

Edge B / Unit 4: OPENING DOORS
Cluster 1 (Week 1)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
10 min.	294-95 RB	UNIT LAUNCH Engage with Essential Question: <i>How Can Knowledge Open Doors?</i> Engage & Discuss <ul style="list-style-type: none"> • Discuss the quotations Engage with the Art <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	296-97 RB	UNIT LAUNCH, cont'd Explore Essential Question <ul style="list-style-type: none"> • Study the Facts • Analyze and Debate Choose more to read <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library • Distribute and fill out Reading Schedule (3 weeks to read)
20 min.	298-301 RB	HOW TO READ (Nonfiction) Introduce genre Focus on Demo Texts #1: “How to Complete a College Application” Connect Reading to Your Life <ul style="list-style-type: none"> • Explain that readers ask themselves questions as they read to better understand what they read, as well as to recognize how the information is organized. Your Job as a Reader Unpack the Thinking Process <ul style="list-style-type: none"> • Teach about Text Structure: Sequence <ul style="list-style-type: none"> ○ Numbered Steps ○ Signal Words Try an Experiment <ul style="list-style-type: none"> • Restate Demo Text #2 as a numbered list. • Restate Demo Text #3 as a passage using signal words.
5 min.	302 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Consider how learning can give you power.</i> • Make a Connection (Think-Pair-Share)

Time	Pages RB=Reading Book PB=Practice Book	Activities
20 min.	302 RB 130-31 PB	<p>PREPARE TO READ, cont'd</p> <p>Learn Key Vocabulary</p> <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 130-31 in PB for homework
5 min.		Donut break!!
15 min.	303 RB 132-33 PB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • Text Structure: Chronology <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 132 PB • Ask Questions <ul style="list-style-type: none"> ○ How to Self-Question ○ Do p. 133 PB
35 min.	304-317 RB	<p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> • Read “Broader Horizons: Literacy Volunteers” <p>Read “Curtis Aikens and the American Dream” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support • Analyze Visuals • Monitor Comprehension • Discuss “ANALYZE Curtis Aikens and the American Dream” Questions <p>Read POSTSCRIPT “Think You Don’t Need an Education?”</p>
5 min.	318 RB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • Nonfiction Text Structures (visuals and captions) <ul style="list-style-type: none"> ○ Look Into the Text • Ask Questions <ul style="list-style-type: none"> ○ How to Question the Author
5 min.	135-38 PB	<p>BEGIN READING</p> <p>Build Background</p> <ul style="list-style-type: none"> • Discuss Athletes as Role Models. <p>Begin reading “Go For It!” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Text Features ○ Ask Questions

