

Edge A / Unit 5: FAIR PLAY
Cluster 2 (Week 2)
Teaching Guide

Time	Pages RB= Reading Book PB=Practice Book	Activities
		Students hand in final draft of Unit 4 Writing Project (Research Report). Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
15 min.		TAKE CLUSTER 1 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week.)
5 min.		GRAMMAR SKILLS PATH 61-65 Review/teach all five skills in the path. Use printout of Grammar Transparency 65 (Use Adjectives to Elaborate). Assign Grammar Transparencies 61-64 to students who may need more instruction/practice.
5 min.	378 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Find out how people respond to violence in their communities.</i> • Make a Connection (Quickwrite)
15 min.	378 RB 170-71 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 170-71 in PB for homework
5 min.		Candy break!!
15 min.	379 RB 172-73 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Theme <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 172 PB

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		<p>BEFORE READING, cont'd.</p> <ul style="list-style-type: none"> • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections ○ Do p. 173 PB
25 min.	380-89 RB	<p>READ Build Background</p> <ul style="list-style-type: none"> • Read “The Writer and His Background” <p>Read “Fear” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support • Chunking the Text • Monitor Comprehension <p>Discuss “ANALYZE Fear” Questions</p>
5 min.	390 RB	<p>BEFORE READING Teach strategies</p> <ul style="list-style-type: none"> • Magazine Article <ul style="list-style-type: none"> ○ Look Into the Text • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections (connections chart)
1 min.	423 RB	<p>WRITING PROJECT OVERVIEW: Write a Description of a Process</p>
10 min.	424-25 RB	<p>STUDY A DESCRIPTION OF A PROCESS (Use the Teacher Wrap) Engage and connect</p> <ul style="list-style-type: none"> • Connect Writing to Your Life <p>Teach</p> <ul style="list-style-type: none"> • Understand the Form: <ul style="list-style-type: none"> ○ First Steps ○ Next Steps ○ Last • Analyze a Professional Model
15 min.	423-27 RB	<p>PREWRITE (Use the Teacher Wrap) Teach</p> <ul style="list-style-type: none"> • Your Job as a Writer • Read the Writing Prompt • Choose Your Topic <ul style="list-style-type: none"> ○ Try strategies listed to choose a good topic. • Clarify the Audience, Controlling Idea, and Purpose

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		<p>*For homework this week, but review with students (pp. 426-27):</p> <ul style="list-style-type: none"> • Gather Supporting Details <ul style="list-style-type: none"> ○ Make notes ○ Brainstorm options • Organize the Details <ul style="list-style-type: none"> ○ Present the steps in the order in which they are to be performed. • Finish Your Writing Plan (<i>Writing Transparency 17</i>) <ul style="list-style-type: none"> ○ Create a writing plan.