

Week 5

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “Abandon Hope, All Ye Who Enter Here”~ pages 197-200

- Follow along as your teacher reads the second selection on pages 197-200 out loud or read it aloud with a partner, one paragraph at a time. Focus on **How? How do the structures of the texts match the authors’ purposes?**
- **Annotate** the text by marking words and phrases that get at the author’s goal and purpose in writing this speech.
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: COMPLETE Focus on Speaker’s Purpose ~ pages 202-203

Work under your teacher’s guidance to complete the SOAPstone chart for “Abandon Hope, All Ye Who Enter Here.”

IN-CLASS TASK #3: COMPLETE Focus on Analyzing Rhetoric ~ pages 204-205

Work under your teacher’s guidance to complete the SOAPstone chart for “Abandon Hope, All Ye Who Enter Here.”

On Your Own/At Home

AT-HOME TASK #1: THIRD READ of Abandon Hope, All Ye Who Enter Here”~ pages 197-200

- Read both texts again.
- Focus on **Why? Why do I agree or not agree with the speaker in certain sections? Why is the way he presents his argument effective or not?**

AT-HOME TASK #2: Focus on Evaluating an Argument ~ pages 206-207

Complete the activity per the instructions in the book.

AT-HOME TASK #3: Write ~ page 207

- Follow the instructions in the book.
- Your critique should be two paragraphs long.
- Write the critique in your Response Journal. Double-space the paragraphs. Label it “Week 5/Task#3: Writing a Critique”

AT-HOME TASK #4: LEARN THE VOCABULARY FROM CHAPTER 15

Complete an **8x8 Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 4 for definitions):

despise, vindicate, incarceration, expenditures, mandatory, repeal,
rehabilitation, instill, presumptuous

AT-HOME TASK #5: Connect To Testing ~ pages 211-212

Read and answer the questions per the instructions in the book.

AT-HOME TASK #6: PREVIEW VOCABULARY for CHAPTER 16

Preview the following words that appear in the reading. Locate and circle them in the text as you read.

violated: *broken or disregarded something*

The neighbors had a loud party after 10pm, which violated the city’s noise ordinance and caused the police to show up.

prohibition: *the act of forbidding something*

In the 1920’s, the United States instituted a prohibition on alcohol.

juvenile: *young or youthful*

Two juveniles and one adult have been arrested in connection with last week's robbery.

culpability: *deserving blame or punishment for wrongdoing*

Tracy did not actually steal the computer, but she shares culpability because she gave out the code to the lock.

capacity: *the ability to do or hold something*

Because of a stroke, the man no longer has the capacity to speak.

vulnerable: *open to temptation, persuasion, or injury*

People prey on a person's vulnerable nature when they trick them into doing something.

irretrievable: *impossible to fix or find*

After their bitter argument, their relationship may be irretrievable.

impose: *to enforce*

The teacher will impose the harshest punishment possible for cheating on the test.

irrevocably: *in a way that cannot be taken back, undone, or changed*

Once charged with a crime, even if later proven innocent, a person's reputation may be irrevocably damaged.

AT-HOME TASK #7: FIRST READ of "Summary of Miller v. Alabama"~ pages 213-217

- Read the selections on pages 213-217 for the first time. Focus on *What? What is the purpose of each section?*
- **Annotate** the text as you read. Write any questions or observations that you have in the margins to the right.
- Circle **unfamiliar words**.
- If you get stuck on a phrase or sentence that you don't understand, keep reading and try to connect with you do understand with what you don't yet understand.

AT-HOME TASK #8: FIRST RESPONSE ~ page 217

Follow the instructions for writing a response to the reading. Write this response in your Response Journal. Label it "Week 5/Task #8: First Response."

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AT-HOME TASK #9: Focus on Understanding Words ~ pages 217-218

Complete the activity in the book per the instructions and model provided.