

## **Heritage Peak Charter School**

English Assignments (for students attending weekly Edge class)

Edge C, Unit 6, Cluster 3

Week of: \_\_\_\_\_

In the Practice Book:

- \_\_\_pp. 226-27     **"Key Vocabulary"**  
Check Your Understanding by circling *yes* or *no*.  
Answer the questions using complete, detailed sentences.
- \_\_\_p. 230     **"Selection Review: Long Walk to Freedom"**  
Complete the Details Web with Mandela's statements of persuasion on freedom, and then use the information to answer the questions in complete sentences.
- \_\_\_pp. 231-36     **Interactive reading of "Our Power as Young People"**  
Thoughtfully complete the "Interact with the Text" items.
- \_\_\_p. 236     **"Selection Review: Our Power as Young People"**  
Answer the questions with complete sentences.
- \_\_\_p. 237     **"Writing: Write About Literature"**  
Plan your writing by listing examples of persuasive techniques that the writers use in both selections. Then write a letter to the editor of a newspaper (make up the name, address, etc.) sharing your opinion about a human rights issue. Use some of the techniques listed in Part A. See p. 840 for Business Letter form overview.
- \_\_\_p. 238     **"Literary Analysis: Rhetorical Devices"**  
Follow the instructions to complete sections A, B & C.
- \_\_\_p. 239     **"Vocabulary Study: Denotation and Connotation"**  
Complete each section. Use a dictionary and a thesaurus ([www.thesaurus.com](http://www.thesaurus.com)) as needed.

In the big Reading Book:

- \_\_\_p. 609     **"Reading: Critical Thinking" Questions**  
Write thoughtful answers in complete sentences to these questions that tie together both readings in Cluster 3.
- \_\_\_p. 609     **"Vocabulary: Key Vocabulary Review"**  
Rewrite the paragraph, filling in the blanks with the best vocabulary word. Follow the instructions for the "Writing Application" paragraph
- \_\_\_p. 609     **Practice the reading fluency passage on p. 792.**  
See p. 772 for tips on how to improve Intonation.
- \_\_\_p. 611     **"Writing Trait: Development of Ideas "**  
Read the first paragraph. Then read the second paragraph. Notice how it is clearer and more persuasive because it includes specific reasons to support the main idea. Make the second paragraph by adding two more reasons.

More on the back!

\_\_\_\_pp. 618-19

**Write a Draft (Persuasive Essay)**

Refer back to your Writing Plan.

As you write, work to 1) Use Persuasive Techniques and 2) Wrap Up Loose Ends. Read the "Student Model" several times and study it closely.

Grammar Review:

\_\_\_\_(it's a handout)

**Grammar Review 85: Use Compound Sentences**

Complete exercises A & B

Reader Reflection Self-assessment:

\_\_\_\_(it's a handout)

**Reader Reflection: Unit 6, Cluster 3**

Answer questions 1-10. You are allowed to look back at the reading selections if it is helpful. Spend time writing accurate, detailed answers. Write in complete sentences.

Not Finished Reading Edge Library Book?:

\_\_\_\_\_

Title: \_\_\_\_\_

READ! READ! READ!

Take Cluster Test:

\_\_\_\_\_

**Cluster Test 3**

See " Unit Student Profile: Cluster Tests" for item analysis and score.

\*STUDENTS WHO DID NOT ATTEND CLASS THIS WEEK, do all of the above, plus:

Read pages 586-602 & 618-619 in the Reading Book.

Immediately after reading page 587, do pp. 228-229 in the Practice Book.

