

# Research Project Scoring Guide

The following items should be included and evaluated in students' packets from the work leading to the research project:

## Pre-reading

- Quickwrite about bullying

## Surveying the Text, Making Predictions, Asking Questions

- Answers to the three questions about skimming, first sentence and first paragraph

## Key Vocabulary

- Nouns and verbs defined

## Reading for Understanding

- Bibliographic information
- Detailed column notes

## Mapping the Organizational Structure

- Articles 6 & 7 have marks and headings

## Summarizing and Responding

- Two paragraphs: one summary & one personal response

## More Evidence

- Notes and additional evidence

## Formulating a Working Thesis

- Before writing, student worked out a strong thesis statement (topic + opinion) that has ample support and evidence.

## Building Structure of Research Paper

- Student has mapped out key ideas that will guide each section
- Quotes/evidence to include have been identified
- Obvious time/thought has been spent on this step!

## Revised and Edited Draft of Research Paper

- Answers to the questions about first draft of paper

## Reflection on Writing

- Answers to the questions about the writing experience

**Grade of A**

- ✓ Portfolio is complete, with all written pieces included.
- ✓ Responses to all written questions in these sections are complete and accurate.
- ✓ Written responses to all exercises are clear and thoughtful.
- ✓ Class meetings/sessions showed initiative and critical thinking.
- ✓ Writing demonstrates superior knowledge of the subject and presents a thoughtful proposal.
- ✓ Evidence for the proposal demonstrates thorough research and is excellent for the claim.
- ✓ Format for presenting the ideas of others is correct and effective.
- ✓ Introduction, middle and ending are smooth, focused, and purposeful.
- ✓ There are very few or no mechanical errors.
- ✓ Reflection on the portfolio is thoughtful and complete.

**Grade of B**

- ✓ Portfolio is complete, with all written pieces included.
- ✓ Responses to most written questions in these sections are complete and accurate.
- ✓ Written responses to most exercises are clear and thoughtful.
- ✓ Class meetings/sessions showed contribution and critical thinking.
- ✓ Writing demonstrates solid knowledge of the subject and presents an appropriate proposal.
- ✓ Evidence for the proposal demonstrates sufficient research and is good for the claim.
- ✓ Format for presenting the ideas of others is mostly correct and effective.
- ✓ Introduction, middle, and ending are evident and generally focused and purposeful.
- ✓ Reflection on the portfolio is thoughtful and complete.
- ✓ There are some, but not many, mechanical errors.

**Grade of C**

- ✓ Portfolio is incomplete, with a few written pieces not included.
- ✓ Responses to some written questions in these sections are complete and accurate, but some are missing or are not complete.
- ✓ Written responses to some exercises are clear and thoughtful, but some are not complete or are inaccurate.
- ✓ Class meetings/sessions showed partial contribution and critical thinking.
- ✓ Writing demonstrates some knowledge of the subject and some ideas for the proposal, but the material does not reflect deep knowledge or original thinking.
- ✓ Evidence for the proposal demonstrates some research and is adequate for the claim, but evidence is sketchy in some places.
- ✓ Correct format for presenting the ideas of others is attempted but is inconsistent.
- ✓ Introduction, middle, and ending are evident but flawed or uneven.
- ✓ Reflection on the portfolio is complete but does not reflect thoughtfulness.
- ✓ There are many mechanical errors.

**Grade of D**

- ✓ Portfolio is incomplete, with many written pieces not included.
- ✓ Responses to most written questions in these sections are incomplete or inaccurate, and some are missing.
- ✓ Written responses to most exercises are incomplete or inaccurate or are missing.
- ✓ Class meetings/sessions showed negligence and lack of preparation.
- ✓ Writing demonstrates little knowledge of the subject and few ideas for the proposal.
- ✓ Evidence for the proposal demonstrates little research and is not adequate for the claim.
- ✓ The format for presenting the ideas of others is incorrect.
- ✓ Introduction, middle, and ending lack development or are incomplete, uneven, and/or confusing.
- ✓ Reflection on the portfolio is incomplete and does not reflect thoughtfulness.
- ✓ The writing is overwhelmed with mechanical errors.

**Grade of F**

- ✓ Portfolio is incomplete, with most written pieces not included, or portfolio is not turned in.
- ✓ Responses to most written questions in these sections are incomplete or inaccurate, and many are missing.
- ✓ Written responses to almost all the exercises are incomplete, are inaccurate, or are missing.
- ✓ Class meeting/sessions showed negligence and/or were not attended.
- ✓ Writing demonstrates little knowledge of the subject and presents no ideas for the proposal.
- ✓ Evidence for the proposal demonstrates no research and is not adequate for the claim.
- ✓ The format for presenting the ideas of others has been ignored.
- ✓ Introduction, middle, and ending are missing or unrecognizable.
- ✓ Reflection on the portfolio is incomplete or missing.
- ✓ The writing is overwhelmed with mechanical errors.