience.
- You will answer several multiple-choice questions and some short answer questions (a few sentences to a paragraph) after First Read, Second Read, and Third Read.
- You can prepare for the reading portion of the test by reviewing the main ideas of the texts you read in Chapters 13-17 as well as the strategies you've been using to analyze the themes presented in American Indian literature and informational texts.
- The test will take approximately 1 hour to complete.

10th Grade English – FALL