

Week 5

In Class *If you do not attend class, complete these tasks on your own.

IN-CLASS TASK #1: SECOND READ of “The Black Cat” ~ pages 37 – 39

- Follow along as your teacher reads the selection on pages 37-39 out loud or read it aloud with a partner, one paragraph at a time. Focus on **How? How does the writer get his ideas across?**
- **Annotate** the text by marking words and phrases about what the cat might represent to the narrator.
- Circle **unfamiliar words** and/or write in guesses for the meanings of new words based upon their usage.

IN-CLASS TASK #2: COMPLETE Focus on Symbolism ~ page 42

Work under your teacher’s guidance to figure out the symbolism in the excerpt.

On Your Own/At Home

AT-HOME TASK #1: THIRD READ of “The Black Cat” ~ pages 37 – 39

- Read the text again.
- Focus on **Why? Why does the narrator tell this story? What truth about human nature and evil is the author getting at?**

AT-HOME TASK #2: Focus on Theme ~ page 43

Complete the activity per the instructions in the book.

AT-HOME TASK #3: Write a Paragraph

- Read about the Roundtable discussion on pages 44-45. Your teacher may or may not have you engage in such a discussion.
- Prepare to write a well-developed paragraph in response to the following question: Is the narrator of “The Black Cat” reliable or unreliable?
- First, use a bold highlighter to highlight sentences in the story excerpt that most clearly express whether or not the narrator is reliable or unreliable.
- Think about why Poe (the author) might choose to have an unreliable narrator? What is the point of that? Understanding that will help you with your commentary/elaboration.
- Use the graphic organizer provided to outline and organize your paragraph before you write it out.
- The final draft of your paragraph must be double-spaced and typed on the computer in size 12 font with 1-inch margins or written by hand on lined paper (also double-spaced).
- Your teacher will tell you when the steps of the paragraph are due.

AT-HOME TASK #4: LEARN THE VOCABULARY FROM CHAPTER 4

Complete an **8x8 Vocabulary Square** in your **Vocabulary Journal** for each word from the list (see Week 4 for definitions):

aversion, loathsome, arose, heightened, constituted, imperceptible,
contemptuously, insufferable, succumbed

AT-HOME TASK #5: Connect To Testing ~ page 47

Complete the task per the instructions in the book.

AT-HOME TASK #6: PREVIEW VOCABULARY for CHAPTER 5

Preview the following words that appear in the reading. Locate and circle them in the text as you read.

evoke: to produce; elicit; draw forth

His screams evoked fear in the other residents of the building.

staunchly: *firmly or strongly*

He staunchly supported the candidate by working tirelessly on his campaign.

derive: *to originate or come from*

Satisfaction often derives from the feeling of a job well done.

apparitions: *ghosts*

He has never been able to get any video of apparitions in the house to prove that it is haunted.

precognition: *knowledge of something in the future*

The psychic said she had precognition of the disaster two weeks before it actually happened.

telekinesis: *the ability to move objects by thought or willpower*

The magician practiced telekinesis by making the pen move mysteriously across the desk.

inimical: *unfriendly or hostile*

The story was about an inimical old hermit who frightened everyone who came near the house.

AT-HOME TASK #7: FIRST READ of “Genreflecting: A Guide to Reading Interests in Genre Fiction” ~ pages 48-49

- Read the introductory poem and the selection on pages 48-49 for the first time. Focus on *What? What ideas does the speaker of the poem have? What is being defined?*
- **Annotate** the text as you read. Write any questions or observations that you have in the margins to the right.
- Circle **unfamiliar words**.
- If you get stuck on a phrase or sentence that you don't understand, keep reading and try to connect with you do understand with what you don't yet understand.

AT-HOME TASK #8: FIRST RESPONSE ~ page 50

Follow the instructions for writing a response to the reading. Write this response in your Response Journal. Label it “Week 5/Task #8: First Response.”

AT-HOME TASK #9: Focus on Defining Words ~ pages 50 -51

Follow the step-by-step instructions in the book for completing the exercise with unfamiliar words from the text.

AT-HOME TASK #10: Focus on Word Patterns ~ page 52

Complete the activity per the instructions in the book.

