

Edge A / Unit 5: FAIR PLAY
Unit Wrap-Up & Finish Writing Project (Week 4)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 71-75 Review/teach all five skills in the path Use printout of Grammar Transparency 75 (Use Adverbs Correctly). Assign Grammar Transparencies 71-74 to students who may need more instruction/practice.
15 min.	422 RB T346C- T346D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> • Review Genre Focus (Discuss which selection had the most meaningful theme.) • Review the Make Connections Reading Strategy (Explain two connections each reader made to a selection in this unit and how those connections affected their reading experience.) • Discuss Edge Library Books Respond to the Essential Question: <ul style="list-style-type: none"> • <i>Do People Get What They Deserve?</i> • Support your response with new insights/learning. •
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	430-31 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Organization”</p> <p>Review the “Organization” Rubric and discuss how to apply it to a short story. Use it to evaluate the Student Model on p. 429 if time allows.</p>
15 min.	434-35 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> • Capitalize Proper Nouns and Adjectives • Punctuate Introductory Words and Clauses Correctly • Check Your Spelling (<i>ie</i> and <i>ei</i>) • Use Adjectives and Adverbs Correctly <p>A MUST do: Use <i>Writing Transparency 20</i> for guided practice.</p>
15 min.	436-37 RB	<p>UNIT 6 LAUNCH</p> <p>Engage with Essential Question: <i>What Rights and Responsibilities Should Teens Have?</i></p> <p>Engage & Discuss</p> <ul style="list-style-type: none"> • Discuss the quotations <p>Engage & Interpret</p> <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	438-39 RB	<p>UNIT 6 LAUNCH cont’d.</p> <p>Explore Essential Question</p> <ul style="list-style-type: none"> • Study the Photograph • Take a Position <p>Choose more to read</p> <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library: <ul style="list-style-type: none"> ○ Thura’s Diary ○ Crazy Loco ○ Ties That Bind, Ties That Break • Distribute and fill out Reading Schedule (4 weeks to read)