

## **Heritage Peak Charter School**

English Assignments (for students attending weekly Edge class)

Edge A, Unit 5, Cluster 2

Week of: \_\_\_\_\_

In the Practice Book:

\_\_\_pp. 170-71

### **"Key Vocabulary"**

Check Your Understanding by circling *yes* or *no*.

Answer the questions using complete, detailed sentences.

\_\_\_p. 174

### **"Selection Review: Fear"**

Fill in the Problem and Solution Map. Answer the questions with complete sentences.

\_\_\_pp. 175-80

### **Interactive reading of "Violence Hits Home"**

Thoughtfully complete the "Interact with the Text" items.

\_\_\_p. 180

### **"Selection Review: Violence Hits Home"**

Answer the questions with complete sentences.

\_\_\_p. 181

### **"Writing: Write About Literature"**

Agree or disagree with the opinion. List examples in the chart from both selections to support your choice. On a separate sheet of paper, write a letter to the editor of the local newspaper stating your opinion and backing it up with information from both texts.

\_\_\_p. 182

### **"Literary Analysis: Analyze Suspense"**

Follow the instructions to complete sections A, B, and C

\_\_\_p. 183

### **"Vocabulary Study: Relate Words"**

Complete each section. Use a dictionary and a thesaurus. If you do not have a thesaurus, go online to [www.thesaurus.com](http://www.thesaurus.com). Type the word you are looking up in the window at the top. Ignore all the ads!

In the big Reading Book:

\_\_\_p. 397

### **"Reading: Critical Thinking" Questions**

Write thoughtful answers in complete sentences to these questions that tie together both readings in Cluster 2.

\_\_\_p. 397

### **"Vocabulary: Key Vocabulary Review"**

Rewrite the paragraph, filling in the blanks with the best choice from the vocabulary words listed.

Follow the instructions for the "Writing Application" email.

\_\_\_p. 397

### **Practice the reading fluency passage on p. 650.**

See p. 634 for tips on how to improve Intonation.

\_\_\_p. 399

### **"Writing on Demand: Write a Character Sketch"**

Follow the steps to write a well-developed character sketch of Zo in "Fear."

More on the back!

\_\_\_\_pp. 426-27

**Prewrite (Description of a Process)**

Complete steps 1-5: Choose Your Topic; Clarify the Audience, Controlling Idea, and Purpose; Gather Supporting Details; Organize the Details; Finish Your Writing Plan (handout).

More on the back!

Grammar Review:

\_\_\_\_(it's a handout)

**Grammar Review 65: Use Adjectives to Elaborate**

Complete exercises A & B

Reader Reflection Self-assessment:

\_\_\_\_(it's a handout)

**Reader Reflection: Unit 5, Cluster 2**

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Edge Library Book:

\_\_\_\_\_

Title: \_\_\_\_\_

Read chapters/pages according to Reading Schedule.

Take Cluster Test:

\_\_\_\_\_

**Cluster Test 2**

See " Unit Student Profile: Cluster Tests" for item analysis and score.

\*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 378-390 & 423-427 in the Reading Book.

Immediately after reading page 379, do pp. 172-173 in the Practice Book.

