

Edge A / Unit 4: GIVE & TAKE
Unit Wrap-Up & Finish Writing Project (Week 4)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 56-60 Review/teach all five skills in the path Use printout of Grammar Transparency 60 (Use the Correct Pronoun). Assign Grammar Transparencies 56-59 to students who may need more instruction/practice.
15 min.	330 RB T263C- T263D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> • Review Genre Focus (give examples of the text features of one of the nonfiction selections in the unit; suggest two text features to add.) • Review the Ask Questions Reading Strategy (students summarize favorite reading selection in unit; tell which details they found most important and how they determined that.). • Discuss Edge Library Books Respond to the Essential Question: <ul style="list-style-type: none"> • <i>How Much Should People Help Each Other?</i> • Support your response with new insights/learning.
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	338-39 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Voice and Style.”</p> <p>Review the “Voice and Style” Rubric and discuss how to apply it to a research paper. Use it to evaluate the Student Model on p. 337 if time allows.</p>
15 min.	342-43 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> • Capitalize the Names of Places • Use Apostrophes Correctly • Check Your Spelling • Use Possessive Adjectives <p>A MUST do: Use <i>Writing Transparency 16</i> for guided practice.</p>
15 min.	346-47 RB	<p>UNIT 5 LAUNCH</p> <p>Engage with Essential Question: <i>Do People Get What They Deserve?</i></p> <p>Engage & Discuss</p> <ul style="list-style-type: none"> • Discuss the quotations <p>Engage with the Art</p> <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	348-349 RB	<p>UNIT 5 LAUNCH cont’d.</p> <p>Explore Essential Question</p> <ul style="list-style-type: none"> • Study the Cartoon • Analyze and Debate <p>Choose more to read</p> <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library • Distribute and fill out Reading Schedule (4 weeks to read)