

Edge A / Unit 5: FAIR PLAY
Cluster 1 (Week 1)
Teaching Guide

| Time | Pages RB=Reading Book PB=Practice Book | Activities |
|-------------|---|--|
| 45 min. | | <p>TAKE UNIT 4 TEST</p> <p>Read over research papers while students are testing. Determine if any additional feedback for revision (using the “Voice and Style” Rubric) and/or editing advice is needed. If possible, return drafts to select students for a second round of revision/editing at the end of the test.</p> |
| 20 min. | 350-53 RB | <p>HOW TO READ (Short Stories)</p> <p>Introduce genre</p> <p>Focus on Demo Text A: “Final Cut”</p> <p>Connect Reading to Your Life</p> <ul style="list-style-type: none"> • Imagine what kind of advice the author of “Final Cut” would give to the e-mail. • What does it mean to make connections? <p>Your Job as a Reader</p> <ul style="list-style-type: none"> • Make connections to find the author’s point. <p>Unpack the thinking process</p> <ul style="list-style-type: none"> • Theme • Character • Conflict • Consequences <p>Try an Experiment</p> <ul style="list-style-type: none"> • Read Demo Text <i>Take 2</i> • Answer questions with a partner, then share answers with the group. |
| 5 min. | | Donut Break! |
| 5 min. | 354 RB | <p>PREPARE TO READ</p> <p>Back to the Essential Question</p> <ul style="list-style-type: none"> • Cluster Focus: <i>Find out how people deal with bullies.</i> • Make a Connection (Anticipation Guide) |

| Time | Pages RB=Reading Book PB=Practice Book | Activities |
|-------------|---|--|
| 15 min. | 354 RB 156-57 PB | PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 156-57 in PB for homework |
| 15 min. | 355 RB 158-59 PB | BEFORE READING Teach strategies <ul style="list-style-type: none"> • Theme <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 158 PB • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections ○ Do p. 159 PB |
| 25 min. | 356-65 RB | READ Build Background <ul style="list-style-type: none"> • Read about The Writer and How He Works <ul style="list-style-type: none"> ○ Author's Inspiration ○ Connect with Author's Experience Read "Jump Away" <ul style="list-style-type: none"> • Reading Support • Chunking the Text • Monitor Comprehension • Discuss "ANALYZE Jump Away" Questions |
| 5 min. | 366 RB | BEFORE READING Teach strategies <ul style="list-style-type: none"> • Theme <ul style="list-style-type: none"> ○ Look Into the Text • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections |