

**Edge A / Unit 7: MAKING IMPRESSIONS**  
**Cluster 1 (Week 1)**  
**Teaching Guide**

<b>Time</b>	<b>Pages</b> RB=Reading Book PB=Practice Book	<b>Activities</b>
10 min.	516-17 RB	<b>UNIT LAUNCH</b> Engage with Essential Question: <i>What do you do to make an impression?</i> Engage & Discuss <ul style="list-style-type: none"> <li>• Discuss the quotations</li> </ul> Engage with the Art <ul style="list-style-type: none"> <li>• Analyze Visuals</li> <li>• Critical Viewing</li> </ul>
	518-19 RB	<b>UNIT LAUNCH, cont'd</b> Explore Essential Question <ul style="list-style-type: none"> <li>• Study the Facts</li> <li>• Analyze and Discuss</li> </ul> Choose more to read <ul style="list-style-type: none"> <li>• Select an independent reading choice from the Edge Library</li> <li>• Distribute and fill out Reading Schedule</li> </ul>
20 min.	520-25 RB	<b>HOW TO READ (Drama)</b> Introduce genre: Drama Focus on Demo Text (“Gone!”) <ul style="list-style-type: none"> <li>• Read</li> </ul> Connect Reading to Your Life <ul style="list-style-type: none"> <li>• Explain what it means to visualize</li> </ul> Your Job as a Reader Unpack the Thinking Process <ul style="list-style-type: none"> <li>• Teach about story elements in drama <ul style="list-style-type: none"> <li>○ Characters and Plot (Conflict through Dialogue)</li> <li>○ Setting and Stage Directions</li> </ul> </li> </ul> Try an Experiment <ul style="list-style-type: none"> <li>• Create and perform an ending for the play</li> </ul> <b>HOW TO READ (Poetry)</b> Introduce genre: Poetry Focus on Demo Text (“Impressions”) <ul style="list-style-type: none"> <li>• Read</li> </ul> Connect Reading to Your Life <ul style="list-style-type: none"> <li>• Compare poetry to songs (note: verses and rhymes)</li> </ul> Your Job as a Reader Unpack the Thinking Process

Time	Pages RB=Reading Book PB=Practice Book	Activities
		<ul style="list-style-type: none"> <li>• Teach the academic vocabulary for poetry               <ul style="list-style-type: none"> <li>○ Form (stanzas, structure)</li> <li>○ Sound (rhythm, rhyme)</li> <li>○ Visualize (metaphor, simile)</li> </ul> </li> </ul> <p>Try an Experiment</p> <ul style="list-style-type: none"> <li>• Change one word in each line of the poem “Impressions.” Read the “new” poem. Discuss. Are the sounds and images different? Has the meaning of the poem changed?</li> </ul>
5 min.	526 RB	<p>PREPARE TO READ</p> <p>Back to the Essential Question</p> <ul style="list-style-type: none"> <li>• Cluster Focus: <i>Read about teens who are nervous on a first date.</i></li> <li>• Make a Connection (Brainstorm)</li> </ul>
15 min.	526 RB  238-39 PB	<p>PREPARE TO READ, cont’d</p> <p>Learn Key Vocabulary</p> <ul style="list-style-type: none"> <li>• Pronounce</li> <li>• Use Rating Scale to rate knowledge (first step in PB)</li> <li>• Explain</li> <li>• Practice the Words (if time)</li> <li>• Assign pp. 238-239 in PB for homework</li> </ul>
5 min.		Donut break!!
15 min.	527 RB  240-41 PB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> <li>• Dramatic Elements               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> <li>○ Do p. 240 PB</li> </ul> </li> <li>• Visualize               <ul style="list-style-type: none"> <li>○ How to Form Mental Images</li> <li>○ Do p. 241 PB</li> </ul> </li> </ul>
45 min.	528-40 RB	<p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> <li>• Read about The Writer and His Experiences</li> </ul> <p>Read “Novio Boy: Scene 7, Part 1” (see Teacher Wrap)</p> <ul style="list-style-type: none"> <li>• Reading Support</li> <li>• Chunking the Text</li> <li>• Critical Viewing</li> </ul>

<b>Time</b>	<b>Pages</b> RB=Reading Book PB=Practice Book	<b>Activities</b>
		<ul style="list-style-type: none"> <li>• Monitor Comprehension</li> <li>• Discuss “ANALYZE Novio Boy: Scene 7, Part 1” Questions</li> </ul>
5 min.	541 RB	<b>BEFORE READING</b> Teach strategies <ul style="list-style-type: none"> <li>• Narrative Poetry               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> </ul> </li> <li>• Visualize               <ul style="list-style-type: none"> <li>○ How to Form Mental Images</li> </ul> </li> </ul>