

Edge B / Unit 4: OPENING DOORS
Cluster 2 (Week 2)
Teaching Guide

Time	Pages RB= Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
15 min.		TAKE CLUSTER 1 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week.)
5 min.		GRAMMAR SKILLS PATH 46-50 Review/teach all five skills in the path. Use printout of Grammar Transparency 50 (Show Possession). Assign Grammar Transparencies 46-49 to students who may need more instruction/practice.
5 min.	328 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Consider how books can take you places.</i> • Make a Connection (Quickwrite)
15 min.	328 RB 142-43 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 142-143 in PB for homework
5 min.		Candy break!!
15 min.	329 RB 144-45 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Text Structure: Cause and Effect <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 144 PB BEFORE READING, cont'd. <ul style="list-style-type: none"> • Ask Questions <ul style="list-style-type: none"> ○ How to find Question-Answer Relationships ○ Do p. 145 PB

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25 min.	330-37 RB	<p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> • Read “The Writer and His World” <p>Read “Superman and Me” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support • Analyze Visuals • Monitor Comprehension <p>Discuss “ANALYZE Superman and Me” Questions</p>
5 min.	338 RB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • Text Structure: Chronology (chronological order vs. flashbacks) <ul style="list-style-type: none"> ○ Look Into the Text • Ask Questions <ul style="list-style-type: none"> ○ How to Find Question-Answer Relationships
1 min.	373 RB	<p>WRITING PROJECT OVERVIEW:</p> <p>Write a Research Report</p>
10 min.	374-75 RB	<p>STUDY RESEARCH REPORTS (Use the Teacher Wrap)</p> <p>Engage and connect</p> <ul style="list-style-type: none"> • Connect Writing to Your Life <p>Teach</p> <ul style="list-style-type: none"> • Understand the Form (a good research report MUST contain these elements: <ul style="list-style-type: none"> ○ Thesis Statement ○ Supporting Information and Evidence ○ Citations ○ Conclusion ○ Works Cited Page • Understand the Research Process
15 min.	376-77 RB	<p>PREWRITE (Use the Teacher Wrap)</p> <p>Teach</p> <ul style="list-style-type: none"> • Your Job as a Writer <ul style="list-style-type: none"> ○ Read the Writing Prompt • Choose Your Topic <ul style="list-style-type: none"> ○ An everyday invention that you want to learn more about (microwave oven, vacuum cleaner, zipper, peanut butter, carbonated beverages like Coca-Cola, ballpoint pen, matches, contact lenses, etc!) • Clarify the Audience, Thesis Statement, and Purpose

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		<p>PREWRITE, cont'd.</p> <p>*For homework this week, but review with students:</p> <ul style="list-style-type: none"> • Do Your Research <ul style="list-style-type: none"> ○ Use your own questions to drive your research. ○ Take detailed notes on notecards. ○ Use a separate notecard for each piece of information. ○ Paraphrase (put in your own words) whenever possible, or, use quotation marks when you write an exact quotation. ○ Always include the source (book, website, etc.) • Evaluate Your Sources <ul style="list-style-type: none"> ○ Are they all: Valid? Recent? Clear? • Create Your Writing Plan (<i>Writing Transparency 9</i>) <ul style="list-style-type: none"> ○ Make an outline to organize your main points