

**Heritage Peak & Rio Valley Charter Schools**  
English Assignments (for students attending weekly Edge class)\*  
Edge A, Unit 7, Cluster 3

Week of: \_\_\_\_\_

In the Practice Book:

- \_\_\_pp. 260-61     **“Key Vocabulary”**  
Check Your Understanding by circling *yes* or *no*.  
Answer the questions using complete, detailed sentences.
- \_\_\_p. 264     **“Selection Review: To Helen Keller”**  
Complete the T Chart with the writers’ descriptions of Helen Keller.  
Then use the information to answer the questions in complete sentences.
- \_\_\_pp. 265-67     **Interactive reading of “Marked/Dusting”**  
Thoughtfully complete the “Interact with the Text” items.
- \_\_\_p. 268     **“Selection Review: Marked/Dusting”**  
Answer the questions with complete sentences.
- \_\_\_p. 269     **“Writing: Write About Literature”**  
Plan your writing by listing examples from each selection that show how someone can “make a mark.” Then use the details and ideas to write your own poem that expresses your ideas and feelings about how people can “make a mark.”
- \_\_\_p. 270     **“Literary Analysis: Analyze Alliteration and Consonance”**  
Follow the instructions to complete sections A, B & C.
- \_\_\_p. 271     **“Vocabulary Study: Connotation and Denotation”**  
Complete each section. Consult a dictionary if needed.

In the big Reading Book:

- \_\_\_p. 583     **“Reading: Critical Thinking” Questions**  
Write thoughtful answers in complete sentences to these questions that tie together both readings in Cluster 3.
- \_\_\_p. 583     **“Vocabulary: Key Vocabulary Review”**  
Rewrite the paragraph, filling in the blanks with the best vocabulary word. Follow the instructions for the “Writing Application” paragraph
- \_\_\_p. 583     **Practice the reading fluency passage on p. 657.**  
See p. 635 for tips on how to improve Phrasing.
- \_\_\_p. 585     **“Writing Trait: Voice and Style”**  
Read the first paragraph. Then read the second paragraph. Notice how the writer improved the voice and style. It makes for a more interesting, livelier research report. Revise/rewrite the third paragraph to use a better voice and style for a review (comments about the way you see the poems).

More on the back!

Grammar Review:

\_\_\_\_(it's a handout)

**Grammar Review 100: Verbs in the Present Perfect Tense**

Complete exercises A & B

Reader Reflection Self-assessment:

\_\_\_\_(it's a handout)

**Reader Reflection: Unit 7, Cluster 3**

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Not Finished Reading Edge Library Book?:

\_\_\_\_\_

Title: \_\_\_\_\_

READ! READ! READ!

Take Cluster Test:

\_\_\_\_\_

**Cluster Test 3**

See " Unit Student Profile: Cluster Tests" for item analysis and score.

\*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 570-578 in the Reading Book.

Immediately after reading page 571, do pp. 262-263 in the Practice Book.