

Week 4

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “Dracula” ~ pages 28 - 29 (& 31 & 33)

- Think about how the actions of the narrator and Dracula build to a climax in the scene.
- Follow along as your teacher reads the selection on pages 28-29 out loud. Focus on **the characters’ interactions**.
- **Annotate** the text by writing down inferences about the characters’ personalities and motivations based on what they say and do.
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: COMPLETE Focus on Character Interaction ~ pages 31 & 33 (not 32)

Work in groups or under your teacher’s guidance to complete the task.

IN-CLASS TASK #3: Connect to Testing ~ page 32

Read and answer the question per the instructions in the book. Try the question first before reading the explanation.

On Your Own/At Home

AT-HOME TASK #1: THIRD READ of “Dracula” ~ pages 28-29 (& 34)

- Read the text again, keeping in mind the clues to both characters’ personalities.
- **Annotate** the texts in the margins with notes that help you better describe the character.

AT-HOME TASK #2: Writing~ page 34

Complete the writing activity per the instructions in the book. Write the paragraph in your Response Journal. Label it “Week 4/Task#2: Dracula Paragraph.” Note that you may fill in the blanks in the paragraph shell with several sentences as needed. One sentence may not be enough to clearly explain what the characters say and do.

AT-HOME TASK #3: LEARN THE VOCABULARY FROM CHAPTER 3

Complete an **8x8 Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 3 for definitions):

started, salutation, displayed, vague, demoniac, seizing, wretched

AT-HOME TASK #4: Project-Based Assessment: Modern Dracula ~ pages 34 - 35

- Read about the project.
- You will be rewriting this excerpt from Dracula in a different setting and/or time. Your Dracula can be a male or female.
- Follow Steps 1-4 on page 35. Your completed Modern Dracula story should be approximately 2 type-written pages (double-spaced, size 12 font) or 3 handwritten pages (also double-spaced).
- Your teacher will give you a timetable for this project and let you know the final due date, as well as whether or not you will engage in peer review.

AT-HOME TASK #5: PREVIEW VOCABULARY for CHAPTER 4

Preview the following words that appear in the reading. Locate and circle them in the text as you read.

aversion: *a strong feeling of dislike*

Some people have such a strong aversion to spiders that they scream and run whenever they see one.

loathsome: *disgusting, revolting, repulsive*

The monster in the story was described as a loathsome creature.

arose: *got up from sitting or lying*

The audience arose as the bride entered the room.

heightened: *to strengthen, deepen, or intensify*

My sense of hearing was so heightened in the dark that I could hear a drop of water hitting the floor.

constituted: *made up; composed*

The delicious dessert constituted a mixture of berries, whipped cream, and cake.

imperceptible: *so small; not capable of being noticed*

The wink she gave me across the room was almost imperceptible, but I knew it meant she was bored.

contemptuously: *showing no respect or remorse; hatefully*

The burglars contemptuously destroyed everything in the home.

insufferable: *unbearable*

The insufferable heat impacted the players' ability to focus on the game.

succumbed: *gave way to; yielded*

We succumbed to the pressure of the salesman and purchased the vacuum cleaner we did not really need or want.

AT-HOME TASK #6: FIRST READ of "The Black Cat" ~ pages 37-39

- Read the selection on pages 37-39 for the first time. Focus on *What? What is the narrator describing?*
- **Annotate** the text as you read. Write any questions or observations that you have in the margins to the right.
- Circle **unfamiliar words**.

- If you get stuck on a phrase or sentence that you don't understand, keep reading and try to connect with you do understand with what you don't yet understand.

AT-HOME TASK #7: FIRST RESPONSE ~ page 39

Follow the instructions for writing a response to the reading. Write this response in your Response Journal. Label it "Week 4/Task #7: First Response."

AT-HOME TASK #8: Focus on Determining Main Ideas ~ pages 40-41

Complete the activity per the instructions in the book.

AT-HOME TASK #9: Write ~ page 41

Complete the summary per the instructions in the book. Write the summary in your Response Journal. Label it "Week 4/Task #9: Write a Summary"

