

Rubric

“Going for the Look” Essay

Focus and Content

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|---|---|---|---|---|---|---|
| 1. Does the writer clearly explain Cohen’s argument? | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Does the essay demonstrate an understanding of the issues in the reading passage? | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Does the essay indicate the extent to which the writer agrees or disagrees with Cohen’s position? | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Do the following paragraphs provide specific evidence to support the writer’s position? | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Is there enough commentary (examples, explanation) to help the reader understand why the writer holds this position? | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. Does the writer provide enough details about each of these examples? | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. Does the writer use other sources effectively to support the thesis? | 1 | 2 | 3 | 4 | 5 | 6 |

Organization

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|--|---|---|---|---|---|---|
| 1. Does the essay have an effective introduction, an adequate body, and a solid conclusion? | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Does the introduction state the specific topic and have a clear thesis? | | | | | | |
| 3. Does each body paragraph include a topic sentence, supporting details, and analysis of the significance of these ideas? | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Are coherence devices used effectively within and between paragraphs? | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Does the conclusion support the thesis and tie together the ideas of the essay? | 1 | 2 | 3 | 4 | 5 | 6 |

Grammar and Mechanics

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|---|---|---|---|---|---|---|
| 1. Are verbs correct (correct form, agree with subject, correct tense)? | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Are nouns accurate (articles, plurals, possessives)? | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Is word choice precise? Are word forms correct? | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Does the writer use effective and varied sentence structure and avoid fragments and run-ons? | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Other: _____ | 1 | 2 | 3 | 4 | 5 | 6 |

Comments

Priorities for Revision of Essay

- 1.
- 2.
- 3.