

Edge A / Unit 4: GIVE & TAKE
Cluster 1 (Week 1)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
10 min.	264-65 RB	UNIT LAUNCH Engage with Essential Question: <i>How Much Should People Help Each Other?</i> Engage & Discuss <ul style="list-style-type: none"> • Discuss the quotations Engage with the Art <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	266-67 RB	UNIT LAUNCH, cont'd Explore Essential Question <ul style="list-style-type: none"> • Study the Facts • Analyze and Debate Choose more to read <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library • Distribute and fill out Reading Schedule (3 weeks to read)
20 min.	268-71 RB	HOW TO READ (Nonfiction) Introduce genre Focus on Demo Text: “Injury Spoils Tiger Win” Connect Reading to Your Life <ul style="list-style-type: none"> • Take the true/false reading quiz. Discuss how the features in the article (photo, bar graph) helped you with the answers. • What does it mean to determine importance while reading? Let the text help you! Your Job as a Reader Unpack the Thinking Process <ul style="list-style-type: none"> • Teach about Text Features <ul style="list-style-type: none"> ○ Find and understand the purpose of these main text features: <ul style="list-style-type: none"> • Headline/Title • Photo • Information Graphic • Section Heads • Paragraphs • Display Quote ○ Use text features before, during and after reading. ○

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		<ul style="list-style-type: none"> ○ Writers also use ext structures to organize their ideas. Try an Experiment <ul style="list-style-type: none"> • Students tell what text features they would add to Demo Text #2 to show what is important. [headline, break into sections with headings, display quote, information graphic or photo]
5 min.	272 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Read about helpful and harmful relationships.</i> • Make a Connection (Think-Pair-Share)
20 min.	272 RB 118-119 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 118-19 in PB for homework
5 min.		Donut break!!
15 min.	273 RB 120-21 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Nonfiction Text Features <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 120 PB • Determine Importance <ul style="list-style-type: none"> ○ How to Uncover Main Ideas in Nonfiction ○ Do p. 121 PB
35 min.	274-286 RB	READ Build Background <ul style="list-style-type: none"> • Read “What’s It to You?” (Advice Column) Read “Enabling or Disabling?” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support • Analyze Visuals • Monitor Comprehension • Discuss “ANALYZE Enabling or Disabling” Questions
5 min.	282 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Nonfiction Text Structures (photos and captions) <ul style="list-style-type: none"> ○ Look Into the Text ○

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		<ul style="list-style-type: none"> • Determine Importance <ul style="list-style-type: none"> ○ How to Relate Main Ideas and Supporting Details
5 min.	123-26 PB	<p>BEGIN READING</p> <p>Build Background</p> <ul style="list-style-type: none"> • Discuss the Author’s Purpose and Perspective. <p>Connect Across Texts</p> <ul style="list-style-type: none"> • What makes a beautiful relationship? How do family relationships affect our beliefs? <p>Begin reading “This I Believe” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Text Features ○ Relate Main Ideas and Details ○ Monitor Comprehension