

Heritage Peak Charter School

English Assignments (for students attending weekly Edge class)

Edge C, Unit 5, Cluster 3

Week of: _____

In the Practice Book:

___pp. 184-85

"Key Vocabulary"

Check Your Understanding by circling *yes* or *no*.

Answer the questions using complete, detailed sentences.

___p. 188

"Selection Review: Be-ers and Doers"

Complete the chart with examples of foreshadowing and then use the information to answer the questions in complete sentences.

___pp. 189-92

Interactive reading of "My Moment of Truth"

Thoughtfully complete the "Interact with the Text" items.

___p. 192

"Selection Review: My Moment of Truth"

Answer the questions with complete sentences.

___p. 193

"Writing: Write About Literature"

Is it better to be a "doer" or a "be-er"? Fill the chart with details from the selections that support your answer. Then write a short speech to convince people of your opinion.

___p. 194

"Literary Analysis: Dialect"

Follow the instructions to complete sections A, B & C.

___p. 195

"Vocabulary Study: Synonyms and Antonyms in Analogies"

Complete each section. Use a dictionary and a THESAURUS.

NOTE: There is a mistake on p. 195!

The example at the top reads: *Bad* is to *good* as *rotten* is to *wonderful*. It SHOULD read: *Bad* is to *good* as *rotten* is to *fresh*.

In the big Reading Book:

___p. 513

"Reading: Critical Thinking" Questions

Write thoughtful answers in complete sentences to these questions that tie together both readings in Cluster 3.

___p. 513

"Vocabulary: Key Vocabulary Review"

Rewrite the paragraph, filling in the blanks with the best choice from the vocabulary words listed. Follow the instructions for the "Writing Application" paragraph.

___p. 513

Practice the reading fluency passage on p. 789.

See p. 774 for tips on how to improve Expression.

___p. 515

"Writing on Demand: Write an Analysis of an Issue"

Follow the steps to write a short analysis of how to make a decision in a moment of truth.

More on the back!

____pp. 522-23

Write a Draft (Literary Research Report)

Refer back to your Writing Plan.

Work to 1) Keep Your Ideas Flowing and 2) Cite Your Sources (tell where you get your information from) as you write.

Read the "Student Model" several times and study it closely.

Grammar Review:

____(it's a handout)

Grammar Review 70: Use Adjectives Correctly

Complete exercises A & B

Reader Reflection Self-assessment:

____(it's a handout)

Reader Reflection: Unit 5, Cluster 3

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Not Finished Reading Edge Library Book?:

Title: _____

READ! READ! READ!

Take Cluster Test:

Cluster Test 3

See "Unit Student Profile: Cluster Tests" for item analysis and score.

*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 488-508 & 522-523 in the Reading Book.

Immediately after reading page 489, do pp. 186-187 in the Practice Book.

