

Edge A / Unit 5: FAIR PLAY
Cluster 3 (Week 3)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 mins.		REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
15 min.		TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 66-70 Review/teach all five skills in the path Use printout of Grammar Transparency 70 (Use Adjectives Correctly). Assign Grammar Transparencies 66-69 to students who may need more instruction/practice.
5 min.	402 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Find out what happens to people who insult others.</i> • Make a Connection (Discussion)
10 min.	402 RB 184-85 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 184-85 in PB for homework
5 min.		Cookie break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	403 RB 186-87 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Theme <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 186 PB • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections (Double-Entry Journal) ○ Do p. 187 PB
25 min.	404-13 RB	READ Build Background <ul style="list-style-type: none"> • Read about the Writer and Her Experience • Share information about the author’s style [using both English and Spanish words] (see Teacher Wrap) Read “Abuela Invents the Zero” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support • Chunking the Text • Monitor Comprehension • Discuss “ANALYZE Abuela Invents the Zero” Questions
5 min.	414 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Irony <ul style="list-style-type: none"> ○ Look Into the Text • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections (connections chart)
20 min.	428-29 RB	BACK to WRITING PROJECT... WRITE A DRAFT (Use the Teacher Wrap)* <ul style="list-style-type: none"> • Keep Your Ideas Flowing <ul style="list-style-type: none"> ○ Draw the process. Pictures & diagrams can help you! ○ Actually perform (do) the process ○ Discuss or explain the process out loud to someone who will listen. ○ Skip the hard part. If you get stuck, move on and come back to that part later. • Read Student Model! <p>*Teach drafting strategies first; then give students time to draft</p>

