

Edge A / Unit 6: COMING OF AGE
Unit Wrap-Up & Finish Writing Project (Week 4)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 86-90 Review/teach all five skills in the path Use printout of Grammar Transparency 90 (Use Compound Sentences). Assign Grammar Transparencies 86-89 to students who may need more instruction/practice.
15 min.	500 RB T437C- T437D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> • Review Genre Focus (What was the most persuasive reading selections in this unit? Why? Discuss.) • Review the Synthesize Reading Strategy (What are some of the conclusions and generalizations about teen responsibilities that you made in this unit?) • Discuss Edge Library Books Respond to the Essential Question: <ul style="list-style-type: none"> • <i>What Rights and Responsibilities Should Teens Have?</i> • Support your response with new insights/learning.
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
30 min.	508-09 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Development of Ideas”</p> <p>Review the “Development of Ideas” Rubric and discuss how to apply it to a persuasive essay. Use it to evaluate the Student Model on p. 507 if time allows.</p>
20 min.	512-14 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> • Capitalize the Titles of Publications • Use Italics and Underlining • Check Your Spelling • Form Compound Sentences <p>A MUST do: Use <i>Writing Transparency 24</i> for guided practice.</p>