

## **Heritage Peak Charter School**

English Assignments (for students attending weekly Edge class)

Edge C, Unit 4, Cluster 1

Week of: \_\_\_\_\_

In the Practice Book:

- \_\_\_pp. 120-121     **"Key Vocabulary"**  
Check Your Understanding by circling *yes* or *no*.  
Answer the questions using complete, detailed sentences.
- \_\_\_p. 124     **"Selection Review: Face Facts: The Science of Facial Expressions"**  
Fill in the Details Web. Answer all the questions with complete sentences.
- \_\_\_pp. 125-30     **Interactive reading of "Silent Language"**  
Thoughtfully complete the "Interact with the Text" items.
- \_\_\_p. 130     **"Selection Review: "Silent Language"**  
Answer the questions with complete sentences.
- \_\_\_p. 131     **"Writing: Write About Literature"**  
Plan your writing by filling in the chart for each selection. Write a well-developed paragraph that evaluates the text structure of the best organized selection.
- \_\_\_p. 132     **"Literary Analysis: Literary Paradox"**  
Follow the instructions to complete sections A, B and C.
- \_\_\_p. 133     **"Vocabulary Study: Multiple Meaning Words"**  
Complete each section. Use a dictionary!

In the big Reading Book:

- \_\_\_p. 369     **"Reading: Critical Thinking" Questions**  
Write thoughtful answers in complete sentences to these questions that tie together both readings in Cluster 1.
- \_\_\_p. 369     **"Vocabulary: Key Vocabulary Review"**  
Rewrite the paragraph, filling in the blanks with the best choice from the vocabulary words listed. Follow the instructions for the "Writing Application" paragraph.
- \_\_\_p. 369     **Practice the reading fluency passage on p. 784.**  
See p. 772 for tips on how to improve Intonation.
- \_\_\_p. 371     **"Writing on Demand: Writing a Cause and Effect Essay"**  
Follow the steps outlined. If an earlier start time at school is a topic to which you cannot relate, substitute church, work or anyplace else you must go regularly.

More on the back!

Reader Reflection Self-assessment:

\_\_\_\_(it's a handout)

**Reader Reflection: Unit 4, Cluster 1**

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Edge Library Book:

\_\_\_\_\_

Title: \_\_\_\_\_

Read chapters/pages according to Reading Schedule.

Take Cluster Test:

\_\_\_\_\_

**Cluster Test 1**

See " Unit Student Profile: Cluster Tests" for item analysis and score.

\*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 342-362 in the Reading Book.

Immediately after reading page 351, do pp. 122-123 in the Practice Book.