

Week 3

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “The Hot Zone: A Terrifying True Story” ~ pages 17-19 (& 23))

- Read about (and discuss) how readers can try to visualize each paragraph. Pay close attention to the language that helps you visualize.
- Follow along as your teacher reads the selection on pages 17-19 out loud or take turns reading it aloud with a partner, stopping to summarize each paragraph. Focus on **figurative language**.
- **Annotate** the text by marking uncertainties and questions as well as visualizations that come up as you review the text.
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: COMPLETE Focus on Figurative Language ~ page 23

Work in groups or under your teacher’s guidance to complete the task.

On Your Own/At Home

AT-HOME TASK #1: THIRD READ of “The Hot Zone: A Terrifying True Story”~ pages 17-19 (& 24-25)

- Read about narrative writing techniques on page 24.
- Re-read the selection on pages 17-19 aloud to yourself. Focus on *the author’s purpose, or, what the author is probably hoping to achieve by writing this piece.*
- *Annotate* the text by marking details that identify opinions vs. facts

AT-HOME TASK #2: Focus on Author’s Purpose ~ page 24

Complete the activity per the instructions in the book.

AT-HOME TASK #3: Write~ page 25

- Write a SOLID paragraph of 10-12 sentences explaining how the author weaves in description and narration into his true story and why he does so. Begin with a Topic Sentence and end with a Concluding Sentence. Follow the instructions and use the sentence starters on page 25. Write this paragraph in your Response Journal. Label it “Week 3/Task #3: Writing”

AT-HOME TASK #4: LEARN THE VOCABULARY FROM CHAPTER 2

Complete an 8x8 **Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 2 for definitions):

entrance, platform, excreted, eruption, crevice, mummified, replicating

AT-HOME TASK #5: DIGITAL PRESENTATION or BROCHURE~ pages 25-26

Conduct online research on a deadly virus as outlined on page 25. Gather all of the required information. Create a digital presentation OR brochure as approved by your teacher (not both). Adhere to the guidelines on page 26. Your teacher will tell you how long you have to complete this task and when your presentations or brochures will be due.

AT-HOME TASK #6: PREVIEW VOCABULARY for CHAPTER 3

Preview the following words that appear in the reading. Locate and circle them in the text as you read.

started: *reacted with a sudden, brief involuntary movement*

When the mouse ran out from underneath the cabinet, I started and gave a surprised shout.

salutation: *a greeting in the form of an act, phrase, or gesture*

The principal stood outside the school and shared a morning salutation with the students as they entered.

displayed: *showed, exhibited, or made visible*

The students' artwork is displayed in the hallway for the public to see.

vague: *not clearly stated or expressed*

The invitation was vague as to what time the party ended.

demoniac: *seeming to be possessed by an evil spirit or demon*

According to legend, a person will take on a demoniac personality after being bitten by a werewolf.

seizing: *taking hold of suddenly or forcibly; grasping*

Seizing the money bag, the bank robber took off down the street before anyone could stop him.

wretched: *very unfortunate*

The raw meat in the trashcan gave off a wretched smell.

AT-HOME TASK #7: FIRST READ of “Dracula” ~ pages 28 - 29

- Read the selection on pages 28-29 for the first time. Focus on *What? What does Dracula do that helps you understand his character?*
- **Annotate** the text as you read.
- Circle **unfamiliar words**.
- Consider how Dracula is actually being described and not how you may have previously encountered him in books, movies, and Halloween costumes and decorations?

AT-HOME TASK #8: FIRST RESPONSE ~ page 29

Follow the instructions for writing a response to the reading. Write this response in your Response Journal. Label it “Week 3/Task #8: First Response.”

AT-HOME TASK #9: Focus on Analyzing Characters ~ pages 30 -31

Complete the activity per the instructions in the book.