

## **Heritage Peak Charter School**

English Assignments (for students attending weekly Edge class)

Edge A, Unit 5, Cluster 3

Week of: \_\_\_\_\_

### In the Practice Book:

- \_\_\_pp. 184-85     **"Key Vocabulary"**  
Check Your Understanding by circling *yes* or *no*.  
Answer the questions using complete, detailed sentences.
- \_\_\_pp. 188     **"Selection Review: Abuela Invents the Zero"**  
Complete the Flow Chart, then use it to answer the  
questions in complete sentences.
- \_\_\_pp. 189-92     **Interactive reading of "Karate"**  
Thoughtfully complete the "Interact with the Text" items.
- \_\_\_p. 192     **"Selection Review: Karate"**  
Answer the questions with complete sentences.
- \_\_\_p. 193     **"Writing: Write About Literature"**  
List examples in the chart the answer the question. Write a letter  
advising a friend how to respond to an insult. Include examples from  
both texts.
- \_\_\_p. 194     **"Literary Analysis: Analyze Flashback"**  
Follow the instructions to complete sections A, B, and C.
- \_\_\_p. 195     **"Vocabulary Study: Antonyms"**  
Complete each section. Use a dictionary only if you need to.

### In the big Reading Book:

- \_\_\_p. 419     **"Reading: Critical Thinking" Questions**  
Write thoughtful answers in complete sentences to these questions  
that tie together both readings in Cluster 3.
- \_\_\_p. 419     **"Vocabulary: Key Vocabulary Review"**  
Rewrite the paragraph, filling in the blanks with the best choice from  
the vocabulary words listed. Follow the instructions for the "Writing  
Application" paragraph.
- \_\_\_p. 327     **Practice the reading fluency passage on p. 651.**  
See p. 636 for tips on how to improve Expression.
- \_\_\_p. 329     **"Writing Trait: Organization"**  
Review how transitions can help establish chronological order, as well  
as other relationships. Read the student example that shows  
improvement in organization. Then write a paragraph that follows  
chronological order using the sentences provided. Add transition  
words and details.

More on the back!

\_\_\_\_pp. 428-29

**Write a Draft (Description of a Process)**

Refer back to your Writing Plan.

Work to 1) Keep your ideas flowing and 2) Use transitions. Read and study the student model.

Grammar Review:

\_\_\_\_(it's a handout)

**Grammar Review 70: Use Adjectives Correctly**

Complete exercises A & B

Reader Reflection Self-assessment:

\_\_\_\_(it's a handout)

**Reader Reflection: Unit 5, Cluster 3**

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Not Finished Reading Edge Library Book?:

\_\_\_\_\_

Title: \_\_\_\_\_

READ! READ! READ!

Take Cluster Test:

\_\_\_\_\_

**Cluster Test 3**

See " Unit Student Profile: Cluster Tests" for item analysis and score.

\*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 402-414 & 428-429 in the Reading Book.

Immediately after reading page 403 do pp. 186-187 in the Practice Book.

